



**BHAI CHHANNUSINGH CHANDELE
COLLEGE OF SOCIAL WORK, SOLAPUR**

भाई छन्नुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

Recognised & Aided by Govt. of Maharashtra (India)
Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur

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• President : Shri. Hamirsingh C. Chandele I • Secretary : Shri. Ravindra Mokashi

Key Indicator - 7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

Sr.no	Particulars
1	Institutional Distinctiveness


IQAC-Coordinator
Bhai Chhannusingh Chandele
College of Social Work, Solapur




Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur.

Participatory Rural Appraisal Training

Training Inauguration

27th Feb 2024 Time 09.30 AM To 10.00 AM

Well Come

Mrs. Kanchan Mendgudali

Introduction of Guest

Mr. V.K More

Name of Guest

Adv. Javed Nagare

Mr. Ramchandra Waghmare

Facilitation of Guest

Shri. Hemuji Chandele

Mr. S.B Gaikwad

Mr. B.N Bhaskar

Name of Faculty Co Ordinator

Mr. V.K More

Vote of Thanks

Mr. Shantaram Waghmare



[Signature]
V.K. More
ICRC-Coordinator
Bhal Chhannusingh Chandele
College of Social Work, Solapur

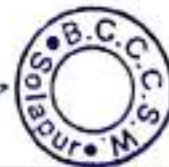
[Signature]
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PRA Participatory Rural Appraisal

Introduction

PRA training, also known as Participatory Learning & Associating
There was 3 days training workshop for the students of MSW (Masters in Social Work) dated for 27/02/2024 to 29/02/2024

Acknowledgment

It is our first duty to express our deep sense of gratitude to Shri S.B.Gaikwad and Shri.B.N.Bhaskar ,Bhai Chhannusingh Chandele College of Social Work Solapur who made the present work as possibility by his keen interested able guidance in the completion of this Social Rural workshop.

We express our respectful gratitude to Shri. Hemuji Chandele, President of Bhai Chhannusingh Chandele College of Social Work Solapur. For their kind co-operation with the work. We express our appreciation to my colleagues for their unrestricted help and timely encouragement.

Last but not least, we would thank all those directly and indirectly involve in making our Social Rural workshop successfully.
express our appreciation to my colleagues for their unrestricted help and timely encouragement



First day: -

Inauguration Ceremony

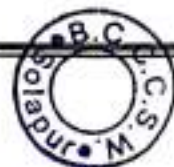
Firstly, Inauguration ceremony took place. Shri. Hemuji Chande welcomed the resource persons Mr. Ramchandra Waghmare sir & Adv. Jawed Nagare sir. Our Principal Shri.S.B. Gaikwad felicitated both of them. Short speeches were given by the Principal. Vote of thanks was given by Shri.V.K. More. In all this process, MSW 1st year students played role conducted all the activities with the help of resource persons. Involving students by task.

A task took place, created a fake village, like some students took the role of washing clothes, washing utensils, some were farming some were playing cards while smoking. Children were playing, a teacher was teaching some women conducting meeting (Bachat Ghat) some were Cooking, a doctor was checking his patient & some were observing.

Rules Making: -

One of our resource persons noticed some students were late for the session after break so decided to make rules for the 3 days of training. Students also involved this part & suggested some rules.

- 1) Punctuality
- 2) Respect each other
- 3) Active participation.
- 4) Asking required queries
- 5) Proper listening
- 6) Active involvement etc.



What is PRA Training?

It is a training given to students of MSW department by experienced social workers on the basis of, when we visit a village what to do, how to behave with villagers how to interact, how to know their needs what activities to be conducted, what are the difficulties they are facing and how to solve their problems with their own support and many things are taught.

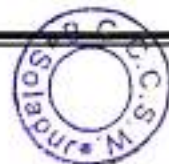
Goan Pheri. (Village Visit)

As the name itself says Gaonpheri i. e Village visit Main objective of this activity is to know the village, its roads, its main and popular localities, to observe the locations, to observe its most visiting places etc. During Gaonpheri, we get to know about villagers' traditions, its culture, the Lifestyle of villagers and many more.

What is Community Profile?

We'll go word to word, Community means a particular place/a region/ an area & Profile means detail information regarding a particular thing, that means. The record of village's facilities & its requirements is called Community Profile". In community Profile, the below details must be included.

- 1) Agricultural income/standard of living
- (2) Education status
- (3) Health conditions.
- (4) Expenditure on what particular things is high
- (5) Water resources



- (6) Soil
- (7) Industries.
- (8) Transportation facilities.

Shivar Pheri

Shivar means, the surroundings of field that means, the main objective of this activity is to know about farms of the village, which crops are cultivated here, which types of methods used for cultivation, its irrigation, its water resources. This activity is very important in fieldwork. On basis of this, we get to know about villager's standard of living.

School Visit

The first place to start our work is School. It plays a crucial role to visit a school. Firstly, conversation with Principal, informing him/her about our purpose to visit village & asking for their support Interacting with school children & involving them within ourselves. Preparation of particular slogans that to be said in rally Making a list of key persons that must be involved in rally.



Recording

- 1.Community profile
- 2.Panchayat members
- 3.Govt. officers
- 4.Youth mandals
- 5.Mahila mandals
- 6.Shikashak palak sangha
- 7.Mata palak sangha
- 8.Annadhata list
- 9.Visitors list

Mashal Dindi

Mashaal means a wooden stick wrapped with cloth on one end, whereas Dindi means rally. With the help of oil cloth is lit and holding that Mashaal, all people walk across the village by saying slogans, playing dhol etc.The main aim of Mashaal Dindi is to make the villagers understand that, a team has come to village for PRA

Guidelines for Mashal Dindi.

- 1) This Mashaal Dindi must cover almost all the main roads the village
- 2) Village's popular people must be involved in this Mashaal Dindi, like Sarpanch, Gram Sevak, Teachers, Barbers, Vegetable Retailer etc.



- 3) It must start from School & end at a particular place where usually everyone gathers
- 4) As slogans are prepared, students & PRA team must say it loudly during rally
- 5) As soon Mashaal Dindi ends, Gaon Baithak must be conducted.

Gaon Baithak

Gaon Baithak is a meeting, where almost all villagers must be present. Mainly, Sarpanch Gram Sevak, key persons, female house wives and almost everyone. In this meeting, We PRA team must introduce ourselves to the villagers & tell them the purpose behind the visit.



Second Day: -

1) Farmers meeting: -

Discussion about agriculture system agriculture problem, crop, available market, new technology.

2) Chal bhidu game: -

3) Bucket game: -

4) Marbles game: -

5) Bottle game: -

6) Fill up the survey form: -

On this day the faculty distributes the survey forms to do survey about village.

7) Women meeting: -

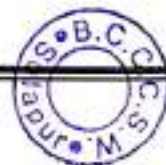
Health, pregnancy care, personal hygiene.

8) Parivartan Resha Takta: -

Fill up the chart in that village.

9) Samay resha takta:-

Fill up the chart in that village.

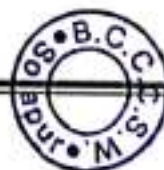


10) Rutuchakra vishletshan takta: -

Every month explain dieses and solution protection we take in every month from the dieses.

11) Ghoshwara: -

In that explain their all shown again their villagers.



Second day activities: -

1) Farmer meeting

Objective of the farmer meeting: -

1. To understand information about agricultural system.
2. To discuss about the water supply system
3. To understand their agricultural problems
4. To discuss about the crop system & available market.

In that meeting we discussed about the farmers related their agriculture system, their Crop system, discussed about their using water supply sources, electric power system, discussed about loadshedding. To understand the farmers agricultural problems, and find solutions by themselves. Aware them about government schemes that are provided to farmers, introduce the farmers new technology, new system. We trainee discussed about their crop available market, which market was near to their crop. We also discussed about why farmers suicide.

2) Chal bhidu game: -

Equipment's None (Not required)

No. of players required: 20- 30 people

Aim: -

The main intention of playing this game is to relieve villagers their stress, & involve their villagers with ourselves

How to play?

In this game, all people should hold their hands and make a big circle. After making a big round, everyone should leave the hands. Now a single person will take chance. He / she will start running in the circle,



saying inside "Chal Bhidu, chal Bhidu & he/ she must touch some of the people while running and that chosen people will also run along the 1st player. After 3-4 rounds of running, they all must stop running. The first player must dance, sing, exercise etc. whatever he wishes

so, and same remaining all chosen people will do the same act as like be the him/her. like someone doesn't do such acts, he/she is out of the game.

3) Bucket game: -

Equipment's: 3 Buckets and some water

No. Of players: 15-20

Aim: How to save water without wasting it on floor

How to play?

Two groups are required. Also, for this game 3 buckets will be required. One bucket will be placed at the center point in bucket full of water and two empty buckets at two ends. The first group to be formed in the space between the left bucket and the middle bucket, and the second group in the space between the right bucket and the middle bucket. You can take water by hand and pass it on to the people in your group or give it to each other and pour it into the bucket. It could be a way of using a cloth or a soaking it and taking it to bucket and pouring the water from cloth. We want to see which of the two buckets has more water, the group with more water will be winner of this game.

This game means that, they, the people who are close to the government scheme or those who know the government scheme break down the scheme in such a way that we see that two groups of people are struggling to get the bucket of water. Those who really need to the



Benefits of the scheme do not get it, but other people shout. the scheme and make the scheme for themselves and those who have the scheme for it are, of the scheme.

4) Marbles game: -

Equipment: Some marbles and stones

No. Of players: 5 -10

How to play?

A medium size circle is drawn on floor, 30 to 40 marbles are placed inside the circle. At some distance 3 lines are drawn step by step. Players stand on different lines. With the help of stone, the players must throw the marble out of Circle.

The people who stood on 1st line threw marbles upto 15. The people who stood on second line threw upto 8 and the people on last line threw hardly 2. In second round same chances were provided to the people. But who are on first line are near to the circle and got more marbles out, as compared to second and third line. So, this game gives us the message that, people who try and are close to the government get the benefits of this scheme and those who do not try or are very far from the scheme as well as those who do not know the scheme do not get this scheme, we can take this game with the youth of the village (me and women). And the government can provide information about the scheme through this game.



5) Bottle game: -

Equipment: - 4 - 5 bottles required & cloth pieces.

No of players required: - 5-6 people

Aim: -

The main aim behind this game is too aware the villagers regarding Trust issues, believing in ourselves, & side effects of Blindly trusting someone.

How to play: -

All the bottles are arranged one-by-one floor All the players are tied with the cloth so that they can't see the bottles. The blindfolded player must walk from one end to the other end without touching the bottles. Whoever reaches the last bottle and finishes the task he is winner.

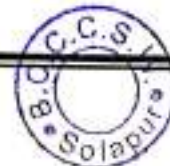
The main twist in this game is, the public/ audience cheers and confuses the & players to take wrong and right steps. The public manipulates the players to take wrong steps, but the players must believe in themselves and complete the task.

6) Fill up the survey form: -

Objective of the survey forms: -

- I. To Observe the villagers Economic, educational health socially status**
- II. To doing Research about the village**

On this day firstly our faculty distributes the survey form to every student, they have to fill up the survey forms, survey forms. The students must go door to door and collect information required to fill up the survey form. In that survey important information is collected regarding Health, Economic conditions, Addiction, Agriculture,



Occupation, their monthly income. Domestic violence, Child Rights, Water Sources. And other Facilities etc.

7) Women meeting: -

Objective of the women meeting:

- I **I. To create awareness about the Gender Sanitization.**
- II **II. To tell information about the health.**
- III **III. To give information about SHG.**

This Women meeting must be conducted at Anganwadi of he village. Women meeting starts with inspirational songs After that Dr. Nisha Waghmare given main objective of women meeting some students given information about cleanliness, T.B. village sarpanch, SHG president, etc. this are topic speak in this woman meeting. In that meeting their women give very well response.

8) Parivartan Resha Takta: - (In past 20 years)

Objective of the Parivartan Resha Takta: -

- 1.To Observe the Present Situation and past Situation.*
- 2.To Observe their 20years later cleanliness situation.*

In this chart We discussed about their villagers and filled up this chart we showed the villagers their past 20 years and current cleanliness situation about the village. In that Garbage condition, waste water, Sanitation, Family Planning, etc. we asked this information and showed them the real situation and current position.



Content	In past 20 yrs situation	Present situation	Effect
Garbage	The Garbage was used in farm to use foster.	The Garbage are not use in farm in this way they shown Street side.	Their side effects is also shown on human health.
Waste water	Water used to flow and mix with river	They are use Drainage & Soak Pit	Their effect is create a good health.
Sanitation	They Gnon in farm, Street side, other places.	They build toilet but do not use in this way they gnon same place	Their area is very dirty there not cleanliness
Family Planning	In this time they know this resource but this i is not available	Operation system, awareness,	Now families are very small & in control.



9) Samay Resha Takta: -

Objective of Samasya Agrakram: -

- (1) To understand the whole village problems.**
- (2) To shown how big problems.**

In this chart we try to understood what are the problems in the village. In this villager themselves give marks to problems. The bigger the problem is, the highest marks are given. In this type trainee can calculate and select serial wise problem that to be solved first

5 peoples selected in the village: -

PROBLEM	1	2	3	4	5	TOTAL	RANK
WATER	8	7	9	10	8	42	2
ROAD	9	9	10	6	7	41	3
EDUCATION	10	10	10	9	7	47	1
BUS	9	7	5	6	7	34	5
BATHROOMS	10	9	7	3	8	37	4



10) Rutuchakra vishleshan takta: -

This Chart shown every disease which was followed in every month explain by village people. The causes of the diseases and solution of this type of disease which type of precautions to be taken, in this chart fill up to do their people help very well. In this way we trainee asked this chart information and they give answer very well.

SR N O	Causal Facts on health		Rainy season s				Winte r Sensio n				Sumer season	
		JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN.	FEB.	MAR.	APR
1	Hivtap											
2	Gover											
3	Dayriy a											
4	Atisar											
5	Kavil											
6	Malariy a											
7	Hagvan											
8	Sardi											
9	Dhama											
10	Visham jwar											



11) Ghoshwara: -

In the Ghoshwara reading we focus on the problem on village people in front of sarpanch Pushpa Shingade. The promise with the Villager that if the need any economical support they help them as possible as & also we focus on the school dropout rate of the children and also the present condition of Sanitation. They listen our completes very seriously & they promise with us that they full fill the need of the Village people.

They take responsibility of village people & they giving thanks to our all the students that we work for five days work for five days in village very seriously and done great job.

In that days we all trainee fill up the all charts, survey forms, we told which is the big problem in the village. In that we asked who are the take this responsibility to solve this problem in that their people give response very well.

In that way we end our five days' work and Ghoshwara reading.



Third Day: -

1. SOCIAL MAPPING
2. SHOSHKHADDA PREPARATION (SOAK PIT)
3. SAMASYA AGRAKRAMAN NISHCHITI
4. LOK - KRUTI AARAKHADA
5. GHOSHWARA

1. SOCIAL MAPPING / VILLAGE MAP

OBJECTIVE OF THE VILLAGE MAP: -

To understand the village map to know very well how to the map of Village. In this way our trainee mobilizes the people, they asked the Villagers. Where the important spot of Village, in the map their youth group are actively participated very good they told accurately spots where is this.

1. Draw the terrain and the major location draw the terrain and major location. Town adapt their surroundings.
2. Place the major roads. Add the main roads. roads get people Where they need to go.
3. Add the minor roads. draw in the minor roads
4. Draw in the houses. Sketch in the individual houses
5. List off marking spot.



BARUNDI SURUNG

This game is about raising awareness of the disease. In this, a person is blindfolded and released in a circle and has to give information about the disease he / she is standing on.

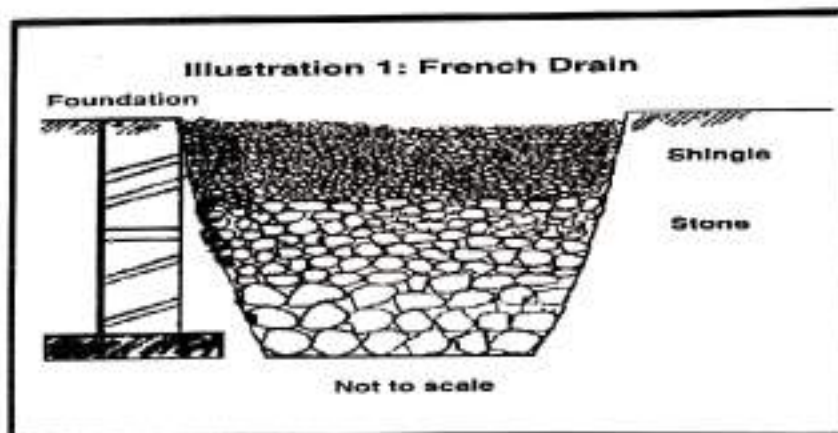
SHOSHKHADDA PREPARATION (SOAK PIT)

What is the soak pit?

A soak pit, also known as a soak away or leach pit, is a covered, porous-walled chamber that allows water to slowly soak into the ground. Design Considerations The soak pit should be between 1.5 and 4 m deep, but as a rule of thumb, never less than 2 m above the groundwater table.

Advantages of soak pit: -

- ❖ Can be built and repaired with locally available materials.
- ❖ Technique simple to apply for all users.
- ❖ Small land area is required.
- ❖ Low capital costs; low operating costs recharging ground water bodies.



SAMASYA AGRAKRAMAN NISHCHITI

Objective of the Lok- Kruti Arakhada: -

1. To create a democratic function, in the village development programmed.
2. To create the awareness, regarding role and responsibility of the villages and local authority.
3. To know towards the opinion of people. In this Chart we trainee social worker fill up this chart in the village to their villagers, in that we told their problems and we asked who is this take responsibility to solve this problem.

SR NO	PROBLEM	SOLUTION	RESPONSIBILITY	DURATION	FOLLOW UP
1	STREETS	NEW STREETS	GRAM PANCHAYAT	1 YEAR	YOUTH GROUP
2	WATER	PIPELINES	WATER SYSTEM DEPARTMENT	2 YEAR	OPPOSITE PARTY
3	ELECTRICITY	SOLAR PAWAR OR CONTRPL ELECTRIC THEFT	M.S.E.B. GRAM PANCHAYAT	1 YEAR	VILLAGERS



PRA TRAINING PHOTOS























Thank You

Mr. V. K. more

Name of faculty co-ordinator

Bhal Chhannusingh Chandole
Principal
 Bhal Chhannusingh Chandole
 College of Social Work,



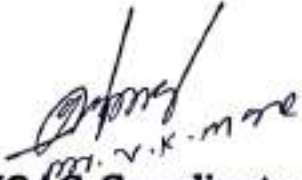


PRA CAMP Report 2023-24

AT Dahitane Village, Solapur – Hyderabad Road, Solapur



23rd and 24th March 2024


IQAC-Coordinator
Bhai Chhannusingh Chandele
College of Social Work, Solapur


Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur.



Introduction: -

PRA Camp known as participatory Learning and Associating. participatory Rural Appraisal Camp. This Camp was arranged in "Dahitane gaon." This village a way from Solapur City. This camp was arranged for two Days, previous month means 27th to 29th February 2024. our College Arranged PRA Training. In That Training We Learn how to do? and What to do? in PRA. In our Camp We Implement that knowledge Which got us in PRA Training.

On 23rd March 2024 at 9:00 O Clock That was Inauguration ceremony of our PRA Camp, For this Inauguration Ceremony we Invited Shri Hemuji Chandeale president of College, our principal Shri.S.B. Gaikwad, Faculty Member Shri.B.N. Bhaskar,PRA Camp Coordinator Shri V.K More Subhashsing Chavan Balaji Temple President as well as Shri Mahesh Bayas, Shri Vishal Bayas, Shri Balu Nanavare,Shri Chandrakant Chinnavar, Shri Tushar Bakate

Mrs. Kanchan Mendgudali done the anchoring of this More Inauguration ceremony Shri.V.K More sir give Introduction as Well as Welcome Speech. All Dignitaries. lighting the lamp And Workship the gall. After that all Dignitories Welcome by giving the bouquet. Then College Principal give the speech, our Shri. Bhaskar sir also give the speech and wish us to make this camp President Mr. Hemuji Chandeale sir also give us guidance. And they also wish us to Completed the Camp Successful. As well as Mr. Shantaram Waghmare vote of thank of the inauguration ceremony.



1 Day Activity: -

School visit: -

After Inauguration We went for school Visit, We Went in the school of Z.P. school We Discussed with students. And told them the Importance of cleanness. We Discussed with Teachers as well as principal of that School. We got More Information about student's Family's Financial Condition, Mental and Physical Condition, Family relations etc.

Conversation With students-

We Done Conversation with students in that Z.P. School. We checked the nails of students as well as other Cleanness habits of students. We told Impact of bad habits and Ignorance. of cleanness. They promised us to live a life with clean and good habits. Student ware happy to share their experience with us.

Took Lunch with Colleagues

After Visiting School and Discussing the Students. We went to our main place Balaji Temple for Doing lunch, we fall gathered There and took the lunch. After that Trainee Social Worker in group And Decided to Done Survey.

Gaon Feri

All Student went each House And asked them some questions And Filled A Survey form, Some people co-operated as but Some people were not to ready to share their Information with us We Didn't give up. We Convince them that we do not use their Information, in wrong way, then they ready to share their true Information by doing survey and filling the forms we got more data. We collected data and analyzed it and draw the charts and filled the charts by the help of each other

Conclusion of the day: -

At the end of the day, we gathered in Balaji Temple. We Summarized the data and filled the charts. We shared the experience with each other And left the Village at 5pm. of evening



2 Day Activity: -

Formal Inauguration: -

We Worshipped the Great Freedom Fighter Bhai Chhannusingh Chande. And started our work as we planned

Drawing Village Map: -

We entered in the village and gathered the people in one place. Where We can draw the map of Village. We give instructions and requested village people to draw a map. the Some people took initiate and draw the village map.

Youth Meeting-

Some of our male Trainee Social Workers Conducted youth meeting. They discussed with Village youth about their problems. of Social as well as personal health economic conditions. As Discussed with Youth We understood the problems of youths And What Will they do for to solve the problems. We noted their opinions and experiences

Women's Meeting: -

Some of the we Female Trainee Social Worker Conducted The Women's meeting we discussed With Women about their social, economic, physical, psychological and relationships problems. First, they avoid to discussed with us, but We give confidence that We Can Suggest or help to solve their problem by themself. So, they Trusted on us and shared their experience and help us to known their problem.

Play With Child: -

We Arranged the games for child to entertained the Villagers We took the games. for Students child involved with happily. They enjoyed the games. As seen the enjoyment of child villagers also been happy.

Feedback Session: -

The last step of our camp was feedback session Each Trainee social worker give feedback and shared experience of them self. In them last session we Summarized and Analyzed the data and prepared the "Goshwara" of that village. And read it in front of villagers. All villagers Were agreed with us and our Conclusions which We observed and told them.



Learning outcome: -

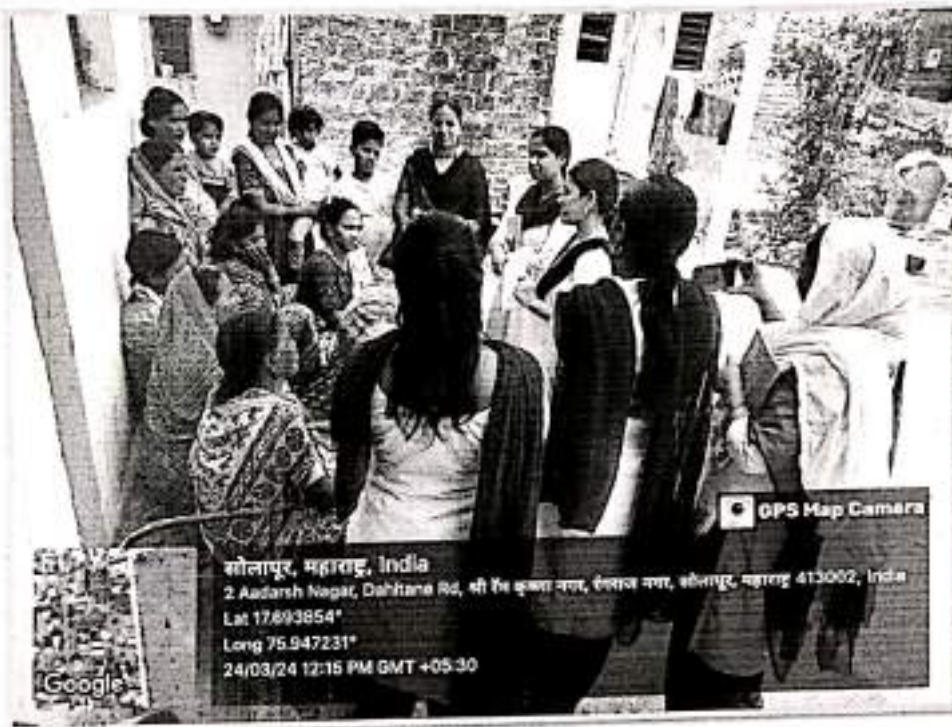
Our college arranged in Dahitane Village, to make PRA Camp planned First and then we implemented one by one As We learn in PRA Training program, we done Gaon-feri, school visit, Visit with Peoples, youth meeting, Women's meeting these all activities done by us, by these all activity We Collect the data and analyzed it by this PRA Camp. We know the problems of Villagers of This Camp was implementation. our PRA Training When we started to Work, we had many problems. but we overcome on that and made Successful our PRA Camp. In this PRA Camp all Trainee Social Worker learnt leadership, Conversation skill, Communication skill.

Ending Ceremony: -

To end that Camp, our college arranged the ending. Ceremony, Mrs. Kanchan anchoring that ceremony. That program invited our principal Shri. S.B. Gaikwad, Faculty Member Shri. B.N. Bhaskar, PRA camp Coordinator Shri. V.K. More as Guest then we worshiped The Great Freedom Fighter Bhai Chhannusing Chandeale frame. We welcome the guest by felicitate them by rose. Our Principal give speech to us as well as Shri. V.K More, Shri. B.N. Bhaskar and give all Trainee Social Worker Shared Experience of PRA Camp And complete the PRA camp Successfully.







Thank You

Mr. V.K. More

Name of Palakty co-ordinator



Bh. Chhannusingh
Principal
 Bh. Chhannusingh Chande
 College of Social Work, Solapur.



BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR

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• President : Shri. Hamirsingh C. Chande

• Secretary : Shri. Ravindra Mokashi

Name of the Program	Workshop on NEP 2020 and Social Work Education
Objective :	1) To understand NEP 2) To know about social work education in NEP
Outcomes :	Participants understood about social work education in NEP, Proposed structure of social work education, The issues considered in drafting of social work syllabus
Date:	11 October 2023
Time:	10.00 AM To 5.15 PM
Venue:	Abhijit Kadam Institute of Management and Social Sciences, Bharti Vidyapeeth, Solapur
Participants:	Teaching , non-teaching staff of Dept. Social Work, Walchand College, Dept of Social Work, Bharti Vidyapeeth , Bhai Chhannusingh Chande College of Social Work, Solapur and from other colleges from Maharashtra.
Acting Principal:	Mr. Gaikwad S.B. Sir



MAHARASHTRA ASSOCIATION OF SOCIAL WORK EDUCATORS

(MASWE)

Reg. No. MAHA/139/95

Secretariat : B. P. National Institute of Social Work, Hanuman Nagar, Nagpur. - 440 009

E-mail : maswemaha18@gmail.com

Prof. Ambadas Y. Mohite
Founder President
Mob. No. : 9422190871

Prof. Sanjay Fulkar
General Secretary
Mob. No. : 8237859479

Ref. No. : MASWE/ रा. शौ. स. शि./३६८/२०२३

Date : ०८-१०-२०२३

प्रति,
मा. प्राचार्य,
सर्व समाजकार्य महाविद्यालये,
महाराष्ट्र राज्य.

विषय : 'राष्ट्रीय शैक्षणिक धोरण व समाजकार्य शिक्षण' या विषयावर बुधवार
दिनांक ११ ऑक्टोबर २०२३ रोजी राज्यस्तरीय कार्यशाळा.....

महोदय,

महाराष्ट्र असोसिएशन ऑफ सोशल वर्क एज्युकेटर्स (मास्वे), अभिजित कदम इन्स्टिट्यूट ऑफ मॅनेजमेंट अँड सोशल सायन्सेस, सोलापूर, समाजकार्य विभाग, बालचंद कॉलेज ऑफ आर्ट अँड सायन्स, (स्थापक) सोलापूर, व घरेले समाजकार्य महाविद्यालय, सोलापूर यांच्या संयुक्त विद्यमाने बुधवार दिनांक ११ ऑक्टोबर २०२३ रोजी 'राष्ट्रीय शैक्षणिक धोरण व समाजकार्य शिक्षण' या विषयावर राज्यस्तरीय कार्यशाळेचे आयोजन करण्यात आले आहे. राष्ट्रीय शैक्षणिक धोरणाची येत्या काळात अंमलबजावणी करायची असल्यामुळे पुढील वाटचालीच्या दृष्टीने समाजकार्य महाविद्यालयातील सर्व संबंधितांची या धोरणाचे महत्त्व, तत्वे, वैशिष्ट्ये, धोरण व समाजकार्य शिक्षण (बीएसडब्ल्यू, एमएसडब्ल्यू, पीएचडी), प्राध्यापक कार्यभार, तसेच समाजकार्य महाविद्यालयांच्या समोरील संघी व आकाने अखि मुद्द्यांवर सांगोपांग चर्चा व्हावी या उद्देशाने आयोजित या कार्यशाळेत समाजकार्य महाविद्यालयातील प्राचार्य, प्राध्यापक, प्रिन्सिपल, शिक्षकेतर कर्मचारी प्रतिनिधी व विद्यार्थी प्रतिनिधी यांचा सहभाग आवश्यक आहे. आपण कृपया आपल्या महाविद्यालयातील सर्व प्राध्यापक, प्रिन्सिपल, शिक्षकेतर कर्मचारी प्रतिनिधी व विद्यार्थी प्रतिनिधीसह सहभाग होऊन कार्यशाळेच्या यशस्वीतेसाठी सहकार्य करावे ही विनंती. कार्यशाळेत सहभाग प्रतिनिधींना प्रमाणपत्र देण्यात येईल.

स्थळ : अभिजित कदम इन्स्टिट्यूट ऑफ मॅनेजमेंट अँड सोशल सायन्सेस, सोलापूर
दिनांक : बुधवार ११ सप्टेंबर सकाळी १०.०० ते सांय ५.०० वा. पर्यंत
नोंदणी शुल्क : शिक्षक कर्मचारी रु. ६००/- शिक्षकेतर कर्मचारी व पीएच. डी. स्कॉलर्स रु. ३००/-

आपले विनीत,

डॉ. कितीराज डी. सी.
संचालक,
अभिजित कदम,
इन्स्टिट्यूट ऑफ सोशल सायन्सेस,
सोलापूर

डॉ. निशा काधमारे
विभाग प्रमुख,
समाजकार्य विभाग,
बालचंद कॉलेज ऑफ
आर्ट अँड सायन्स,
सोलापूर

प्रा. सिद्धार्थ नायकवाड
प्राचार्य,
घरेले समाजकार्य
महाविद्यालय,
सोलापूर

प्रा. संजय फुलकर
महासचिव -मास्वे



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Mob. No. : 8237859479

Ref. No. : MASWE/ रा.सौ.धो. स.शि.कार्यशाळा/३६७/२०२३

Date : ०७-१०-२०२३

प्रति,
प्राचार्य,
भारती विद्यापीठ अभिनिर्गत कर्म
इन्स्टिट्यूट ऑफ सोशल सायन्स,
सोलापूर

विभाग प्रमुख,
समाजकार्य विभाग,
जलधर महाविद्यालय,
सोलापूर

प्राचार्य,
खेले समाजकार्य
महाविद्यालय,
सोलापूर

विषय : राष्ट्रीय शैक्षणिक धोरण व समाजकार्य शिक्षण यावर कार्यशाळा....

महोदय,

आपल्या सोबत चर्चा झाल्याप्रमाणे महाराष्ट्र असोसिएशन ऑफ सोशल वर्क एज्युकेटर्स (मास्वे) व आपल्या महाविद्यालयांच्या संयुक्त विद्यमाने बुधवार दिनांक ११ ऑक्टोबर २०२३ रोजी -राष्ट्रीय शैक्षणिक धोरण व समाजकार्य शिक्षण या विषयावर कार्यशाळेचे आयोजन करण्याचे आपण मान्य केलेले आहे.

राष्ट्रीय शैक्षणिक धोरणाची येत्या काळात अंमलबजावणी करायची असल्यामुळे या धोरणाचे महत्त्व, तत्वे, वैशिष्ट्ये, समाजकार्य शिक्षणक्रम, श्रेणीक वाटप, प्राध्यापक कार्यभार, समाजकार्य महाविद्यालयांच्या समोरील सेवेचे आव्हाने अदी मुद्द्यांवर सांगोपांग चर्चा होण्याकरीता प्राध्यापक, ग्रंथपाल व शिक्षकेतर कर्मचारी प्रतिनिधी तसेच काही विद्यार्थी प्रतिनिधी यांचा सहभाग गरजेचा आहे.

“मास्वे” चे अध्यक्ष प्रा. अंबादास ये. मोहिते हे प्रमुख मार्गदर्शक/साधन व्यक्ती राहतील. उदघाटक व समारंभांचे कार्यक्रमाकरीता स्थानिक अतिथींना निमंत्रण करण्यात यावे. साधन व्यक्ती व अतिथींना आपल्या तर्फे पत्र व्यवहार करावा. कार्यशाळेचे स्थान, आवांजक यांचा तपशील त्वरीत कळवावा जेणेकरून कार्यशाळांची माहिती इतर समाजकाय महाविद्यालयांना “मास्वे” तर्फे कळविणे सोयीचे होईल.

कार्यशाळेस शुभेच्छा!

आपला स्नेहांकित,

प्रा. संजय फुल्कर
महासचिव, “मास्वे”

State Level Workshop on National Education Policy & Social Work Education

Organized by

Maharashtra Association of Social Work Educators (MASWE)

In Association with

***Abhijeet Kadam Institute of Management & Social Science, Solapur,
Walchand College of Arts & Science (Autonomous), Department of Social
Work and Bhai Chhannusingh Chandele College of Social Work, Solapur***

Date: 11th Oct 2023

Venue: A.K.I.M.S.S, BUVD, Solapur

Time	Schedule	Resource Person	Chairperson	Rapporteur
10.00 to 10.30 am	Registration			
10.30 to 11.00 am	Inauguration & Facilitation of the President	Hon.Ambadas Mohite, President (MASWE) & all Dignitaries		
		- Hon.Ambadas Mohite - By Dr.Kirtiraj D.C, I/C Director, AKIMSS, Solapur		
11.00 to 11.15 am	Preface of the Workshop	Dr.Kirtiraj D.C, I/C Director, AKIMSS, Solapur		
11.15 am to 12-15 pm	Technical Session-1 NEP and Social Work	Hon.Ambadas Mohite	Dr.Nisha Waghmare, HOD, Dept of Social Work, WCAS, Solapur	Dr. Sandeep Jagdale, WCAS, Solapur
12.15 to 1.15 pm	Technical Session-2 Levels, Credit Allocation, Learning hours, Workload	Hon.Ambadas Mohite	Dr.Kirtiraj D.C, Director, AKIMSS, Solapur	Dr. Abhay Jadhav, WCAS, Solapur
1.15 to 2.15pm	LUNCH BREAK			
2.15 to 3.15 pm	Technical Session-3 NEP vis-a-vis Opportunities & Challenges	Hon.Ambadas Mohite	Mr.Siddharth Gaikwad I/C Principal, B.C.C.C.S.W, Solapur	Dr. Sandeep Jagdale, WCAS, Solapur

3.15 to 4.15 pm	Discussion of Issues and Concerns of Social Work Educators	All Faculty member	Dr.Nisha Waghmare	Dr. Abhay Jadhav, WCAS, Solapur
4.15 to 4.30pm	Tea Break			
4.30 to 5.00pm	Valedictory & Feed Back	Chairperson :Hon. Ambadas Mohite Feedback - Teaching & Non teaching Staff		
5:00 to 5:15 pm	Vote of Thanks	Dr.V.V.Mahajan		

Compering: Mr. B. N. Bhaskar, B.C.C.C.S.W, Solapur

Facilitator: Dr. Jitendra Gandhi, WCAS, Solapur









नवीन शैक्षणिक धोरणामुळे नोकरीच्या संधी : प्रा. मोहिते

संचार प्रतिनिधी

सोलापूर, दि. १४ -

नवीन शैक्षणिक धोरणाच्या अंमलबजावणीमुळे समाजकार्य विषयातील पदवीधारकांना नोकरीच्या मोठ्या संधी उपलब्ध होतील, असे मत ज्येष्ठ शिक्षणतज्ज्ञ तथा 'मास्वे'चे अध्यक्ष प्रा. डॉ. अंबादास मोहिते यांनी व्यक्त केले.

भारती विद्यापीठातील अभिजित कटम इन्स्टिट्यूट ऑफ मॅनेजमेंट अँड सोशल सायन्सेस, बालचंद कला व शास्त्र महाविद्यालयातील समाजकार्य विभाग, भाई छत्रसिंह चंदेले समाजकार्य महाविद्यालय आणि महाराष्ट्र असोसिएशन ऑफ सोशल वर्क एज्युकेटर्स (मास्वे) यांच्या संयुक्त विद्यमाने नवीन शैक्षणिक धोरण आणि समाजकार्य शिक्षण या विषयावर कार्यशाळा आयोजित केली होती. यावेळी प्रमुख मार्गदर्शक म्हणून डॉ. मोहिते बोलत होते. यावेळी 'भारती'चे प्रभारी संचालक डॉ. डी. सी. कीर्तीराज, 'बालचंद' विभागप्रमुख डॉ. निशा बाघमारे, 'चंदेले'चे प्रभारी प्राचार्य सिद्धार्थ गायकवाड हे मंचावर उपस्थित होते.

डॉ. मोहिते म्हणाले, नवीन शैक्षणिक धोरणात माध्यमिक

शाळांमध्ये सामाजिक कार्यकर्ता नियुक्त करणे अनिवार्य करण्यात आले आहे. त्यामुळे या धोरणाच्या अंमलबजावणीनंतर नोकरीतील आणखी एक मोठी संधी समाजकार्य पदवीधरांना उपलब्ध होईल, असे सांगून डॉ. मोहिते यांनी नवीन शैक्षणिक धोरण, त्यामध्ये समाजकार्य शिक्षणाची रचना, त्यातील आव्हाने, प्राध्यापकांची भूमिका, विद्यार्थ्यांना त्यांच्या कोशल्य विकासासाठी असलेली संधी, विषय निवडण्याचे स्वातंत्र्य, त्यातील आव्हाने, महाविद्यालय आणि कर्मचाऱ्यांच्या बाबतीतील भुद्रे यांचा सविस्तर उद्घापोह केला. डॉ. बाघमारे यांनी समाजकार्य विषयाचा अभ्यासक्रम तयार करताना घ्यावयाची काळजी आणि आव्हाने याकडे लक्ष वेधले. डॉ. कीर्तीराज यांनी प्रास्ताविक केले. प्रा. बाळासाहेब भास्कर यांनी सूत्रसंचालन केले. प्रा. डॉ. विजया महाजन यांनी आभार मानले.

यावेळी प्रा. डॉ. संदीप जगदाळे, प्रा. डॉ. अभय जाधव, प्रा. डॉ. जितेंद्र गांधी, प्रा. विजय मोरे, संतोष भागवत प्रा. डॉ. अंबादास मोहिते, प्रा. डॉ. डी. सी. कीर्तीराज, प्रा. डॉ. निशा बाघमारे, प्रा. सिद्धार्थ गायकवाड आदी उपस्थित होते.

प्रा.



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Maharashtra Association of Social Work Educators (MASWE),

In association with

BVDU's Abhijit Kadam Institute of Management & Social Sciences, Solapur,
Walchand College of Arts & Science (Autonomous), Solapur,
Department of Social Work and
Bhai Channusingh Chande College of Social Work, Solapur

Organizes

State Level Workshop on "NEP 2020 & Social Work Education"



CERTIFICATE

This is to certify that Mr./Mrs./Miss Mr. Prof. Gaikwad. S. B. (Principal, I/c)
of Chandele college social work, Solapur.
has actively participated in State Level Workshop on "New Education Policy 2020 & Social Work
Education" held on 11th October 2023, at BVDU's Abhijit Kadam Institute of Management &
Social Sciences, Solapur.

Dr. Kirtiraj D. C.
Vc, Director,
Abhijit Kadam Institute of
Social Sciences, Solapur

Dr. Nisha C. Waghmare
Prof & Head, Dept. of Social Work,
Walchand College of Arts & Science
(Autonomous), Solapur

Mr. Siddharth Gaikwad
Vc, Principal,
Bhai Channusingh Chande
College of Social Work, Solapur

Dr. Ambadas Mohite
President,
Maharashtra Association of
Social Work Educators (MASWE)



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Organizes

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CERTIFICATE

This is to certify that Mr./Mrs./Miss Mr. Bhaskar. B. N.
of Chandele college social work, (Solapur)
has actively participated in State Level Workshop on "New Education Policy 2020 & Social Work
Education" held on 11th October 2023, at BVDU's Abhijit Kadam Institute of Management &
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Dr. Kirtiraj D. C.
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Mr. Siddharth Gaikwad
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College of Social Work, Solapur

Dr. Ambadas Mohite
President,
Maharashtra Association of
Social Work Educators (MASWE)



IQAC Coordinator
 Bhai Chhannusingh Chandele
 College of Social Work, Solapur



Principal
 Bhai Chhannusingh Chandele
 College of Social Work, Solapur.