



BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR

भाई छन्नुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

Recognised & Aided by Govt. of Maharashtra (India)
Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur

163 A, Railway Lines, Old Employment Chowk, Solapur - 413001. Ph. : 0217 - 2317282
• www.chandelecollegeofsocialwork.in • Email : bccmswsolapur@gmail.com

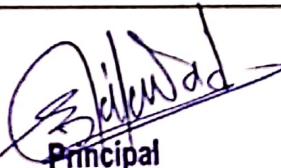
• President : Shri. Hamirsingh C. Chandele I • Secretary : Shri. Ravindra Mokashi

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

Sr.no	Particulars
1	The Code of Conduct is displayed on the website
2	There is a committee to monitor adherence to the Code of Conduct
3	Institution organizes professional ethics programmes for students, teachers, administrators and other staff


IQAC-Coordinator
Bhai Chhannusingh Chandele
College of Social Work, Solapur




Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur.



Bhai Chhannusingh Chande Smruti Kendra Solapur Sanchalit Estd : 1994
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Outward No : BCCMS /

Date :

Bhai Chhannusingh Chande College of Social Work,
Committee to Monitor adherence
Code of Conduct

Sr No.	Name of Member	Designation
1	Mr. Hamirshing alias Hemuji Chande	President, Bhai Chhannusingh Chande Smruti Kendra.
2	Dr. Roza Chande-Parashar	Trust Representative
3	Mr. S. B. Gaikwad	Acting Principal
4	Mr. B. N. Bhaskar	Teacher Representative
5	Mr. V. K. More	Teacher Representative
6	Mr. S. B. Bhagwat	Librarian Representative
7	Smt. R. M. Bhujange	Non Teaching Representative


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CODE OF CONDUCT

Message of President:

Mr. Hamirsingh alias Hemuji Chande, President, Bhai Chhannusingh Chande Smruti Kendra, Solapur.

Values are concerned with personal conviction with the core belief or desire that guide or motivate attitudes and actions. Ethics has been described as standards of conduct that indicate how one should behave based on moral duties and virtues arising from principles about right and wrong. Professional ethics is concerned with the concept and framework of moral right or wrong as applied to a professional organization, execution policies and behaviors.

IQAC

The Internal Quality Assurance Cell has been established with the prime objective of to maintain the Academic and Administrative Qualities of the institution's all stakeholders. IQAC continuously take efforts to maintain the conduct of students, teaching, non-teaching staff, parents, alumni, and other stakeholders of the institution by sensitizing them through circulating and reading

the code of conduct. This activity focused on to maintain the human values so that they can change their behavior and conduct while playing the social role and responsibility towards fraternity and society as well as Nation Building

Code of Conduct for College Student

While attending College during regular hours or during college activities, students are expected to follow these basic rules, procedures, and expectations:

1. Your first priority at College is to learn. Avoid distractions that interfere with or are counter-intuitive to that mission.
2. Be in the assigned place with appropriate materials, ready to work at the designated time that class begins.
3. Use appropriate language and behavior in college at all times while maintaining friendly and courteous behavior.
4. Be polite and respectful to everyone, including students, teachers, administrators, support staff, and visitors.
5. Follow teacher instructions, class rules, and expectations at all times.
6. Do not be a bully. If you see someone being bullied, intervene by telling them to stop or immediately report it to College personnel.
7. Do not become a distraction for others. Give every other student the opportunity to maximize their potential. Encourage your fellow students. Never tear them down.
8. College attendance and participation in class as well as in the field work practicum are an essential part of the educational process.

9. Regular attendance at College is necessary for student success. Furthermore, it allows students to achieve the maximum possible benefits from their educational experience through their field work activities and theory classes.

10. Represent yourself in a manner that you will be proud of in coming years. You only get one opportunity to get life right. Take advantage of the opportunities you have at College.

Code of Conduct for Teacher:

1. Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms according to rule and regulations.

2. Every Teacher shall update his/her knowledge and skills to equip him/her professionally.

3. Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students every time.

4. No teacher shall absent himself/herself from duties at any time without prior permission.

5. No teacher shall participate in any demonstration and /or indulge in any criticism of the Government.

6. No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behavior inside and outside the College Campus.

7. No teacher shall by act or deed degrades, harass or insult any other person.

8. Every teacher in the service of the College shall at all the time strive for academic excellence in the discharge of his/her duties and conduct himself/herself in the manner of a perfect role model for others to emulate.

Code of Conduct for Non Teaching Staff:

1. Every staff employed in the college shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations.

2. No Staff employed in a college shall absent himself from his/her duties without prior permission.

3. No staff employed in a college shall engage himself/herself in any political activity. He/She shall not associate with any political party or any organization.

4. No staff employed in a college shall engage himself/herself or participate in any activity which is anti-secular or which tends to create disharmony in society or in any demonstration which is prejudicial to the interests of the sovereignty and integrity of India.

5. No staff employed in a college shall indulge in any criticism of the policies of the Government either directly or indirectly or participate in activities which bring disrepute to the Government.

Code of Conduct for Stake Holders:

1. All the stakeholders are expected to collaborate actively with the Institutional planning and program for the welfare of the society.
2. To implement the social activities and programmes with the help of internal and external resources available in the community.
3. To participate in the planning process and decision making process as well.
4. To execute the development policy and programme under the guidance of the formal and informal leader of the community.
5. To develop the life skills for the quality life of own selves and for the betterment of the society as a whole.
6. Keep away political issues from the college.

Human Values and Professional Ethics

Human Values Human civilization is known for the values that it cherishes and practices. Across various times and places, sages, saints and seers, drawing on their experience, developed practices that placed vital importance on human values, though the names used by them differed, as their languages varied but the spirit was same.

Human values are values that human beings cherish and hold in common consciously and otherwise in most of the places and times and practice them. Human values are the yield of the field called human nature. This yield has many precious grains of which tyaaga (renunciation) is the foundation of all values. Inculcation of Human Values and Professional Ethics in HEIs True love leads to compassion. It may be seen in operation in human acts of generosity, mercy (dayaa) and charity (daana). The concept of 'Love for all' leads to consideration of

the whole world as a family as in the concept of vasudhaiva kutumbakam. Peace (Shanti): The scope of peace includes peace at the individual level and at the world level. For world peace, peace at the level of individual, society and nations is imperative.

Mahatma Gandhi had remarked, 'Always aim at complete harmony of thought, word and deed. Always aim at purifying your thoughts and everything will be well.' Values are to be learned through practices. Hence, the administrators and teachers in higher education need to bear in mind that they are being watched and observed by their peers and Inculcation of Human Values and Professional Ethics in HEIs learners in general and they (peers/learners) are learning values by observing them (seniors and peer learners). So the ambiance in and around higher educational institutions should be such as would be conducive to value education and bring qualitative change in life and work at home and workplace with professional ethics. The end of higher education is knowledge, and the end of knowledge is to know about life. The end of life is happiness, though some may think that it is a success. Success does not necessarily ensure happiness or greatness. Happiness and greatness are attained only when success is attended by values and professional ethics. Human values and professional ethics, thus, are indispensable steps in the odyssey of transformational learning and life of happiness and greatness. Professional Ethics Human values and professional ethics are intertwined.

Social Work Ethics:

Professional ethics are at the core of social work. An ethical code, detailing the values and ethical principles of a profession is developed by the professional organization. Ethical principles listed in a Social Work Code of Ethics are developed based on social work's core values of: -

Service

Social justice Dignity and worth of the person

Importance of human relationships

Integrity –Competence

Core Social Work Values and Principles of Social Workers Uphold the following Core Social Work Values:

1: Respect for Inherent Dignity of Persons. Value

2: Social Justice Value

3: Service to Humanity Value 4: Integrity of Professional Practice Value

4: Confidentiality in Professional Practice Value

5: Professional Practice


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