



Bhai Chhannusingh Chande Social Service Solapur Sanstha Estd. / 1994

BHAI CHHANNUSINGH CHANDE COLLEGE OF SOCIAL WORK, SOLAPUR

भाई छन्नुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

Recognized & Aided by Govt. of Maharashtra (India)
Affiliated to Pimpri Chinchwad Education Trust Solapur University, Solapur

182 A, Railway Lines, Old Employment Chowk, Solapur - 413001. Ph. : 0217 - 2317382
• www.chandecollegeofsocialwork.in • Email : bccswsolapur@gmail.com

• President : Shri. Harisingh C. Chande

• Secretary : Shri. Ravindra Makani

2.3. Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Sl.no	Particulars
1	Field Work / Industry Visit / NGOs Visit / Orientation Visit / Research Projects Report / Case Work / Group Work / Community Based Activities / Micro Study / MOUs under conducted activities.
2	PRA Training / PRA Camp/ Discussion / Presentations / Seminars / Awareness Rallies. Assignments / ICT Tool etc.


IQAC Coordinator
Bhai Chhannusingh Chande
College of Social Work, Solapur




Principal
Bhai Chhannusingh Chande
College of Social Work, Solapur



BHAI CHHANNUSINGH CHANDELE
COLLEGE OF SOCIAL WORK, SOLAPUR
भाई छन्नूसिंग चंदेले समाजकार्य महाविद्यालय, सोलापूर

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 101 A, Railway Lines, Old Employment Check, Solapur - 413001, Ph. : 0217 - 2317388
 • www.chhannusinghcollegeofsocialwork.in • Email : bchaichhannusingh@gmail.com

• President : Bhai Chhannusingh C. Chande

• Secretary : Bhai, Revendra Mahanta

Ordinance No. : 02/2023

Page 1

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.
LIST OF FIELD WORK PLACEMENT OR NEW PART - I (2022-23)

Sr. No.	Name of the Student	Name of the Agency	Faculty Incharge
1	*Rishabh Rajendra Y. Rao	---	
2	*Prashant Nikhil Sonark	Adhar Monthly, Kankarwad, Solapur	Prof. Gokulnath S. B.
3	Shreyash Rajendra Dole	Narmada Krupa Trust, Solapur	Prof. Bhaskar B. N.
4	*Devashree Pooja Kankarwadkar	Maharaj Bhagya Chhannusingh Trust, Solapur	Prof. Manoj V. K.
5	Devansh Anand Kankarwadkar	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.
6	*Chakradhar Kankarwadkar	N.C. Girls Hostel, Solapur	Prof. Manoj V. K.
7	Ganesh Rajendra Chakradhar	Yashwantrao Chavan Loksewadkar Trust, Pimpri Chinchwad	Prof. Manoj V. K.
8	*Anshu Deep Bhaskar	Shri Chhannusingh Mahantashree Trust, Mahantashree	Prof. Gokulnath S. B.
9	Kanwarprakash Mahantashree Yashwantrao	Adhar Monthly, Pimpri Chinchwad	Prof. Gokulnath S. B.
10	Krunal Kishor Mahantashree	Adhar Monthly, Kankarwad	Prof. Gokulnath S. B.
11	*Maheshkumar Kankar Mahantashree	Maharaj Bhagya Chhannusingh Trust, Solapur	Prof. Manoj V. K.
12	Pooja Chandra Kankar	Prarthana Foundation, Solapur	Prof. Bhaskar B. N.
13	Rishabh Kankar Mahantashree	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.
14	Rajesh Mahantashree	Chhannusingh Mahantashree Mahantashree Mahantashree, Solapur	Prof. Bhaskar B. N.
15	*Rishabh Kishor Mahantashree	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.
16	Kishor Mahantashree	Narmada Krupa Trust, Solapur	Prof. Manoj V. K.
17	Kishor Mahantashree	Chhannusingh Mahantashree Mahantashree Mahantashree, Solapur	Prof. Manoj V. K.
18	Kishor Mahantashree	Narmada Krupa Trust, Solapur	Prof. Manoj V. K.
19	Kishor Mahantashree	Chhannusingh Mahantashree Mahantashree Mahantashree, Solapur	Prof. Bhaskar B. N.
20	Kishor Mahantashree	Urban Community Development (UCCS), Solapur	Prof. Bhaskar B. N.
21	*Kishor Mahantashree	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.
22	Kishor Mahantashree	Chhannusingh Mahantashree Mahantashree Mahantashree, Solapur	Prof. Manoj V. K.
23	*Kishor Mahantashree	Narmada Krupa Trust, Solapur	Prof. Manoj V. K.
24	*Kishor Mahantashree	N.C. Girls Hostel, Solapur	Prof. Manoj V. K.
25	Kishor Mahantashree	Chhannusingh Mahantashree Mahantashree Mahantashree, Solapur	Prof. Bhaskar B. N.
26	Kishor Mahantashree	Narmada Krupa Trust, Solapur	Prof. Bhaskar B. N.
27	Kishor Mahantashree	Adhar Monthly, Kankarwad, Solapur	Prof. Gokulnath S. B.
28	Kishor Mahantashree	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.
29	Kishor Mahantashree	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.
30	Kishor Mahantashree	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.
31	Kishor Mahantashree	Integrated Child Development Service Scheme, (Urban), Solapur	Prof. Gokulnath S. B.

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+ Placement : Shri. Chhannusingh C. Chande

+ Secretary : Shri. Ravindra More

Document No : BSCMS :

Date :

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LIST OF FIELD WORK PLACEMENT OF NEW BATCH - B (2023-24)

Sl. No.	Name of the Student	Name of the Agency	Faculty Incharge
1	Ashwini Pooja Tulashila	Ashwini Tulashila Hospital & Research Centre, Solapur	Prof. Bhaskar B. B.
2	Ashvi Vaidi Babushila	Tulashila Hospital Solapur	Prof. Gulwadi S. B.
3	*Ashwini Pooja Bhagwan	Ashwini Tulashila Hospital & Research Centre, Solapur	Prof. Bhaskar B. B.
4	Bhaskar Tulashila Tulashila	Krishnakarma Service Industries Ltd. Solapur	Prof. Bhaskar B. B.
5	*Datta Bhaskar Bhagwan	The Sornal Mill Sugar Factory Ltd, Hattangur, Ta. Mahadik, Dist. Solapur	Prof. Bhaskar B. B.
6	*Hemant Rajendra Namik	Sugar Fields Pvt. Ltd., M.T.C. Chavand Solapur	Prof. Man V. K.
7	*Jyoti Jyoti Prasad	Gujarat Fertilizer Factory, MIDC Akkalkot Road, Solapur	Prof. Bhaskar B. B.
8	Hemant Prasad Bhagwan	Ashwini Tulashila Hospital & Research Centre, Solapur	Prof. Bhaskar B. B.
9	Jyoti Jyoti Prasad, Pandhara	Sugar Fields Pvt. Ltd. Chavand, Dist. Solapur	Prof. Bhaskar B. B.
10	*Kamini Anandha Namik	Dr. Balwanth Ambekar Tulashila Tulashila Karmikam Sangam	Prof. Gulwadi S. B.
11	*Kamini Namik Bhagwan	Krishnakarma Service Industries Ltd. Solapur	Prof. Bhaskar B. B.
12	*Kamini Namik Bhagwan	Krishnakarma Service Industries Ltd. Solapur	Prof. Bhaskar B. B.
13	*Kamini Namik Anandha	Shri. Balwanth Tulashila Tulashila Karmikam Ltd., Kamthi, Solapur	Prof. Man V. K.
14	Kamini Anandha Namik	Shri. Vaidi Sugar Factory, Kamthi, Pandhara	Prof. Gulwadi S. B.
15	*Kamini Namik Pandhara	Shri. Vaidi Sugar Factory, Kamthi, Pandhara	Prof. Gulwadi S. B.
16	Kamini Namik Namik	Sugar Fields Pvt. Ltd., M.T.C. Chavand Solapur	Prof. Man V. K.
17	Kamini Namik Bhagwan	Sugar Fields Pvt. Ltd. Chavand, Dist. Solapur	Prof. Bhaskar B. B.
18	*Kamini Namik Namik	Dr. Balwanth Ambekar Tulashila Tulashila Karmikam Sangam	Prof. Gulwadi S. B.
19	Prof. Sugar Bhagwan	Dr. Balwanth Ambekar Tulashila Tulashila Karmikam Ltd., Kamthi, Solapur	Prof. Man V. K.
20	*Kamini Namik Namik	Gujarat Fertilizer Factory, MIDC Akkalkot Road, Solapur	Prof. Bhaskar B. B.
21	*Kamini Namik Bhagwan	Shri. Vaidi Sugar Factory, Kamthi, Pandhara	Prof. Gulwadi S. B.
22	Kamini Namik Namik	Dr. Balwanth Ambekar Tulashila Tulashila Karmikam Sangam	Prof. Gulwadi S. B.
23	Kamini Namik Namik	Gujarat Fertilizer Factory, MIDC Akkalkot Road, Solapur	Prof. Bhaskar B. B.
24	*Kamini Namik Bhagwan	Shri. Balwanth Tulashila Tulashila Karmikam Ltd., Kamthi, Solapur	Prof. Man V. K.
25	Tulashila Tulashila Hospital	Tulashila Hospital Solapur	Prof. Gulwadi S. B.

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+ www.chhannuscollegeofsocialwork.in + Email : bccw@solapur@gmail.com

+ President : Shri. Chhannusingh E. Chande

+ Secretary : Shri. Parvata Mahade

(Contact No. : 0237085)

Page : 1

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.

FIELD WORK AGENCY OF M.S.W.PART - I (2023-24)

Sr. No.	Name of the Agency
1	Adhar Monthly Rehabilitation School Solapur
2	Shramik Aranya Dharm, Solapur
3	Mantra Sahitya (Observation) Home Solapur
4	Integrated Child Development Service Scheme, Furber, Solapur.
5	S.C. Girls Hostel, Solapur
6	Nachari Mahila Sahasraharit Kendra, Pan mangarda
7	Naagawati Sahasraharit Kendra, Mahabli
8	Prarthana Foundation, Solapur
9	Dharmapal Shriji Mahara Samajikar Nagarika, Solapur
10	Naranga Sakhi Ashram, Pandharpur
11	Observation Home (Remand Home), Solapur
12	Dharmapal Shriji Mahara Samajikar Nagarika, Solapur
13	Urban Community Development (UCD), Solapur
14	Arbore Samajik Vikas Sakhi Sangha
15	S.C. Girls Hostel, Solapur
16	Shramik Aranya Dharm, Solapur


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102 A, Railway Lines, 2nd Employment Office, Solapur - 432005. Ph - 0217 - 2317200
 • www.chhannusinghcollegeofsocialwork.in • Email - bchannusinghpc@gmail.com

• President : Bhai Chhannusingh C. Chande • Secretary : Shri. Ravindra Mahale

Outward No : BCC/2023/

Date :

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.

FIELD WORK AGENCY OF M.L.W.PART - II (2023-24)

Sr. No.	Name of the Agency
1	Ashwin Sahakar Nagralaya & Research Centre, Solapur
2	Kashifara Hospital Solapur
3	Chimkar Cement Industries Ltd. Solapur.
4	The Savant Milk Sugar Factory Ltd, Mahanga, Ta. Mahanga, Dist. Solapur
5	Sugar Foods Pvt. Ltd., M.C.D.C., Chinchwad, Solapur
6	Gujarat Rubber Factory MIDC Akkutur Road, Solapur
7	Kalyani Amrit Pvt. Ltd. Tanakwadi, Tal. Solapur
8	Dr. Sahasrabai Anandkar Sahakar Sahakar Karthana Kalyanpur
9	Shri.Siddheshwar Sahakar Sahakar Karthana Ltd., Bumburda, Solapur
10	Shri. Vishal Sugar Factory Bumburda, Pandharpur
11	Shri.Savant Samarth Textile Mills Ltd., Weling, Solapur


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 163 A, Railway Lines, Old Employment Chowk, Solapur - 413005, Ph. : 0217 - 2371888
 e-mail: bchaidelecollege@gmail.com

President : Bhai Chhannusingh C. Chanade

Secretary : Bhai Navinrao Mohale

Document No : BCCMS /

Date :

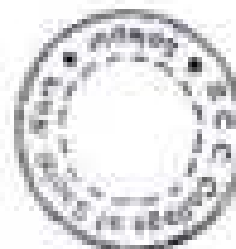
Orientation Visit Academic Year (2023-24)
MSW – Part – I Sem-I

Sr.No	Name of Agency	Faculty Co-ordinator	Date
1	Rotary North Radhakrishna Forum School For Deaf & Dumb Damani Nagar Solapur	Mr. V.K. More	19/10/2023
2	Ervhala School for Mentally Handicapped Solapur	Mr. V.K. More	20/10/2023
3	Family Planning Association of India Branch Solapur	Mr. V.K. More	12/11/2023
4	Bhairavdas Damani Blind School Damani Nagar Solapur	Mr. V.K. More	05/12/2023

Orientation Visit Academic Year (2023-24)
MSW – Part – II Sem-III

Sr.No	Name of Agency	Faculty Co-ordinator	Date
1	Srujan Foods Pvt. Ltd MIDC Chincholi Solapur	Mr. B.N. Bhaskar	18/11/2023
2	Somany Evergreen Knits Ltd. K-1 MIDC Chincholi Solapur	Mr. V.K. More	23/11/2023
3	Solapur Oil Mills Ltd. Solapur	Mr. B.N. Bhaskar	23/12/2023
4	Shri. Siddheshwar Sugar Factory Ltd. Kamtha Nalla Solapur	Mr. V.K. More	23/12/2023

IQAC Co-ordinator
 Bhai Chhannusingh Chanade
 College of Social Work, Solapur



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01C

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Bhai Chhannusingh Chandele Smruti Kendra Sanchalit

Est. - 1994



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183 A, Railway Lines, Old Employment Chowk, Solapur - 413 001. Ph.: 8217 - 2317282
www.chandelecollegeofsocialwork.in • Email: bccmsw@solapur@gmail.com

Outward No.: BCCMSW/1456

Date: 22 DEC 2023

To,
The Manager (HR)
Solapur Oil Mills Ltd,
Solapur

Sub.: Request for Orientation Visit...

Respected Sir/Madam,

Bhai Chhannusingh Chandele College of Social Work, Solapur has been providing training in social work education since 1994. We are having specialization in Human Resource Management. Our students stand in University Merit List every year. This is possible because of the guidance & constant support being provided by organizations like yours to the students.

According to the syllabus of PAH Solapur University, Solapur the student of M.S.W. have to visit various organization/industry as part of their field work.

In this connection, we kindly request you to grant the necessary permission to arrange an Orientation Visit at your esteemed institution on 25.12.2023 at 11.00 am. Kindly convey us the date and time at your convenience.

Thanking you,

No. of Students: M.S.W. Part I / II - 24

Faculty Coordinator

(S.N. Bhaskar)

25.12.2023
Solapur

Your's Faithfully,

(Principal)
Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur



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Bhai Chhannusingh Chande Bhruti Rendra Sancheti

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163 A, Railway Lines, Old Employment Chowk, Solapur - 413 001. Ph.: 0217 - 2317282
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Outward No. : BCCSW/ 1349

Date :

30 OCT 2023

To
Hon. Sri. Swami
Samarth, Co-Ord. Socy+
M. Valsang.

Re: Request for Student's placement in Field Work...

Respected Sir/Madam,

Bhai Chhannusingh Chande College of Social Work, Solapur has been imparting training in social work education at post graduate level since 1994. We are having specialization in Human Resource Management. Our students stand in University Merit List every year. This is possible because of the guidance & constant support being provided by the organizations like yours, to the students.

According to the syllabus of FAH Solapur University, Solapur the students of M.S.W. have to undergo Field Practicum (Field Work) in various organization/industry. The students will visit the field work agency on every Thursday and Friday from 10.30 am to 5.30 pm.

In this connection, we kindly request you to grant the necessary permission to place the following students for field work at your esteemed institution for the academic year 2023-24. During field work period the students will abide the rules and regulations of your institute.

Kindly grant the necessary permission and oblige.

Thanking you,

Name of the Students: Miss Swami Sapana Shrivastava

Faculty coordinator

- Prof. Gajawade SB.
9763884142

FINANCE MANAGER
Shri Swami Samarth Shetkar
Wa Vinkari Sahakar Soci
Gruh Niy. Valsang.

Yours faithfully,

Principal
Bhai Chhannusingh Chande
College of Social Work, Solapur



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Bhai Chhannusingh Chande Smt. Mandira Banchale

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143 A, Railway Lines, Old Employment Chowk, Solapur - 413 001. Ph.: 0217 - 2317383
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Outward No.: BCCSW 1345

Date: - 2 NOV 2023

To
The Manager H.R.
Gujrat Rubber Factory
Nibe chincholi
Solapur

Sub: Request for Student's placement in Field Work... MSW-II

Respected Sir/Madam,

Bhai Chhannusingh Chande College of Social Work, Solapur has been imparting training in social work education at post graduate level since 1994. We are having specialization in Human Resource Management. Our students stand in University Merit List every year. This is possible because of the guidance & constant support being provided by the organizations like yours, to the students.

According to the syllabus of PAB Solapur University, Solapur the students of M.S.W. have to undergo Field Practicum (Field Work) in various organizations/industry. The students will visit the field work agency on every Thursday and Friday from 10.30 am to 5.30 pm.

In this connection, we kindly request you to grant the necessary permission to place the following students for field work at your esteemed institution for the academic year 2023-24. During field work period the students will abide the rules and regulations of your Institute. Kindly grant the necessary permission and oblige.

Thanking you,

Name of the Students:

1) Mrs. Gaighate Jyoti Papat
2) Mrs. Sawade Parashwila
Ramesh

Faculty coordinator

3) Mr. Shaikh Asif Lalashah

Principal
Bhai Chhannusingh Chande
College of Social Work, Solapur

(Prof. Bhaskar B.N.)
9881133515





Bhai Chhannusingh Chande's Social Service Society, Solapur - 413001
BHAI CHHANNUSINGH CHANDELE
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• President : Shri. Hemraj Singh E. Chaudhari • Secretary : Shri. Ravindra Bhatnagar

MOU LIST
A.Y. 2023-24

Sr.No	Name	Type of MOU	Duration Period
1	Brian Foods Pvt. Ltd. Solapur	Industry	1/6/2023 to 31/08/2028
2	Somant Engineering Works Ltd., Solapur	Industry	28/08/2023 to 31/8/2028
3	Hemraj Chaudhale College, Solapur, Solapur	Institute	31/08/2023 to 30/08/2028
4	Walchand College of Arts and Science, Solapur	Institute	31/8/2023 to 30/8/2028
5	ICSI (International Law College), Solapur	Institute	29/8/2023 to 28/8/2028
6	Shri. Vidyavardh Ashrafi Kadam Institute of Management and Social Sciences, Solapur	Institute	29/8/2023 to 28/8/2028
7	Nashik Zaidar Foundation, Pune	NGO	01/09/2023 to 30/09/2024
8	Kanaka Youth Foundation, Solapur	NGO	01/09/2023 to 31/08/2028

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Principal: Bhai Chhannusingh C. Chande

Secretary: Bhai Chhannusingh Chande

Document No. / 2023/24

Date:

List of activities conducted under MoU during the year 2023-24

No. No.	Date	Particulars of activities	Collaborative Agency's
1.	11/10/2023	State level workshop on "NEP2020 & Social Work Education"	1. Bhai Chhannusingh Chande College of Social Work, Solapur 2. Dept. of Social Work, Walchand College of Arts and Science (Autonomous), Solapur 3. HVDIT's Adiga Kadam Institute of Management & Social Sciences, Solapur
2.	18/11/2023	Orientation visit of second year students	Arjun Foods Pvt. Ltd, MIDC, Chincholi, Solapur
3.	25/11/2023	Orientation visit of second year students	Somany Evergreen Kaiti Ltd, MIDC, Chincholi, Solapur
4.	13/05/2024	Faculty Development Program	1. Bhai Chhannusingh Chande College of Social Work, Solapur 2. Dept. of Social Work, Walchand College of Arts and Science (Autonomous), Solapur

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A PROJECT REPORT

On

**A STUDY ON IMPACT OF MOTIVATION ON EMPLOYEES IN THE
MANAGEMENT INFORMATION SYSTEMS DEPARTMENT KARVANA LTD
VEDRABADI**

A Project Report Submitted to



**PIMPRI CHINCHWAD EDUCATION TRUST
UNIVERSITY SOLAPUR**

**In partial fulfillment of the Degree of
MASTER OF SOCIAL WORK**

With specialization in

Human Resource Management

By

Ms. Shwarnjali Suresh Chandra Mane

(PMM No. 2002/1744/2002)

Under the Guidance of

Responsible Officer

PROF. D.B. GADHWAL

DEPT. OF HUMAN RESOURCE MANAGEMENT

SOCIAL WORK, SOLAPUR

2023-24

A
PROJECT REPORT
ON

**"A STUDY ON EFFECT OF MOTIVATION ON EMPLOYEE IN DR.
BABASAHEB AMBEDKAR SAHKARI SAKHAR KARKHANA LTD.,
KESHEGAON"**

A Project Report Submitted to



**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR
UNIVERSITY SOLAPUR**

In Partial Fulfillment of the Degree of

MASTER OF SOCIAL WORK

With specialization in

Human Resource Management

By

Ms Swaranjali Santnath Mane

(PRN No.202201010040488)

Under the Guidance of

Research Guide

PROF. S.B GAIKWAD

**BHAI CHHANNUSINGH CHANDELE COLLEGE OF
SOCIAL WORK, SOLAPUR.**

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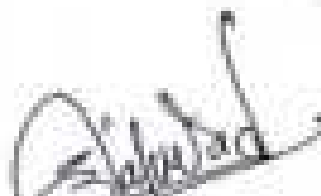
(PRN No.202201010040488)

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PROF. S.B GAIKWAD

**BHAI CHHANNUSINGH CHANDELE COLLEGE OF
SOCIAL WORK, SOLAPUR.**


Prof. S.B. GAIKWAD

(Research Guide)




Prof. S.B. GAIKWAD

(Principal)



No. L.O./

140-2

2024-2025

Date- 25 MAY 2024

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Mba. MANE SWARANALI SANTNATH student of Bhai Chhannusing Chandeke COLLEGE of Social Work Solapur. Has completed Data collection project report in our organization as A study on EFFECT OF MOTIVATION ON EMPLOYEE.

During his study period she has found Sincere & Hard working .
I wish him all the best in the academy career.

Labour & Welfare Officer
Dr. Babasaheb Ambedkar S.S.K.
Ltd. Arvindnagar Rasthapur
Tal. & Dist. Chhatrapur-431008

A Study Of Employee Morale At

Shri Siddheshwar Sahakari Sakhar Karmhana, Hattar, Ward,

Rumthe Solapur.



Research Project Report
Submitted to

Punyashlok Abhyasdevi Hattar Solapur University,
Solapur.

In Partial Fulfillment Of
MSW-II Group-A (Human Resource Management) Sem-IV

Submitted by
Mrs. Rohini Kashinath Kashid
(MSW-II) Group-A

Under the guidance of
Mr. V.R. More

Mrs. Rohini Kashid
Researcher

Mr. V.R. More
Research Guide

Mr. Chaitanya K. K.
Principal

Bhai Channusingh Chaudhari College of Social Work, Solapur.

2023-2024

**A Study Of Employee Morale At
Shri Siddheshwar Sahakari Sakhar Karkhana, Hotagi Road,
Kamthe Solapur.**



Research Project Report
Submitted to,

**Punyashlok Ahilyadevi Holkar Solapur University,
Solapur**

**In Partial Fulfillment Of
MSW-II Group-A (Human Resource Management) Sem-IV**

Submitted by
Mrs. Rohini Kashinath Kashid
(MSW-II) GROUP (A)

Under the guidance of
Mr. V.K. More

Mrs. Rohini Kashid
Researcher

Mr. V.K. More
Research Guide

Mr. S.B. Gokhale
Principal

Bhai Channusingh Chande College of Social Work, Solapur
2023-2024

Certificate

This is to certify that Mrs. Rohini Kashid is a bonafide student of Master of Social Work of Bhai Channarsingh Chandele College of Social Work, Solapur and she has successfully completed her research project work.

"A Study Of Employee Morale At 'Shri Siddheshwar Sahakar Sahar Kachhana, Hotagi Road, Kumbha, Solapur" For the partial fulfillment of the requirement for the Master's Degree of Social Work with specialisation in Human Resource Management and is hereby approved by me.

Date: 29/07/2024
Place: Solapur


Mr. S.B. Gaikwad
Principal
Bhai Channarsingh Chandele College
of Social Work, Solapur





AN ISO 9001:2015 Company



Office
Chairman (Res.)
M.D. (Res.)
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0217 - 2001943

E-Mail : siddheshwar@siddheshwar.org

Web Site : www.siddheshwar.org

Reg. No. MH02/129/129/129/129, Date: 11/10/2018

श्री सिध्देश्वर सहकारी साखर कारखाना लि : कुमठे, सोलापूर

Shree Siddheshwar Sahakari Sakhar Karkhana Ltd; Kumathe.

Post : Tikhurwad, Tal : North Solapur, Dist. : Solapur (Maharashtra), Pin : 413224

(Registered Under Multi-State Co-operative Societies Act-2002)

ANNARAJ D. KADADI

Chairman

RAVNORA B. PATEL

Managing Director

SSSSK/HR/ 471 /2024-2025

Date: 04/05/2024

CERTIFICATE

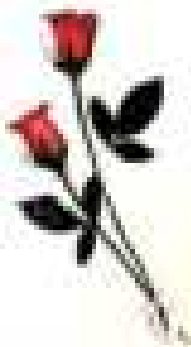
This is to certify that Miss. KASHID ROHINI KASHINATH student of Bhai Chhannusingh Chandeale College of Social work Solapur. has completed her project on "A Study of Employee Morale" in our organization.

During her Study Period She has found Sincere & Hard working. I wish her all the best in the academy career.

MANAGING DIRECTOR

Estab.: 1994

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.



**BHAI CHHANNUSINGH CHANDELE
COLLEGE OF SOCIAL WORK, SOLAPUR.**



**M.S.W. II
SEMESTER III / IV
Concurrent Field Work**

Year 2023-2024

Name Panchshila R. Sarwade

Roll No.

Seat No.

Agency GRP Ltd Chincholi MIDC
Solapur.

Field Work Incharge

Agency Supervisor Mr. Mali Sir

INDEX

Sr. No.	Visit	Date	Agency Supervisor	F.W. Incharge
①	Visit 1	2/9/23	Q	15
②	Visit 2	3/9/23	Q	15
③	Visit 3	8/9/23	Q	15
④	Visit 4	10/9/23	Q	15
⑤	Visit - 5	16/9/23	Q	15
⑥	Visit 6	17/9/23	Q	15
⑦	Visit - 7	23/9/23	Q	15
⑧	Visit - 8	11/12/23	Q	15
⑨	Visit 9	2/1/24	Q	15
⑩	Visit 10	3/12/23	Q	15

Visit 1

* Title of visit :-

Introduction to organization.

* Date and Time :-

* Contact Person :-

The HR Manager
Mr. Mali Sir.

* Issue Discussed / Learning

How to Information about organization & Introduction.

Observation :-

The trainee observed that the first day of introduction organization. How to handle the industry or security rules are very strict. Our first Day of visit is Introduction about GRP and Staff.





BHAI CHHANNUSINGH CHANDELE
COLLEGE OF SOCIAL WORK, SOLAPUR.

(AFFILIATED TO SOLAPUR UNIVERSITY)



M.S.W. - I / II
SEMESTER -
FIELD WORK JOURNAL

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.

(AFFILIATED TO SOLAPUR UNIVERSITY)



M. S. W. - I / II SEMESTER - FIELD WORK JOURNAL

NAME Panchshila Ramesh Sonade

SEAT No. _____

AGENCY NAME GRP Limited chincholi

MIND, Solapur

FIELD WORK INCHARGE Prof. Bhaskar Sir

INDEX

Scanned
16/02/2024

Sr No.	TITLE	DATE	REMARKS
①	Introduction to Organization	02/11/23	(B)
②	Introduction to Organization	03/11/23	(B)
③	Basic Information about Industry.	05/11/23	(B)
④	Discuss With Management.	10/11/23	(B)
⑤	Organization Manual Study.	15/11/23	(B)
⑥	Documenting Rules And Regulation.	17/11/23	(B)
⑦	Recruitment Process	23/11/23	(B)
⑧	Performance Management.	01/12/23	(B)
⑨	Developing Workplace Atmosphere.	02/12/23	(B)
⑩	Ensuring Employee Health and Security.	03/12/23	(B)
⑪	Positive Reinforcement.	04/12/23	(B)
⑫	Recording & Reporting.	25/12/23	(B)

VISIT NO. 1

Introduction to Organization

* Introduction :-

The trainee social worker of Bhai Chhannusingh Chandele College of Social Work Solapur. The trainee visited to GRP Ltd in MIDC Chincholi, Solapur.

* Plan of Visit :-

We planned visit for getting information about organization and office work. The HR Manager Mr. Mali Sir gave information to Industry.

* Work Done :-

The HR Manager Mr. Mali Sir gave information about organization Gujarat Rubber Factory Limited Registered in 2018 GRP Limited has made a name for itself in the list of top supplier of Redaimed rubber in India.

SIGN OF
FIELD WORK IN CHARGE

The Suppliers company is located in Solapur maharashtra and is one of the leading sellers of listed products.

GPP limited is listed in Trade India's list of verified sellers offering supreme quality of synthetic reclaimed rubber etc. By reclaimed rubber in bulk from us for the best quality products and services.

Observation:-

The trainee observed the Industry. The workers staff " When the enter to industry switch off the cell phone and take off the security guard. When the trainee visited to GPP the security & asking about information and they don't allow the gate pass. The trainee also observed the board to write the workers & time and shift. The Three shifted works to workers.

SIGN OF
FIELD WORK IN CHARGE

Conclusion:-

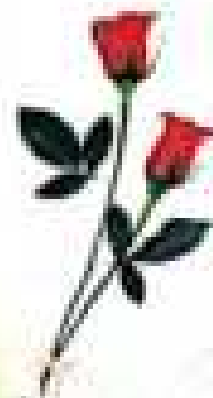
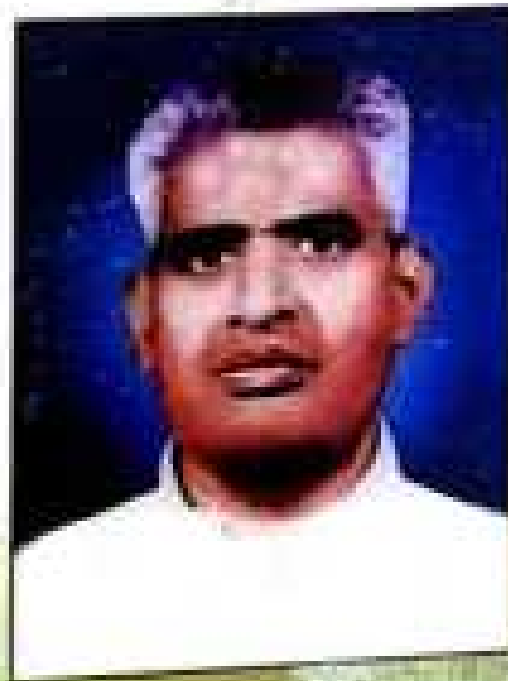
I am very satisfied. Sir
give the Information about orga-
nization to G.R.P Ltd. and
thanks to all staff.



SIGN OF
FIELD WORK IN CHARGE

Estab.: 1994

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.



Group Work

INDEX

Sr. No.	Visit	Date	Agency Supervisor	F.W. Incharge Sign.
①	Introduction of Supervisor of Agency	31/10/23	Shree	
②	Discuss with Teacher and helper	3/11/23	Shree	
③	Observation of Argamwal	8/11/23	Shree	
④	formation of group	9/11/23	Shree	
⑤	Schemes for Beneficiaries	22/11/23	Shree	
⑥	Activity Health checkup	23/11/23	Shree	
⑦	Active Drawing	7/12/23	Shree	
⑧	Sanitized rule with celebration	19/3		

Visit No 1

1. Introduction Agency & supervisor & Handover the Letter

Date 31/10/2023

The trainee social worker of Bhai Chhannusingh Chandele college of social work, Solapur has been visited to the Anganwadi Number 3 Ambika Nagar Bale, Solapur.

We visit first location area and there visit Anganwadi No. 3 Helper of women Name Miss Mangi Bimtao Tadkari mam and Teacher Anganwadi Name Mrs. Sunanda Vitas Tadkari madam, we hand over the placement letter. Then the trainee introduction their self to them.





BHAI CHHANNUSINGH CHANDELE
COLLEGE OF SOCIAL WORK, SOLAPUR.

(AFFILIATED TO SOLAPUR UNIVERSITY)



M.S.W. - I / II
SEMESTER -
FIELD WORK JOURNAL

2093-24

**BHAI CHHANNUSINGH CHANDELE
COLLEGE OF SOCIAL WORK, SOLAPUR.**
(AFFILIATED TO SOLAPUR UNIVERSITY)



✓
M. S. W. - I / II
SEMESTER - I
FIELD WORK JOURNAL

NAME Miss Madhuri Rahul Tadvari

SEAT No. 316941

AGENCY NAME ICDC (Integrated child Development
Schemes)

FIELD WORK INCHARGE Prof. S. B. Gupte sir

INDEX

Sr.No.	TITLE	DATE	REMARKS
1	Handover the letter	31/10/23	~~Submitted~~
2	observation of Agency	31/11/23	~~Submitted~~
3	observation of Agency	8/11/23	~~Submitted~~
4	Formation of Group	9/11/23	~~Submitted~~
5	Schemes for Benificiaries	22/11/23	~~Submitted~~
6	Health checkup	23/11/23	~~Submitted~~
7	Drawing Activity	2/12/23	~~Submitted~~

Visit No-2

Handover The letter

Date - 31/10/2023

Day -

* Introduction :-

The trainee social worker of Bhal Chhannushing chandela college social work Has been visited to ICDC "Integrated child Development Schemes" Solapur Project No 1 and Anganwadi No-3

* Plan of the visit :-

Today's the purpose of visit is information of Anganwadi to collect Handover the placement letter to Anganwadi supervisor madam to get the permission go to field work. Anganwadi center provides a basic health care of child and mother in a village or slum area.

* Work done :-

The trainee social worker has been visited to ICDC department Solapur. firstly introduced my self and then they introduce to me takeover the placement letter to miss. sunanda Tedkari madam. Then madam given to information Anganwadi No-3 and his introduced some children parent. The Anganwadi supervisor madam there gave me all the information about that Anganwadi center. The madam there told me that the Anganwadi time has now changed from 30 am to 2.30 am. gave the first hand over letter Supervisor madam chumal maas.

SIGN OF
FIELD WORK IN CHARGE

* Observation :-

First visit the trainee of social worker observed to childrens AWC workers and childrens approach or relationship between each others. From my observation of anganwadi center I found that They do not have separate rooms for starting Anganwadi classess. So they hold classes there. In the fourth class of Zilla Parishad from 10 to 11 In the morning and then they hold the class in the play ground of the school.

* Conclusion :-

The my main findings were, how the madams there manage to get through the difficulties and take Anganwadi classess. Lack of separate rooms for teaching children in Anganwadi has affecting the development and education of the children there.


SIGN OF
FIELD WORK IN-CHARGE

Participatory Rural Appraisal Training

Training Inauguration

27th Feb 2024 Time 09.30 AM To 10.00 AM

Well Come

Mrs. Kanchan Mendgudali

Introduction of Guest

Mr. V.K More

Name of Guest

Adv. Javed Nagare

Mr. Ramchandra Waghmare

Facilitation of Guest

Shri. Hemuji Chandeke

Mr. S.B Galkwad

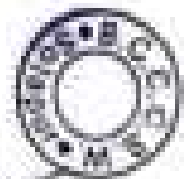
Mr. B.N Bhaskar

Name of Faculty Co Ordinator

Mr. V.K More

Vote of Thanks

Mr. Shantaram Waghmare



[Signature]
ICAR Coordinator
Rajawade, Solapur
College of Social Work, Solapur

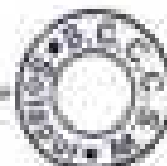
[Signature]
Principal
Bhal Chhannasingh Chandeke
College of Social Work, Solapur

INDEX

Sr. No	Particulars
01	Program Schedule
02	Day 1
03	Day 2
04	Day 3
05	Learning


IQAC Coordinator
Bibi Chhotamallappa Chaudhary
College of Social Work, Bangalore


Principal
Bibi Chhotamallappa Chaudhary
College of Social Work, Bangalore



PRA Participatory Rural Appraisal

Introduction

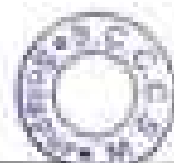
PRA training, also known as Participatory Learning & Associating
There was 3 days training workshop for the students of MSW (Masters in Social Work) dated for 27/02/2024 to 29/02/2024

Acknowledgment

It is our first duty to express our deep sense of gratitude to Shri S.B.Gadewad and Shri B.N.Bhaskar ,Bhai Chhannusingh Chandeale College of Social Work Solapur who made the present work as possibility by his keen interested able guidance in the completion of this Social Rural workshop.

We express our respectful gratitude to Shri. Hemaji Chandeale, President of Bhai Chhannusingh Chandeale College of Social Work Solapur. For their kind co-operation with the work. We express our appreciation to my colleagues for their unrestricted help and timely encouragement.

Last but not least, we would thank all those directly and indirectly involve in making our Social Rural workshop successfully.
express our appreciation to my colleagues for their unrestricted help and timely encouragement.



First day: -

Inauguration Ceremony

Firstly, Inauguration ceremony took place. Shri. Hemaji Chaudale welcomed the resource persons Mr. Ranichandra Waghmare sir & Adv. Javed Nagare sir. Our Principal Shri. S.B. Gakwad felicitated both of them. Short speeches were given by the Principal. Vote of thanks was given by Shri. V.K. More. In all this process, MSW 1st year students played role conducted all the activities with the help of resource persons. Involving students by task.

A task took place, created a fake village, like some students took the role of washing clothes, washing utensils, some were farming some were playing cards while smoking. Children were playing, a teacher was teaching some women conducting meeting (Bachat Ghar) some were Cooking, a doctor was checking his patient & some were observing.

Rules Making: -

One of our resource persons noticed some students were late for the session after break so decided to make rules for the 3 days of training. Students also involved this part & suggested some rules.

- 1) Punctuality
- 2) Respect each other
- 3) Active participation.
- 4) Asking required queries
- 5) Proper listening
- 6) Active involvement etc.



What is PRA Training?

It is a training given to students of MSW department by experienced social workers on the basis of, when we visit a village what to do, how to behave with villagers how to interact, how to know their needs what activities to be conducted, what are the difficulties they are facing and how to solve their problems with their own support and many things are taught.

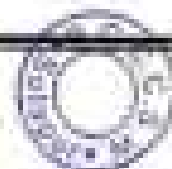
Goan Pheri (Village Visit)

As the name itself says Gaonpheri i.e Village visit Main objective of this activity is to know the village, its roads, its main and popular localities, to observe the locations, to observe its most visiting places etc. During Gaonpheri, we get to know about villagers' traditions, its culture, the Lifestyle of villagers and many more.

What is Community Profile?

We'll go word to word, Community means a particular place/a region/ an area & Profile means detail information regarding a particular thing, that means. The record of village's facilities & its requirements is called Community Profile". In community Profile, the below details must be included.

- 1) Agricultural income/standard of living
- (2) Education status
- (3) Health conditions.
- (4) Expenditure on what particular things is high
- (5) Water resources



(6) Soil

(7) Industries

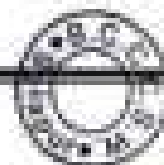
(8) Transportation facilities.

Shivar Pheri

Shivar means, the surroundings of field that means, the main objective of this activity is to know about farms of the village, which crops are cultivated here, which types of methods used for cultivation, its irrigation, its water resources. This activity is very important in fieldwork. On basis of this, we get to know about villager's standard of living.

School Visit

The first place to start our work is School. It plays a crucial role to visit a school. Firstly, conversation with Principal, informing him/her about our purpose to visit village & asking for their support interacting with school children & involving them within ourselves. Preparation of particular slogans that to be said in rally Making a list of key persons that must be involved in rally.



Visiting Anganwadi

Visiting Anganwadi is one of the activities after school visit. The main aim of this activity is to get information about villagers & it makes easy to select key persons from all the villagers.

Meeting with the key Person

Key person are people who are attached to all the villagers, who are involved in daily routine of villagers, such as vegetable sellers, fruits sellers, Laundryman, Retailers, Oil seller, Barber etc. Before Maschal Dindi this meeting must be conducted. Because this key person will connect the villagers with our team.

Activities

1. Gaoon pheri
2. Shivar pheri
3. School visit
4. Anganwadi visit
5. Meeting with key person
6. Maschal dindi
7. Gaoon baithak



Recording

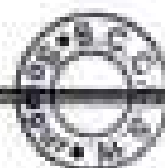
1. Community profile
2. Panchayat members
3. Govt. officers
4. Youth mandala
5. Mahila mandala
6. Shikashak palak sangha
7. Mata palak sangha
8. Anrochata list
9. Visitors list

Mashal Dindi

Mashal means a wooden stick wrapped with cloth on one end, whereas Dindi means rally. With the help of oil cloth is lit and holding that Mashal, all people walk across the village by saying slogans, playing dhol etc. The main aim of Mashal Dindi is to make the villagers understand that, a team has come in village for PRA.

Guidelines for Mashal Dindi.

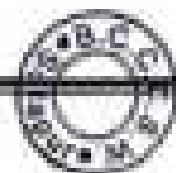
- 1) This Mashal Dindi must cover almost all the main roads the village
- 2) Village's popular people must be involved in this Mashal Dindi, like Sarpanch, Gram Sevak, Teachers, Barbers, Vegetable Retailer etc.



- 3) It must start from School & end at a particular place where usually everyone gathers
- 4) As slogans are prepared, students & PRA team must say it loudly during rally
- 5) As soon Mashaal Dindi ends, Gaon Balithak must be conducted.

Gaon Balithak

Gaon Balithak is a meeting, where almost all villagers must be present. Mainly, Sarpanch Gram Sevak, key persons, female house wives and almost everyone. In this meeting, We PRA team must introduce ourselves to the villagers & tell them the purpose behind the visit.



Second Day: -

1) Farmers meeting: -

Discussion about agriculture system agriculture problem, crop, available market, new technology.

2) Chal bhida game: -

3) Bucket game: -

4) Marbles game: -

5) Bottle game: -

6) Fill up the survey form: -

On this day the faculty distributes the survey forms to do survey about village.

7) Women meeting: -

Health, pregnancy care, personal hygiene.

8) Parivartan Resha Taktik: -

Fill up the chart in that village.

9) Samay resha taktik: -

Fill up the chart in that village.

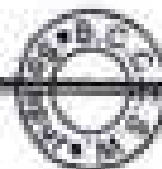


10) Ratuchakra visheṣkan takta: -

Every month explain diseases and solution protection we take in every month from the diseases.

11) Ghoshwara: -

In that explain their all shows again their villagers.



Second day activities: -

1) Farmer meeting

Objective of the farmer meeting: -

1. To understand information about agricultural system.
2. To discuss about the water supply system.
3. To understand their agricultural problems.
4. To discuss about the crop system & available market.

In that meeting we discussed about the farmers related their agriculture system, their Crop system, discussed about their using water supply sources, electric power system, discussed about landholding. To understand the farmers agricultural problems, and find solutions by themselves. Aware them about government schemes that are provided to farmers, introduce the farmers new technology, new system. We trainee discussed about their crop available market, which market was near to their crop. We also discussed about why farmers suicide.

2) Chal bhida game: -

Equipment's None (Not required)

No. of players required: 20- 30 people

Aim: -

The main intention of playing this game is to relieve villagers their stress, & involve their villagers with ourselves.

How to play?

In this game, all people should hold their hands and make a big circle. After making a big round, everyone should leave the hands. Now a single person will take chance. He / she will start running in the circle.



saying inside "Chal Bhida, chal Bhida & ha" she must touch some of the people while running and that chosen people will also run along the 1st player. After 3-4 rounds of running, they all must stop running. The first player must dance, sing, exercise etc. whatever he wishes

so, and same remaining all chosen people will do the same act as like be the him/her. like someone doesn't do such acts, he/she is out of the game.

3) Bucket game: -

Equipment's: 3 Buckets and some water

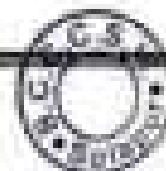
No. Of players: 15-20

Aim: How to save water without wasting it on floor

How to play?

Two groups are required. Also, for this game 3 buckets will be required. One bucket will be placed at the center point in bucket full of water and two empty buckets at two ends. The first group to be formed in the space between the left bucket and the middle bucket, and the second group in the space between the right bucket and the middle bucket. You can take water by hand and pass it on to the people in your group or give it to each other and pour it into the bucket. It could be a way of using a cloth or a soaking it and taking it to bucket and pouring the water from cloth. We want to see which of the two buckets has more water, the group with more water will be winner of this game.

This game means that, they, the people who are close to the government scheme or those who know the government scheme break down the scheme in such a way that we see that two groups of people are struggling to get the bucket of water. Those who really need to the



Benefits of the scheme do not get it, but other people about the scheme and make the scheme for themselves and those who have the scheme for it are, of the scheme.

4) Marbles game: -

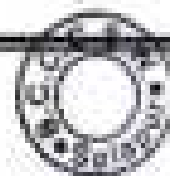
Equipment: Some marbles and stones

No. Of players: 5 -10

How to play?

A medium size circle is drawn on floor, 30 to 40 marbles are placed inside the circle. At some distance 3 lines are drawn step by step. Players stand on different lines. With the help of stone, the players must throw the marble out of Circle.

The people who stand on 1st line throw marbles upto 15. The people who stand on second line throw upto 8 ...and the people on last line throw hardly 1. In second round same chances were provided to the people. But who are on first line are near to the circle and got more marbles out, as compared to second and third line. So, this game gives us the message that, people who try and are close to the government get the benefits of this scheme and those who do not try or are very far from the scheme as well as those who do not know the scheme do not get this scheme, we can take this game with the youth of the village (men and women). And the government can provide information about the scheme through this game.



5) Bottle game: -

Equipment: - 4 - 5 bottles required & cloth pieces.

No of players required: - 2-6 people

Aim: -

The main aim behind this game is to aware the villagers regarding Trust issues, believing in ourselves, & side effects of Blindly trusting someone.

How to play: -

All the bottles are arranged one-by-one floor. All the players are tied with the cloth so that they can't see the bottles. The blindfolded player must walk from one end to the other end without touching the bottles. Whoever reaches the last bottle and finishes the task he is winner.

The main twist in this game is, the public/ audience cheers and confuses the & players to take wrong and right steps. The public manipulates the players to take wrong steps, but the players must believe in themselves and complete the task.

6) Fill up the survey form: -

Objective of the survey form: -

- I. To Observe the villagers Economic, educational health socially status
- II. To doing Research about the village

On this day firstly our faculty distributes the survey form to every student, they have to fill up the survey forms, survey forms. The students must go door to door and collect information required to fill up the survey form. In that survey important information is collected regarding Health, Economic conditions, Addiction, Agriculture,



Occupation, their monthly income, Domestic violence, Child Rights, Water Sources, And other Facilities etc.

7) Women meeting: -

Objective of the women meeting:

- I. To create awareness about the Gender Sanitization.
- II. To tell information about the health.
- III. To give information about SHG.

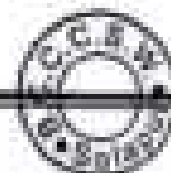
This Women meeting must be conducted at Anganwadi of the village. Women meeting starts with inspirational songs After that Dr. Nisha Waghmare given main objective of women meeting some students given information about cleanliness, T.B. village sarpanch, SHG president, etc. this are topic speak in this woman meeting. In that meeting their women give very well response.

8) Parivartan Resha Takta: - (In past 20 years)

Objective of the Parivartan Resha Takta: -

1. To Observe the Present Situation and past Situation.
2. To Observe their 20years later cleanliness situation.

In this chart We discussed about their villagers and filled up this chart we showed the villagers their past 20 years and current cleanliness situation about the village. In that Garbage condition, waste water, Sanitation, Family Planning, etc. we asked this information and showed them the real situation and current position.



Column	to put in	what comes	that
Column	Column		
Column	How things are and in fact it not them	The things are not in fact in the way they change their role	How the others in the things in their health
Column	How well in the end they work out	How the end things in fact to	How well in the end they work
Column	How things are and in fact it not them	The things are not in fact in the way they change their role	How the others in the things in their health
Column	How well in the end they work out	How the end things in fact to	How well in the end they work



9) Samay Risha Taktak :-

Objective of Samanya Agrakram :-

(1) To understand the whole village problems.

(2) To shown how big problems.

In this chart we try to understood what are the problems in the village. In this villager themselves give marks to problems. The bigger the problem is, the highest marks are given. In this type trainee can calculate and select serial wise problem that to be solved first

5 peoples selected in the village :-

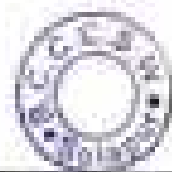
PROBLEM	1	2	3	4	5	TOTAL	RANK
WATER	8	7	8	10	8	41	2
ROAD	7	8	10	8	7	40	3
EDUCATION	10	10	10	8	7	45	1
HELS	6	7	5	6	7	31	5
BATHROOMS	10	8	7	5	8	38	4



18) Ratnachakra vibhakti takta :-

This Chart shown every disease which was followed in every month explain by village people. The causes of the diseases and solution of this type of disease which type of precautions to be taken. In this chart fill up to do their people help very well. In this way we trainee asked this chart information and they give answer very well.

SR No	Disease Name	Ratnachakra vibhakti					Month					Season	
		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
1	Measles												
2	Dysentery												
3	Diarrhoea												
4	Cholera												
5	Scarlet												
6	Malaria												
7	Typhoid												
8	Smallpox												
9	Polio												
10	Yellow fever												



11) Ghoshwara :-

In the Ghoshwara reading we focus on the problem on village people in front of sarpanch Padma Shingde. The promise with the Villager that if the need any economical support they help them as possible as & also we focus on the school dropout rate of the children and also the present condition of Sanitation. They listen our completes very seriously & they promise with us that they full fill the need of the Village people.

They take responsibility of village people & they giving thanks to our all the students that we work for five days work for five days in village very seriously and done great job.

In that days we all trainee fill up the all charts, survey forms, we told which is the big problem in the village. In that we asked who are the take this responsibility to solve this problem in that their people give response very well.

In that way we end our five days' work and Ghoshwara reading.



Third Day: -

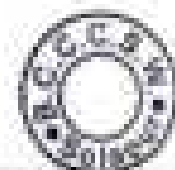
1. SOCIAL MAPPING
2. SHOSHKHADDA PREPARATION (SOAK PIT)
3. SAMASYA AGRAKRAMAN NISHCHITI
4. LOK - KRUTI AARAKHADA
5. GHOSHWARA

1. SOCIAL MAPPING / VILLAGE MAP

OBJECTIVE OF THE VILLAGE MAP: -

To understand the village map to know very well how to the map of Village. In this way our trainee mobilizes the people, they asked the Villagers. Where the important spot of Village, in the map their youth group are actively participated very good they told accurately spots where is this.

1. Draw the terrain and the major location draw the terrain and major location. Town-adapt their surroundings.
2. Place the major roads. Add the main roads, roads get people Where they need to go.
3. Add the minor roads, draw in the minor roads
4. Draw in the houses. Sketch in the individual houses
5. List off marking spot.



BARUNDI SURUNG

This game is about raising awareness of the disease. In this, a person is blindfolded and released in a circle and has to give information about the disease he / she is standing on.

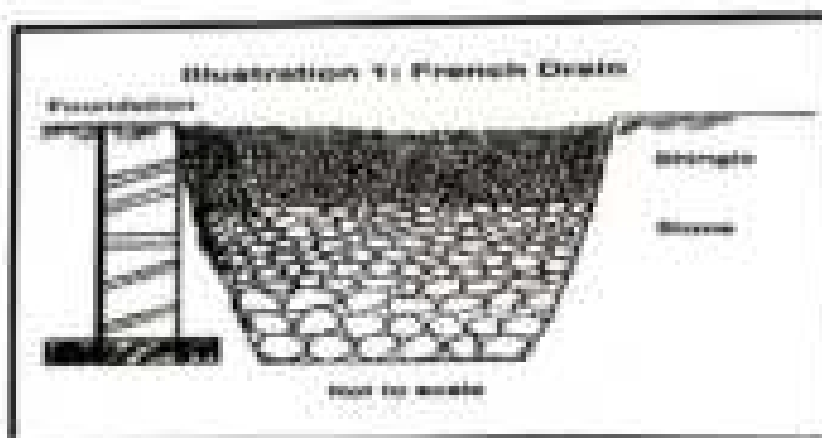
SHOSHKHADDA PREPARATION (SOAK PIT)

What is the soak pit?

A soak pit, also known as a soak away or leach pit, is a covered, porous-walled chamber that allows water to slowly soak into the ground. Design Considerations The soak pit should be between 1.5 and 4 m deep, but as a rule of thumb, never less than 2 m above the groundwater table.

Advantages of soak pit: -

- ♦ Can be built and repaired with locally available materials.
- ♦ Technique simple to apply for all users.
- ♦ Small land area is required.
- ♦ Low capital costs; low operating costs recharging ground water bodies.



SAMASYA AGRAKRAMAN NISHCHITI

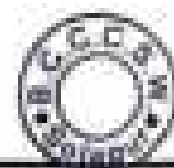
Objective of the Lok- Kruti Arakhdar: -

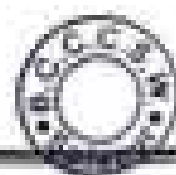
1. To create a democratic function, in the village development programmed.
2. To create the awareness, regarding role and responsibility of the villagers and local authority.
3. To know towards the opinion of people. In this Chart we trainee social worker fill up this chart in the village to their villagers, in that we told their problems and we asked who is this take responsibility to solve this problem.

SER NO	PROBLEM	SOLUTION	RESPONSIBILITY	DURATION	FOLLOW UP
1	STREETS	NEW STREETS	GRAM PANCHAYAT	1 YEAR	YOUTH GROUP
2	WATER	PIPELINES	WATER SYSTEM DEPARTMENT	2 YEAR	OPPOSITE PARTY
3	ELECTRICITY	SOLAR POWER OR CONTROL ELECTRIC THEFT	M.S.E.D. GRAM PANCHAYAT	1 YEAR	VILLAGERS



PRA TRAINING PHOTOS



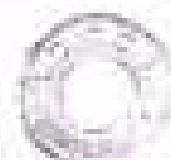






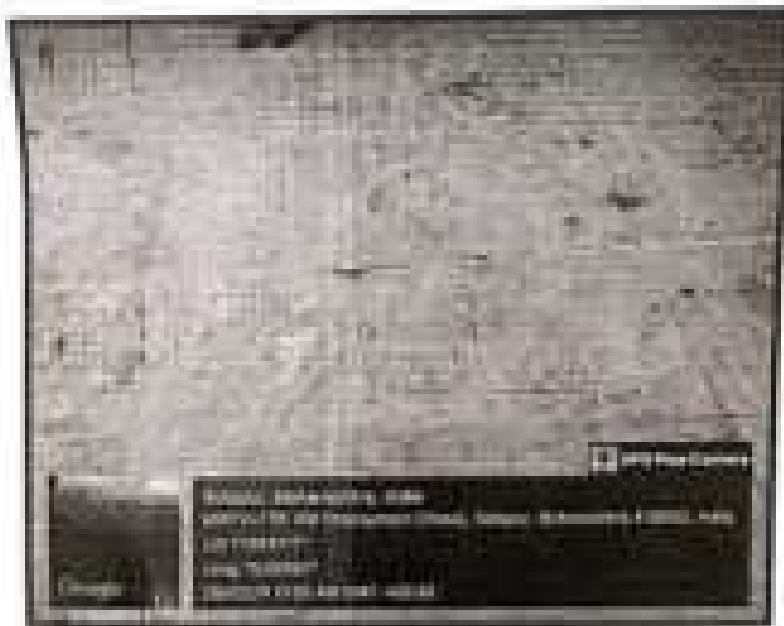














Thank You

Dr. M. K. Mohan
 Head of Faculty Coordinator

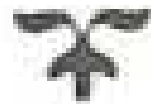
[Signature]
 Principal
 Shri Dharmraj Chaudhary
 College of Rural Work





PRA CAMP Report 2023-24

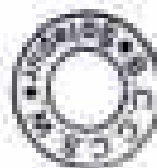
AT Dahitane Village, Solapur – Hyderabad Road, Solapur



23rd and 24th March 2024


IQAC Coordinator
Shri Chhannusinh Chaudhary
College of Social Work, Solapur


Principal
Shri Chhannusinh Chaudhary
College of Social Work, Solapur

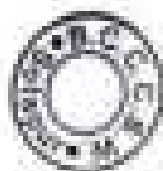


Introduction: -

PRA Camp known as participatory Learning and Associating, participatory Rural Appraisal Camp. This Camp was arranged in "Dehitane gaon." This village is a way from Solapur City. This camp was arranged for two Days, previous month means 27th to 29th February 2024, our College Arranged PRA Training. In That Training We Learn how to do? and What to do? in PRA. In our Camp We Implement that knowledge Which got us in PRA Training.

On 27th March 2024 at 9:30 O'Clock That was Inauguration ceremony of our PRA Camp. For this Inauguration Ceremony we invited Shri Hemaji Chandele president of College, our principal Shri S.B. Gaikwad, Faculty Member Shri R.N. Bhankar, PRA Camp Coordinator Shri V.K. More, Subhashing Chavan Balaji Temple President as well as Shri Mahesh Bayas, Shri Vishal Bayas, Shri Bala Nanavare, Shri Chandrakant Chavhanar, Shri Tushar Bakate.

Mrs. Kanchan Mendgudali done the anchoring of this More Inauguration ceremony Shri V.K. More sir give Introduction as Well as Welcome Speech. All Dignitaries, lighting the lamp And Workshop the gall. After that all Dignitaries Welcome by giving the bouquet. Then College Principal give the speech, our Shri Bhankar sir also give the speech and wish us to make this camp President Mr. Hemaji Chandele sir also give us guidance. And they also wish us to Completed the Camp Successful. As well as Mr. Shantaram Waghmare vote of thank of the inauguration ceremony.



1 Day Activity: -

School visit: -

After Inauguration We went for school Visit. We Went in the school of Z.P. school We Discussed with students. And told them the Importance of cleanness. We Discussed with Teachers as well as principal of that School. We got More Information about student's Family's Financial Condition, Mental and Physical Condition, Family relations etc.

Conversation With students-

We Done Conversation with students in that Z.P. School. We checked the habits of students as well as other Cleanness habits of students. We told Impact of bad habits and Ignorance. of cleanness. They promised us to live a life with clean and good habits. Student were happy to share their experience with us.

Took Lunch with Colleagues

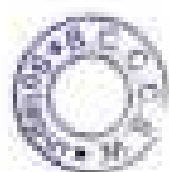
After Visiting School and Discussing the Students. We went to our main place Balaji Temple for Doing lunch, we full gathered There and took the lunch. After that Trainer Social Worker in group And Decided to Done Survey.

Given Form

All Student went each House And asked them some questions And Filled A Survey form. Some people co-operated us but Some people were not to ready to share their Information with us We Didn't give up. We Convince them that we do not use their Information, in wrong way, then they ready to share their true Information by doing survey and filling the forms we got more data. We collected data and analyzed it and draw the charts and filled the charts by the help of each other

Conclusion of the day: -

At the end of the day, we gathered in Balaji Temple. We Summarized the data and filled the charts. We shared the experience with each other And left the Village at 5pm. of evening



1 Day Activity: -

Formal Inauguration: -

We Worshiped the Great Freedom Fighter Bhai Chhannasingh Chaudhary. And started our work as we planned.

Drawing Village Map: -

We entered in the village and gathered the people in one place. Where We can draw the map of Village. We give instructions and requested village people to draw a map. the Some people took initiate and draw the village map.

Youth Meeting-

Some of our male Trainee Social Workers Conducted youth meeting. They discussed with Village youth about their problems. of Social as well as personal health economic conditions. As Discussed with Youth We understood the problems of youths And What Will they do for to solve the problems. We noted their opinions and experiences.

Women's Meeting: -

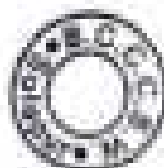
Some of the six Female Trainee Social Worker Conducted The Women's meeting we discussed With Women about their social, economic, physical, psychological and relationships problems. First, they avoid to discussed with us, but We give confidence that We Can Suggest or help to solve their problem by themself. So, they Trusted on us and shared their experience and help us to known their problem.

Play With Child: -

We Arranged the games for child to entertained the Villagers. We took the games. for Students child involved with happily. They enjoyed the games. As soon the enjoyment of child villagers also been happy.

Feedback Session: -

The last step of our camp was feedback session Each Trainee social worker give feedback and shared experience of them self. In there last session we Summarized and Analyzed the data and prepared the "Gushwara" of that village. And read it in front of villagers. All villagers Were agreed with us and our Conclusions which We observed and told them.

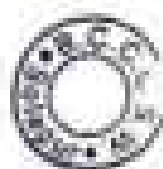


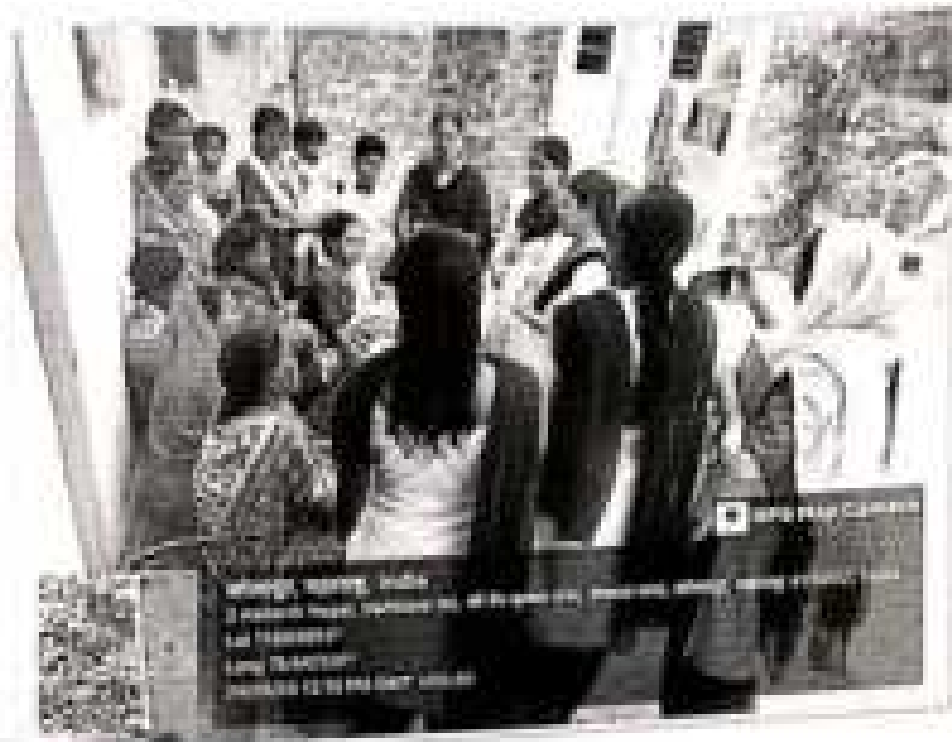
Learning outcomes:-

Our college arranged in Dahlane Village, to make PRA Camp planned First and then we implemented one by one As We learn in PRA Training program, we done Gaon-feri, school visit, Visit with Peoples, youth meeting, Women's meeting these all activities done by us, by these all activity We Collect the data and analyzed it by this PRA Camp. We know the problems of Villagers of This Camp was implementation, our PRA Training When we started to Work, we had many problems, but we overcome on that and made Successful our PRA Camp. In this PRA Camp all Trainee Social Worker learnt leadership, Conversation skill, Communication skill.

Ending Ceremony:-

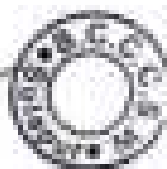
To end that Camp, our college arranged the ending, Ceremony, Mrs. Kanchan anchoring that ceremony. That program invited our principal Shri. S.H. Galkwad, Faculty Member Shri. B.N. Bhaskar, PRA camp Coordinator Shri. V.K. More as Guest then we worshiped The Great Freedom Fighter Bhai Chhannung Chaudale frame. We welcome the guest by Felicitate them by rose. Our Principal give speech to us as well as Shri. V.K More, Shri. B.N. Bhaskar and give all Trainee Social Worker Shared Experience of PRA Camp And complete the PRA camp Successfully.





Thank You

Principal
10/10/2020
Head of Faculty Coordinator



Principal
10/10/2020
Head of Faculty Coordinator

Bhai Chhannusingh Chendele College
of Social Work Solapur

Name of Trainee Social Worker :-

Sunita D. Lokare

Subject :- Social Work

Subject of paper :- Social Group

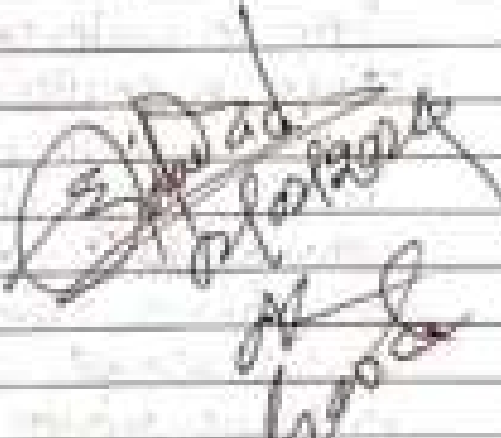
Work in Specific Settings

Std :- MSW - 1 year (Sem III)

Name of Faculty Teacher :- Prof Gailwad
Sir

Assignment No :- 1

Date :- 2-2-2024


Prof Gailwad

1) Explain the Theories And models In Social Group work.

* Introduction :

Social group work is based on the idea of man as a constantly developing human being in necessary and significant interactions with other men. He is shaped by others and also shaping others. A part from basic needs, he needs to belong to be an important individual and to participate. Every human being requires help to fulfill needs and to deal with dissatisfactions and frustrations in life. Social group work practice facilitates that development of the individuals personality through guided group work help interaction.

Theories in social group work help to understanding group behaviour. Since a particular way of group behaviour is the main modality for fulfilling needs or in other words for bringing change to the environment or in the member's intrapersonal or interpersonal relationships. Social group work uses various models or approaches to accomplish group goals, like the present endeavour, hence in this chapter will be to discuss various theories and models of social group work.

* Theories in Social Group work:-

Theory is a Plausible or scientifically acceptable general principle or body of facts offered to explain phenomena for example social learning theory describes how human behaviour is a product of environmental social and personal factors. In the context of group work theories are on the whole scientifically accepted facts or

- statements for understanding individuals and their relationship with others. Therefore Group work is based on eclectic theory of individuals and groups. There are no independent theories as such in social group work method, but in the core of social group work practice we come in the core of social group work practice, we use theories of individual dynamics and theories of group dynamics borrowed from various disciplines for understanding group behaviour. Now we shall discuss these theories.

* Theory of Individual Dynamics :-

An individual is understood in social group work on the basis of psychoanalytic theory and cultural components as well as knowledge of social psychology and sociology.

* The concept of ambivalence :-

The human being can experience two opposing emotions

ns at the same time towards the same person or situation. In case of change, they wish to be involved in the change process, but at the same time they resist change and desire to keep their identity as it is.

* Development theory of human beings:-

Human beings pass through various stages in their life. In the first year when child is under the loving adult a sense of trust is established. In the next stage a sense of autonomy is felt when the child can understand the boundaries of his/her self-determination. The third, fourth and fifth stages are sense of initiative, sense of industry respectively. Sense of intimacy which comes next is the beginning of interest in the other sex and in marriage. The worker also facilitates positive group experiences to compensate for the development lags.

* Models of Social Group work:- In the initial days.

The conventional view for the purpose of group work was prevention, but afterwards group workers were gradually involved in treatment as primary goal. As group workers embarked on practice in a range of settings, they

attempted to describe repeated patterns of phenomena and to define practice in the language of science. The social goals model, the remedial model, and the reciprocal model these are at the core of social group work tradition.

* Social Goals model :-

The settlement house movement, the social movement, the labour union movement and the women's movements of the 1930s in USA are the roots of the social goals model (Gutman et al 2003). The central focus of this model is on 'social consciousness' and 'social responsibility' it helps members of the community to work on solving social issues and bringing about social change for oppressed populations appropriate issues for collective action and the weighing of alternative for action and their consequences.

Remedial model :-

The function of the remedial model is the function of the treatment of individuals it tends to be clinically oriented the model focuses on those who have problems of adjustment in personal and social while relations (Follett 1992). It involves undergees the model while dealing with group of person with emotional problems or Teaching skills of daily living.

to a group of mentally handicapped children the remedial model is widely used in mental health centers, correctional institutions, family service organizations, counseling services, schools, health care facilities and in many other agencies.

* Reciprocal model :-

The reciprocal model has been derived from the systems theory, field theory, social psychological theories of behaviour and the practice principles that are a part of generic methodology for social work. (Sidmore et al 1988). There is a duality of attention in this model - i.e. it serves both the individual and society.

Thus, we find several models of social model. These are: social model, Fisher's model, Kurt Lewin's model, team model, Fisher's model have been discussed here briefly.

* Kurt Lewin's model :-

Kurt Lewin is remembered for coining the term group dynamics. His model of individual change is a stepping stone for many pioneers who have contributed theoretically. Kurt Lewin's model has three stages such as unfreezing change and freezing in a change process or social group. The first stage makes effort to remove in the last phase the new

mindset is crystallized and individual becomes stable

4. Fisher's model :- Irving L.

Fisher's model of decision emergence outlines four phases, i.e. orientation, conflict emergence and reinforcement. In the first phase, members get to know each other and experience primary tension. Second phase is marked for conflict and marked by secondary tension. members there disagree with each other and debate viewpoints become apparent in the emergence phase and group members bolster their final decision in the last phase.

5. Team model :-

Team Evaluation and maturation (TEAM) model identified by Morgan, Salas and Glickman has seven main stages such as first meeting (forming), unstable situation (storming), accommodation (norming), inefficient patterns of performance (performing-1).

The activities devoted to enhance the quality of the interactions Interdependence, Co-operation, etc.

6. Problem Solving task-centred and social skills model:-

This group of models is concerned with solving specific behavioural problems achieving specific tasks or developing

specific behavioural skills. Every model belongs to this category does not have exclusively a group approach as it uses a blend of individual forms and group methods. The major emphasis is on operation rather than competition self and esteem using positive reinforcement practice.

Conclusion :-

We have understood in this chapter theories and models used in social group work. Theories are the scientifically acceptable body of facts that help to understand individual behaviour as well as to carry forward the group process.

Though this group process itself is a greatest teacher, group members sometimes feel puzzled and can not set any direction. The final consideration in selecting a single model for practice with groups is very important and the same depends on the model is not sufficient competence of the practitioner. Simply knowing the model is not sufficient competence of the practitioner. Simply knowing the model is not sufficient competence. Worker must examine before selecting any model, whether they possess adequate knowledge and skills to make maximum use of the same model. Many practitioners feel in order to resolve this problem it is always better to use an eclectic model i.e. multiple models for best interest of the client system.

Bhai Chhannusingh Chaudale
College of Social Work, Solapur

Name of Trainee Social Worker :-

Mattesham V. Karampuraj

Subject :- Social Work

Name of paper :- Social Work

Research And Statistical Applications

Std :- MSW - I Year (Sem - II)

Name of Faculty Teacher :- prof. V. K.

Morre Sir

Assignment No :- 2

Date :- 04/03/2024





② The Explain Multivariate Analysis

Introduction :-

In the previous section we described techniques used for analyzing the relationships between two variables. The bivariate measures of relationship have a limited function of establishing covariation and its direction. An observed correlation between two variables does not, of itself, permit making causal relationships. A bivariate relationship may be the result of chance or it may exist because the variables are related to a third, unrevealed, variable. Moreover the phenomenon under study may be multivariate in nature and cannot be explained by a single independent variable. In either case, the need for analyzing multiple variables arises. The analysis of multiple variables of a phenomenon is known as multi-variate analysis, and it involves simultaneous analysis of more than two variables. Multivariate analysis provides more complete explanations for complex phenomena and permit assessing causal relationships through statistical control.

* The Concept of Control

A Correlation between an independent variable and a dependent variable is not a Sufficient basis for inferring Causal relationship between them. The relationship between them might be Caused by a third variable that is the cause of Both the independent and dependent variables. Only by eliminating the possible effects of such other variables the original bivariate association can be validated. A process called Control, A basic principle in all research designs achieves this.

In these cases, Control is achieved through statistical methods that include cross tabulation, multiple correlation, partial correlation, multiple regression and factor analysis.

* Cross Tabulation :-

This is one of the simplest methods of analyzing more than two variables at a time. The process of this method is as follows.

We establish first the relationship between an independent variable and a dependent variable

Through bivariate analysis, we then select a third variable associated with the independent variable and use it as a control variable. The sample is then divided into sub-groups according to the categories of the control variable. The bivariate association is then reassessed within each sub-group. We may find an entirely different result, the disappearance/weakening of the original strong relationship, or emergence of a new relationship or existence of a strong relationship under one control condition but not under another. The following example illustrates this process of control through cross-tabulation.

Suppose a sample of 100 persons is selected from Urban and Rural areas to test the hypothesis that Urban people are politically more aware than rural people. The hypothetical data are presented in Table 13.1. It is observed that 50 per cent of Urban respondents have higher level of political awareness compared with only 25 per cent of the rural respondents. Thus, it may be concluded that political awareness is related to place of living. Whether this relationship is real or is just based on an accidental relation with a third variable, one such additional variable might be:

educational level which is associated with political awareness and place of living (see Tables 11.18 and 11.19).

Table 11.17

political Awareness by place of living

political Awareness	place of living	
	Urban	Rural
High	200 (50%)	140 (28%)
Low	200 (50%)	360 (72%)
Total	400 (100%)	500 (100%)

Table 11.18

place of living by educational level

place of living	Educational level	
	High	Low
Urban	200 (75%)	100 (40%)
Rural	100 (25%)	400 (80%)
Total	400 (100%)	500 (100%)

Table 11.19

political awareness by educational level

political Awareness	Educational level	
	High	Low
High	240 (60%)	100 (20%)
Low	120 (40%)	400 (80%)
Total	400 (100%)	500 (100%)

To Control for educational level the 900 respondents are divided into two groups according to their level of education (High, Low). Within each group Urban - Rural living is cross-tabulated with political awareness. The original bivariate association is then estimated in each of the sub-groups (Table 11.20)

Table 11.20

political awareness by place of living

Controlling for educational level

Political awareness	High Education		Low Education		Total
	Urban	Rural	Urban	Rural	
High	120 (60%)	60 (40%)	90 (30%)	30 (20%)	340
Low	120 (40%)	40 (40%)	80 (30%)	320 (80%)	560
Total	300 (30%)	100 (10%)	170 (10%)	430 (100%)	900

* Evaluation :-

The Cross-tabulation method is popular in empirical research and it is applied to all levels of measurement. However, this method is a tedious process. It also suffers from a serious limitation that is, it necessitates a subdivision of the sample into progressively smaller sub-groups for measuring association and thus rendering its validity and reliability questionable. The partial correlation method overcomes these drawbacks.

Abhi
10/10/2020



Name of the Program	Walk for Freedom 2023
Objective :	To aware the peoples about human trafficking
Outcomes :	Getting information about human trafficking all over the world, World's largest event to end modern-day slavery.
Date:	14 October 2023
Time:	07.30 AM
Venue:	Rangabhavan, Solapur
Participants:	Teaching and Non- Teaching Staff
Program Coordinator	Mr. V.K. More
Acting Principal:	Mr. Gaikwad S.B.



Phone: 214-768-9999

महाराष्ट्र शासन
अर्थ, वित्त व निर्यात विभाग
मुंबई

टिप्पणी : यह ध्यान रखें कि 11 अक्टूबर 2011 को जारी की गई सूचना के अनुसार
सर्वोच्च न्यायालय, 11 अक्टूबर 2011 को जारी की गई सूचना के अनुसार
सर्वोच्च न्यायालय के आदेशों के अनुसार जारी की गई सूचना के अनुसार

As I struggle through the day, tonight, too, with a heavy heart, I think of the many who have died, and I pray that the Lord will give us the strength to overcome all our trials and tribulations.

[illegible][illegible][illegible]

James M. Smith, Jr.

5000-1

among youth were



सं०-११५३५६३३५१ लक्ष्मीनंद-लोगदेव

100%

Scanned with CamScanner

6.3 MILLION
people are forced into
COMMERCIAL
SEXUAL
EXPLOITATION,
globally.

A majority of them
are women and girls.

WE WALK FOR THEIR FREEDOM

Join the
WALK FOR FREEDOM
in your city,
14th October, 2023

SIGN UP TODAY!



www.walkforfreedom.org.uk



Scanned with QRTR Scanner



















‘वॉक फॉर फ्रीडम’च्या वतीने काढण्यात आलेल्या जनजागृती पदयात्रेत सहभागी झालेले महाविद्यालयीन विद्यार्थी.

मानवी तस्करी तातडीने थांबवा; वॉक फॉर फ्रीडमची पदयात्रा! दोनशेहून अधिक लोकांचा घेतला सहभाग

सोलापूर : मानवी तस्करीबद्दल जागृकता निर्माण करण्यासाठी जागतिक ‘वॉक फॉर फ्रीडम’च्या वतीने सहरातील रस्त्यावरून पदयात्रा काढण्यात आली. पदयात्रेत २०० हून अधिक नागरिक सहभागी झाले होते.

सोमवारी सकाळी मिल्हा विधौ सेवा प्राधिकरणाचे सचिव आर. यु. नागरवीजे यांच्या हस्ते पदयात्रेचे उद्घाटन करण्यात आले. सहजल पदयात्रेला सुरुवात झाली. यावेळी जनजागृती करण्यासाठी काँपीरिट, महाविद्यालये आणि सहसंघी संस्थेवरील २०० हून अधिक नागरिकनी सहभाग घेतला होता. आधुनिक काळातील गुलामगिरीच्या विरोधात, जगातील अनेक देशांमधील भारतामध्ये सर्वात जास्त १०० ठिकाणी तर अन्य ५० देशांमध्ये ५०० पेक्षा जास्त ठिकाणी हजारी लोक

झाले होते.

वॉकच्या सुरुवातीला सोलापूर आणि देशभरातील सहभागीनी त्यांच्या हयातील तस्करी बांधकामासाठी राज्य ते सर्व प्रत्येक करण्याची हम्य घेतली. रीबर्ट गौडर यांच्या नेतृत्वाखाली पारुष रोख, अँड. सैरन रोख, मन्मुरल थोपडे यांनी ही पदयात्रा काढली. पदयात्रेत एन.जी.ओ विट्जन रेस्व्यू मुंबई, हिराचंद मेळचंद एम.जी.ए महाविद्यालयाचे विद्यार्थी, भाई छत्रुसिंह चंदते समाजकार्य महाविद्यालय सोलापूरचे ड. प्राचार्य डा. एस. वी. गायकवाड, डा. व्ही.के. मोरे, एम.जी. भागवत यांच्यासह अनेक विद्यार्थी उपस्थित होते. पुढे ग्राम विकास मंडळ, रोजर्स इंग्लिश मीडियम स्कूलचे विद्यार्थी आणि शिक्षक, हरिभाई देवकरण हायस्कूलचे विद्यार्थी आणि

मानव तस्करीबद्दल जनजागृती फेरी

सोलापूर : मानवी तस्करीबद्दल जागरूकता निर्माण करण्यासाठी जागतिक 'वॉक फॉर फ्रीडम'च्या वतीने जागृतीफेरीचे आयोजन करण्यात आले होते. जागृतीफेरीत दोनशेहून अधिक नागरिक सहभागी झाले होते. या फेरीचे उद्घाटन जिल्हा विधी सेवा प्राधिकरणचे प्र. सचिव आर. यु. नामरगोजे यांच्या हस्ते करण्यात आले. वॉकच्या सुरवातीला मानवी तस्करी थांबवण्यासाठी शपथ सर्वांना देण्यात आली. त्यानंतर ते मानवी तस्करीची माहिती आणि आकडेवारी असलेले फलक हातात घेऊन औसेनोबी प्राथमिक शाळा येथून परिसरातील सार्वजनिक रस्त्यावरून एक जागृतीफेरी काढण्यात आली. या जागृतीफेरीत रीबर्ट गौडर यांच्या नेतृत्वाखाली फारूक शेख, अॅड सीफन शेख, नमुएल चौपडे, एन.जी.ओ विजन रेस्क्रू मुबई, हिराचंद नेमचंद एम.बी.ए महाविद्यालयाचे विद्यार्थी, भाई छत्रसिंह चंटेले समाजकार्य महाविद्यालयाचे प्र. प्राचार्य प्रा. एस. बी. मायकसाह, प्रा. व्ही. के. मोरे, एस. बी. भागवत यांच्यासह युवा ग्राम विकास मंडळ, रोजर्स इंग्लिश मीडियम स्कूलचे विद्यार्थी आणि शिक्षक, हरिभाई टेंकरण हायस्कूलचे विद्यार्थी सहभागी झाले होते.


IQAC Coordinator
Shri Chhannappa Chaudhari
College of Social Work, Solapur




Principal
Shri Chhannappa Chaudhari
College of Social Work, Solapur



Name of the Program :	Awareness about prohibition of child marriage
Objective :	To make aware the people about prohibition of child marriage
Outcomes :	Creating awareness about prohibition of child marriage, its reason, effects etc.
Guest:	Shri. S.B.Gaikwad
Date:	01/12/2023
Time	12.30 PM
Mode:	Offline
Venue:	Chintalwar Vasti, Modi Khana, Solapur
Participants	Students and Staff
Faculty coordinator:	Shri. V.K. More Sir
Acting Principal:	Shri. S.B.Gaikwad Sir









[Signature]
 IQAC Coordinator
 Shri Chhatrapati Shahu Chaudhari
 College of Social Work, Solapur



[Signature]
 Principal
 Shri Chhatrapati Shahu Chaudhari
 College of Social Work, Solapur



Name of the Program :	Participation of student for helping the patient
Objective :	Developing sensitivity among students
Outcomes :	Student help the physically Challenged woman for getting free dysis treatment
Date:	09/12/2023
Time	11.00 AM
Mode:	Offline
Venue:	Civil Hospital, Solapur
Participants	Student
Faculty coordinator:	Shri. V.K. More Sir
Acting Principal:	Shri. S.B.Gaikwad Sir





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Bhai Chhannusingh Chande Social Work Solapur Sansthan १९७१-१९७२

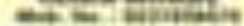
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COLLEGE OF SOCIAL WORK, SOLAPUR
भाई छन्नुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

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• President : Shri. Chhannusingh C. Chande • Secretary : Shri. Ravindra Mishra

Name of the Program	Workshop on NEP 2020 and Social Work Education
Objective :	1) To understand NEP 2) To know about social work education in NEP
Outcomes :	Participants understood about social work education in NEP, Proposed structure of social work education, The issues considered in drafting of social work syllabus
Date:	11 October 2023
Time:	10.00 AM To 5.15 PM
Venue:	Abhijit Kadam Institute of Management and Social Sciences, Bharti Vidyapeeth, Solapur
Participants:	Teaching , non-teaching staff of Dept. Social Work, Walchand College, Dept of Social Work, Bharti Vidyapeeth , Bhai Chhannusingh Chande College of Social Work, Solapur and from other colleges from Maharashtra.
Acting Principal:	Mr. Gaikwad S.B. Sir



Source: <http://www.bls.gov>

1997

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Page 3 of 13

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Maharashtra Association of Social Work Educators (MASWE)

In Association with

***Abhijeet Kadam Institute of Management & Social Science, Solapur,
Walchand College of Arts & Science (Autonomous), Department of Social
Work and Bhai Chhannusingh Chandele College of Social Work, Solapur***

Date: 11th Oct 2023

Venue: A.K.I.M.S.S, BUVD, Solapur

Time	Schedule	Resource Person	Chairperson	Rapporteur
10.00 to 10.30 am	Registration			
10.30 to 11.00 am	Inauguration & Facilitation of the President	Hon.Ambadas Mohite, President (MASWE) & all Dignitaries		
		- Hon.Ambadas Mohite - By Dr.Kirtiraj D.C, I/C Director, AKIMSS, Solapur		
11.00 to 11.15 am	Preface of the Workshop	Dr.Kirtiraj D.C, I/C Director, AKIMSS, Solapur		
11.15 am to 12-15 pm	Technical Session-1 NEP and Social Work	Hon.Ambadas Mohite	Dr.Nisha Waghmare, HOD, Dept of Social Work, WCAS, Solapur	Dr. Sandeep Jagdale, WCAS, Solapur
12.15 to 1.15 pm	Technical Session-2 Levels, Credit Allocation, Learning hours, Workload	Hon.Ambadas Mohite	Dr.Kirtiraj D.C, Director, AKIMSS, Solapur	Dr. Abhay Jadhav, WCAS, Solapur
1.15 to 2.15pm	LUNCH BREAK			
2.15 to 3.15 pm	Technical Session-3 NEP vis-a-vis Opportunities & Challenges	Hon.Ambadas Mohite	Mr.Siddharth Gaikwad I/C Principal, B.C.C.C.S.W, Solapur	Dr. Sandeep Jagdale, WCAS, Solapur

3.15 to 4.15 pm	Discussion of Issues and Concerns of Social Work Educators	All Faculty member	Dr.Nisha Waghmare	Dr. Abhay Jadhav, WCAS, Solapur
4.15 to 4.30pm	Tea Break			
4.30 to 5.00pm	Valedictory & Feed Back	Chairperson :Hon. Ambadas Mohite Feedback - Teaching & Non teaching Staff		
5:00 to 5:15 pm	Vote of Thanks	Dr.V.V.Mahajan		

Compering: Mr. B. N. Bhaskar, B.C.C.C.S.W, Solapur

Facilitator: Dr. Jitendra Gandhi, WCAS, Solapur









६० संचार १५/१०/२०२३ नवीन शैक्षणिक धोरणामुळे नोकरीच्या संधी : प्रा. मोहिते

संवाद प्रतिनिधी

■ सोलापूर, दि. १४ -

नवीन शैक्षणिक धोरणामुळे शैक्षणिक क्षेत्रात नवीन संधी उघडली आहे. या संधीचा फायदा घ्यायला मिळेल, असे प्रा. मोहिते यांनी म्हणले आहे. प्रा. मोहिते यांनी म्हणले आहे की, नवीन शैक्षणिक धोरणामुळे शैक्षणिक क्षेत्रात नवीन संधी उघडली आहे. या संधीचा फायदा घ्यायला मिळेल, असे प्रा. मोहिते यांनी म्हणले आहे.

प्रा. मोहिते यांनी म्हणले आहे की, नवीन शैक्षणिक धोरणामुळे शैक्षणिक क्षेत्रात नवीन संधी उघडली आहे. या संधीचा फायदा घ्यायला मिळेल, असे प्रा. मोहिते यांनी म्हणले आहे. प्रा. मोहिते यांनी म्हणले आहे की, नवीन शैक्षणिक धोरणामुळे शैक्षणिक क्षेत्रात नवीन संधी उघडली आहे. या संधीचा फायदा घ्यायला मिळेल, असे प्रा. मोहिते यांनी म्हणले आहे.

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Bhai Chhannusingh Chande School, Kumbhar, Solapur - 413001
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COLLEGE OF SOCIAL WORK, SOLAPUR**
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President - Bhai Chhannusingh C. Chande Secretary - Dr. Parvati Mahapatra

Name of the Program :	Constitution Day Quiz Competition
Objective :	To make aware the students about constitution
Outcomes :	Students got knowledge about the constitution of India and the process of preparation of it.
Guest:	Mr. Tushar Thombare, Additional Collector Mr. Nagnath Chaughule, Assistant Commissioner Social Welfare Mrs. Manisha Phule ,
Date:	26/11/2023
Time	8.00 AM
Mode:	Online https://forms.gle/vZF5SYVjtM9962J9
Venue:	Park Chouk, Solapur
Participants	Students and Staff
Faculty coordinator:	Mr. S.B. Bhagwat
Acting Principal:	Shri. S.B.Gaikwad Sir

मा. सहा. आयुक्त समाजकल्याण कार्यालय सोलापूर आणि भाई छन्नसिंह चंदेले समाजकार्य महाविद्यालय सोलापूर यांच्या वतीने दिनांक २६/११/२०२३ रोजी संविधान दिवस साजरा केला जात आहे. या निमित्ताने प्रश्नमंजुषा स्पर्धा आयोजित केली आहे तरी सर्वांनी सहभाग घ्यावा अशी विनंती आहे.सर्व सहभागी व्यक्तीना त्यांच्या ईमेल वर ई- प्रमाणपत्र मिळेल.सर्वांना ""संविधान दिनाच्या "" हार्दिक शुभेच्छा.

मा. श्री. हेमूजी चंदेले, अध्यक्ष,

प्रा. श्री. गायकवाड एस. बी. प्रभारी प्राचार्य,

मा. ९७६३८८४१४२

प्रा. श्री. मोरे व्ही. के.(समन्वयक, IQAC)

श्री. भागवत एस. बी.

ग्रंथपाल, (स्पर्धा समन्वयक)

भाई छन्नसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर.

मा. ९१५६५६३४६०

કચ્છાબદ્ધ : ૨૦૧૭



આદ્ય ઉચ્ચશિક્ષણ વહેતે રાષ્ટ્રીય કેન્દ્ર સંસ્થાના
આદ્ય ઉચ્ચશિક્ષણ વહેતે સમાજસભ્યો જાણકારીપાત્ર, સોલનપુર
(સાચીશિક્ષણ નુ. ૩. ૩૦. સોલનપુર વિદ્યાપીઠ, સોલનપુર.)



આઝાદીય સન્નિધાન દિન - વચન મંત્રણા
દિ. ૨૬ ઓગસ્ટ ૨૦૧૭

શ્રીશ્રીશ્રી, VIJAY KHETIA MORE
કચ્છાબદ્ધ વેળે શ્રી ૩૦. વચન મંત્રણા સમાજસભ્યોના કચ્છાબદ્ધ સોલનપુર આદ્ય આદ્ય ઉચ્ચશિક્ષણ વહેતે સમાજસભ્યો જાણકારીપાત્ર સોલનપુર સંસ્થા સભ્યોને આજીવન સન્નિધાન દિ. ૨૬ ઓગસ્ટ ૨૦૧૭ આઝાદીય સન્નિધાન દિન જાણકારીપાત્ર વિષયો : ડિજિટાઇઝેશન (Digital) વચન મંત્રણા સન્નિધાન વેળે સમાજસભ્યોના કચ્છાબદ્ધ સમાજસભ્યોને સન્નિધાન સન્નિધાન વેળે

સમાજ સન્નિધાન



શ્રી. ન. કે. ખોસલા
(સંસ્થા)



શ્રી. ન. કે. ખોસલા
(IQAC - સંસ્થા)



શ્રી. ન. કે. ખોસલા
(સ. વચન)



શ્રી. જી. કે. વેળે
(સંસ્થા)

Thanks for Step-into-Contributions



IQAC Coordinator
Shri Chhannabhai Chaudhary
College of Social Work, Rajapur





IQAC
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भाई छत्रुसिंह चंदेले स्मृती केंद्र संचलित, भाई छत्रुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर 'संविधान दिन' दिनांक 26/11/2023

मा. सहा. आयुक्त समाजकल्याण कार्यालय सोलापूर आणि भाई छत्रुसिंह चंदेले समाजकार्य महाविद्यालय सोलापूर यांच्या वतीने दिनांक २६/११/२०२३ रोजी संविधान दिवस साजरा केला जात आहे. या निमित्ताने प्रश्नमंजुषा स्पर्धा आयोजित केली आहे तरी सर्वांनी सहभाग घ्यावा अशी विनंती आहे.

सर्व सहभागी व्यक्तीना त्यांच्या ईमेल वर ई- प्रमाणपत्र मिळेल.

सर्वांना ""संविधान दिनाच्या "" हार्दिक शुभेच्छा.

मा. श्री. हेमूजी चंदेले

अध्यक्ष,

भाई छत्रुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर.

प्रा. श्री. गायकवाड एस. बी.

प्रभारी प्राचार्य,

भाई छत्रुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर.

मो. ९७६३८८४१४२

प्रा. श्री. मोरे व्ही. के.

(समन्वयक, IQAC)

भाई छत्रुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

श्री. भागवत एस. बी.

ग्रंथपाल, (स्पर्धा समन्वयक)

भाई छत्रुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर.

मो. ९१५६५६३४६०

* Indicates required question

1. Email *

2. Name (CAPITAL LETTERS) First Name / Middle Name / Last Name *

3. Mobile Number *

4. Name of Organization *

5. 1.भारत सरकारने मध्ये संविधान दिन साजरा करण्यास सुरुवात केली. *

4 points

Mark only one oval.

- ☐ 2015
- ☐ 2016
- ☐ 2013
- ☐ 2012

6. 2. भारतीय राज्यघटनेप्रमाणे आणीबाणी किती प्रकारे अमलात आणता येते? *

4 points

Mark only one oval.

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4

7. 3. भारतीय राज्यघटना केव्हा अमलात आली? *

4 points

Mark only one oval.

- ☐ 26 नोव्हेंबर 1949
- ☐ 26 जानेवारी 1950
- ☐ 15 ऑगस्ट 1949
- ☐ 15 ऑगस्ट 1950

8. 4. भारतीय राज्यघटना भारतीय घटना समितीने केव्हा स्वीकृत केली? *

4 points

Mark only one oval.

- ☐ 15 ऑगस्ट 1947
- ☐ 26 जानेवारी 1948
- ☐ 26 नोव्हेंबर 1949
- ☐ 26 जानेवारी 1950

9. 5. सुरुवातीस भारतीय राज्यघटनेत किती कलमे व परिशिष्टे होती? *

4 points

Mark only one oval.

- ☐ 461 व 10
- ☐ 395 व 8
- ☐ 395 व 13
- ☐ 446 व 14

10. 6. नव्या कायद्याच्या प्रस्तावाला..... म्हणतात. *

4 points

Mark only one oval.

- ☐ ठराव
- ☐ अध्यादेश
- ☐ वटहकूम
- ☐ विधेयक

11. 7.भारतीय राज्यघटनेच्या इतिहासातील सर्वात मोठी घटना दुरुस्ती कोणती? *

4 points

Mark only one oval.

☐ 42

☐ 45

☐ 44

☐ 46

12. 8.सर्वसाधारण परिस्थितीत विधानसभेचा कार्यकाळ किती वर्ष असतो? *

4 points

Mark only one oval.

☐ 4

☐ 5

☐ 6

☐ 3

13. 9.सत्यमेव जयते हे बोधवाक्य या प्राचीन भारतीय ग्रंथातून घेतलेले आहे. *

4 points

Mark only one oval.

☐ मंडूकेपनिषद

☐ भगवत गीता

☐ मनुस्मृति

☐ ऋग्वेद

14. 10.....च्या घटनादुरुस्तीद्वारे मालमत्तेच्या हक्काला मूलभूत हक्क म्हणून वगळण्यात आले आहे. * 4 points

Mark only one oval.

☐ 42

☐ 44

☐ 46

☐ 45

15. 11.लोकसभेच्या सर्वाधिक जागा कोणत्या राज्याला आहे? *

4 points

Mark only one oval.

- ☐ बिहार
- ☐ उत्तर प्रदेश
- ☐ मध्य प्रदेश
- ☐ राजस्थान

16. 12.भारतीय शासन प्रणाली कोणत्या प्रकारची आहे? *

4 points

Mark only one oval.

- ☐ लोकशाही
- ☐ अध्यक्षीय
- ☐ हुकूमशाही
- ☐ राजेशाही

17. 13.भारताचा घटनात्मक प्रमुख कोण? *

4 points

Mark only one oval.

- ☐ उपराष्ट्रपती
- ☐ सरन्यायाधीश
- ☐ पंतप्रधान
- ☐ राष्ट्रपती

18. 14.भारतात केंद्रीय कॅबिनेटच्या बैठकीचे अध्यक्षस्थान कोण भूषवतो? *

4 points

Mark only one oval.

- ☐ राष्ट्रपती
- ☐ पंतप्रधान
- ☐ उपराष्ट्रपती
- ☐ गृहमंत्री

19. 15.....हे राज्याचे घटनात्मक प्रमुख असतात. *

4 points

Mark only one oval.

- ☐ मुख्यमंत्री
- ☐ राज्यपाल
- ☐ मुख्य न्यायाधीश
- ☐ मेयर

20. 16.भारतीय लोकसभेचे एकूण सदस्य किती? *

4 points

Mark only one oval.

- ☐ 546
- ☐ 545
- ☐ 544
- ☐ 548

21. 17.मुंबई उच्च न्यायालयाचे खंडपीठ कोठे आहे? *

4 points

Mark only one oval.

- ☐ पुणे
- ☐ कोल्हापूर
- ☐ छत्रपती संभाजी नगर
- ☐ अमरावती

22. 18.पोलीस खाते हा विषय कोणत्या सूची मध्ये येतो? *

4 points

Mark only one oval.

- ☐ राज्य सूची
- ☐ केंद्र सूची
- ☐ समवर्ती सूची
- ☐ यापैकी नाही

23. 19.भारत देशाचे सरसेनापती कोण असतात? *

4 points

Mark only one oval.

- ☐ पंतप्रधान
- ☐ सरन्यायाधीश
- ☐ भूदल प्रमुख
- ☐ राष्ट्रपती

24. 20.राष्ट्रपतीस पदग्रहण करतेवेळी कोणाकडून शपथ घ्यावी लागते? *

4 points

Mark only one oval.

- ☐ सरन्यायाधीश
- ☐ पंतप्रधान
- ☐ लोकसभेचे सभापती
- ☐ उपराष्ट्रपती

25. 21.भारताच्या घटना दुरुस्तीचा अधिकार कोणाला आहे? *

4 points

Mark only one oval.

- ☐ भारतीय जनता
- ☐ कार्यकारी मंडळ
- ☐ कायदे मंडळ
- ☐ सर्वोच्च न्यायालय

26. 22.भारतामध्ये खालीलपैकी कोण मूलभूत हक्कांचे पालक असतात? *

4 points

Mark only one oval.

- ☐ संसद
- ☐ राष्ट्रपती
- ☐ पंतप्रधान
- ☐ सर्वोच्च न्यायालय

27. 23.भारतीय राज्यघटनेच्या मसुदा समितीचे अध्यक्ष कोण होते. *

4 points

Mark only one oval.

- ☐ डॉ. राजेंद्र प्रसाद
- ☐ डॉ. बाबासाहेब आंबेडकर
- ☐ सच्चिदानंद सिन्हा
- ☐ पंडित जवाहरलाल नेहरू

28. 24.भारतीय राज्यघटना तयार करण्यास किती कालावधी लागला? *

4 points

Mark only one oval.

- ☐ दोन वर्ष 11 महिने आणि 18 दिवस
- ☐ दोन वर्ष 12 महिने आणि 18 दिवस
- ☐ दोन वर्ष 12 महिने आणि 19 दिवस
- ☐ दोन वर्ष 10 महिने आणि 19 दिवस

29. 25.भारतीय संविधानाची मूळ प्रत संसदेच्या वाचनालयात वायू भरलेल्या बॉक्समध्ये ठेवली आहे.

* 4 points

Mark only one oval.

- ☐ हेलियम
- ☐ नायट्रोजन
- ☐ ऑक्सिजन
- ☐ हायड्रोजन

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Google Forms

वाचन प्रेरणा दिवस' (दि. 15 ऑक्टोबर 2023)

प्रश्न मंजूषा

Sr.No	Timestamp	Username	Total score	Full Name (CAPITAL LETTERS)	Name of College	Whatsapp Number	Address
1	2023/10/16 12:19:14 pm	jotibaraut969@gmail.com	100.00 / 100	RAUT JYOTIBA DHONDIBA	Bhai Chhannusingh Chandeale College of Social work Solapur	9552299969	Kasegaon, Solapur
2	2023/10/16 1:07:41 pm	rbgavali2017@gmail.com	50.00 / 100	RAMESHWAR BHARAT GAVALI	Bhai chhanusingh chandeale college of social work solapur	9764085072	Shelgain R Tal-Barshi Dist- Solapur
3	2023/10/16 1:15:24 pm	pshandele69@gmail.com	80.00 / 100	CHANDELE PRATAPISINGH SHANKARSHINGH	BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR	8793243014	Nirle Vasti , Solapur
4	2023/10/16 1:44:36 pm	siddhubirajdar51@gmail.com	50.00 / 100	Siddharam yallappa birajdar	Bhai channusingh chandeale coage of social work solapur	9028919842	Solapur
5	2023/10/16 2:16:05 pm	rupalidandage26@gmail.com	90.00 / 100	RUPALI SURESH DANDAGE	BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK SOLAPUR	8484876629	House no,1102 Juni police line murarji peth solapur .
6	2023/10/16 2:18:58 pm	saurabhmagar20@gmail.com	100.00 / 100	SAURABH SATISH MAGAR	Bhai chhnusingh chandeale college of social worker solapur	7083201362	Sangvi kati tuljapur
7	2023/10/16 3:58:41 pm	kanchanhunnure@gmail.com	95.00 / 100	Tanishka Amar Hunnure	Kanchan Amar Hunnure	9158425389	Bhaiyya chowk solapur
8	2023/10/16 4:04:47 pm	menkudlemadhuri@gmail.com	100.00 / 100	MADHURI RHUL TODKARI	Bhai chhnusingh chandeale college of social worker solapur	9021539030	Barshi road ambika nagar bale solapur
9	2023/10/16 5:07:27 pm	ahershuhb190@gmail.com	80.00 / 100	Shubham Kiran Aher	Bhai chhnusingh chandeale college of social worker solapur	8308308593	Old kumbharwada, kaji gadhi, old nashik
10	2023/10/16 5:10:44 pm	abc@gmail.com	35.00 / 100	ABC	Bhai chhnusingh chandeale college of social worker solapur	9886	Xyz
11	2023/10/16 5:14:52 pm	namratatupdauru@gmail.com	100.00 / 100	NAMRATA SUDHIR TUPDAURU	BCC MHW social work ,solapur	9922791155	94/1 Narsinh Nagar Modi,solapur.
12	2023/10/16 5:46:40 pm	muktabhagwat17@gmail.com	95.00 / 100	BHALERAO MUKTA SANTOSH	Shivdare College, Solapur	8329730339	Konark nagar , Solapur
13	2023/10/16 6:13:37 pm	balajigarje@gmail.com	85.00 / 100	BALAJI GAJENDRA GARJE	Bhai Chhannusingh Chandeale College Of Social Work Solapur	9689979803	At Malegaon Tal lohara Dist Dharashiv
14	2023/10/16 7:53:56 pm	bahulerutuja@gmail.com	95.00 / 100	RUTUJA VIKAS BAHULE	Bhai Chhannusingh Chandeale College of Social Work, Solapur	9096336446	Kharadi Geon, Ambedkar Chowk, Pune 411014
15	2023/10/16 8:22:26 pm	dhanajipawar587@gmail.com	55.00 / 100	DHANAJI HANMANT PAWAR	Bhai Chhannusingh Chandeale College of Social Work, Solapur	9822379231	A/P Darphal (Gawadi) Tal- North Solapur
16	2023/10/16 8:26:55 pm	shubhangilachake@gmail.com	60.00 / 100	Shubhangi sham Kamble	Bhai Chunnu Singh Chandel college Solapur	9890415423	A3/135 mantri chandak estate hotgii road Solapur
17	2023/10/16 8:59:22 pm	sushmakamble550@gmail.com	35.00 / 100	सुशमा कम्बळे	BCC college solapur	8262055244	solapur
18	2023/10/16 9:16:03 pm	deepakkarajagi7@gmail.com	45.00 / 100	DEEPAK SIDRAM KARAJAGI	BHAI CHHANNUSING CHANDELE COLLEGE OF SOCIAL WORK .	9518751585	120 Akshay society Jule Solapur.413008
19	2023/10/16 9:25:26 pm	malleshamskfi2022@gmail.com	90.00 / 100	Mallesham Vyankatesh Karamपुरी	Bhai Channusinh Chandeale Samajkary Mahavidyalay	8605727545	318/2 A Group Godutai Vidi Gharkul Kumbhari Solapur
20	2023/10/16 9:30:31 pm	nareshkolte2018@gmail.com	65.00 / 100	Naresh Shaligram Kolte	Athawale College of Social Work Bhandara	9271891872	Station Road Bhandara Maharashtra 441904
21	2023/10/16 9:34:59 pm	vaishnavi12jagtap@gmail.com	65.00 / 100	VAISHNAVI DATTATRAY JAGTAP	Singhad school of business management	7057340839	Ghule wasti manjari
22	2023/10/16 10:13:56 pm	pritimulay2011@gmail.com	70.00 / 100	PRITI AMIT KULKARNI	Bhai Chhannusingh Chandeale College of Social Work, Solapur.	9011038038	Padmavati Nivas, Krantinagar, Kurul Road, Mohol,Tal. Mohol,Dis. Solapur
23	2023/10/16 10:17:01 pm	kumarswamihanamgaon@gmail.com	85.00 / 100	Sachinkumar Hanamgaon	Bhai chhannusingh Chanandeale college of social work, Solapur	9765466559	Pl. No. 77 Jangam Wasti kumbhari Solapur
24	2023/10/16 10:30:28 pm	sudarshanisable30@gmail.com	25.00 / 100	Sudarshani sukhadev Sable	Bhai chhanusing chandel college	7030867517	Swapn Pushp new jule Solapur
25	2023/10/16 10:43:29 pm	sayyadamujawar11@gmail.com	35.00 / 100	SAYYADAHAMAD NURAHAMAD MUJAWAR	BAHI CHHANNUSIGH CHANDELE COLLEGE	9604249026	664 Swami Vivekanand Nagar near by kamran chowk hatture wasti solapur
26	2023/10/16 10:51:51 pm	somanathraut3@gmail.com	85.00 / 100	SOMANATH SHIVAJI RAUT	BCC	8788629821	Pandharpur
27	2023/10/16 10:52:28 pm	rgkathawate@rediffmail.com	50.00 / 100	Rajiv G Kathawate	Orange City College of Social Work, Nagpur	8554969578	Saoner
28	2023/10/16 11:11:58 pm	kharaatpratik4797@gmail.com	40.00 / 100	KHARAT PRATIK SANJAY	Bhai chhnusingh chandeale college of social worker solapur	9172084797	Karmaveer Nagar Isbavi, Pandharpur
29	2023/10/16 11:42:38 pm	fandilolugm@gmail.com	65.00 / 100	GAURAV MARYAPPA FANDILOLU	Bhai Chhannusingh Chandeale College, Solapur	8149042097	72, Soni Nagar, Vijapur Road, Solapur.
30	2023/10/17 7:48:36 am	amruta.bansode1993@gmail.com	50.00 / 100	AMRUTA	Chandeale college	9004459892	Solapur
31	2023/10/17 8:21:36 am	vkmore1988@gmail.com	45.00 / 100	MR.MORE VIJAY K.	Bhai chhannusing chandeale college of social work Solapur	9834732815	Old Employments Chowk Solapur
32	2023/10/17 8:45:51 am	amitsurve775@gmail.com	95.00 / 100	AMIT DILIP SURVE	Bhai chhnusingh chandeale college of social worker solapur	9356375700	Modnimb
33	2023/10/17 9:06:23 am	prakash.abhange@gmail.com	90.00 / 100	PRAKASH TULASHIDAS ABHANGE	Bhai Chhannusingh Chandeale College of Social Work Solapur.	8421768789	Nutan nagar, solapur
34	2023/10/17 9:51:10 am	nikkikadam001@gmail.com	85.00 / 100	NIKITA SURESH BHALERAO	Bhai Chhannusingh Chandeale college of social work	9870307056	Shree Ganesh chawal Maharashtra nagar mankhurd
35	2023/10/17 10:28:58 am	sakshikalshetti2000@gmail.com	75.00 / 100	SAKSHI DAYANAND KALSHETTI	Bhai chanushih chandeli samajkary mahavidhyalay	7420917319	At post valsang.
36	2023/10/17 10:51:05 am	ganeshyedage137@gmail.com	100.00 / 100	Ganesh Dharma Yedage	Bhai Chhannusingh Chandeale College Solapur	9595457345	A/P Korti Tel pandharpur dist Solapur
37	2023/10/17 10:59:14 am	keshavkoli123@gmail.com	100.00 / 100	KESHAV BHIMASHANKAR KOLI	BHAI CHHANNUSINGH CHANDELE MAHAVIDYALAY SOLAPUR	9960481583	solapur
38	2023/10/17 11:11:53 am	amoldevkate919@gmail.com	70.00 / 100	AMOL PARMESHWAR DEVKATE	BHAI CHANUSING CHANDELE SAMAJKARY MAHAVIDHYALAY	9604730202	At Tardgaon post nimbodi tal karjat Dist Ahmednagar
39	2023/10/17 11:31:40 am	priyankabhange094@gmail.com	100.00 / 100	PRIYANKA BHAGWAN BHANGE	Bhai Chhannusing chandeale college solapur	9518733287	27/5,murarji peth,Nirale vasti, solapur
40	2023/10/17 11:37:03 am	radhikadadas15042000@gmail.com	95.00 / 100	Radhika Mahadev Dadas	Bhai Channusingh Chandel College Of Social Work Solapur	8862050073	Surwad, Tal-indapur, Dist-pune, Pin Code - 413103

41	2023/10/17 12:06:42 pm	slramjane91@gmail.com	55.00 / 100	SANTOSH NARAYAN LAVANGIRE	Bhai.Chhanusingh Chandale College Solapur	7620976677	123/3090 June mill chal murarjipeth solapur.
42	2023/10/17 12:50:27 pm	pravinkarande011@gmail.com	50.00 / 100	Pravin	Solapur	9579053757	Mahim
43	2023/10/17 1:00:04 pm	monikamasal97@gmail.com	55.00 / 100	MASAL MONIKA SAHADEV	Bhai channusinh chandele college, solapur	7350750069	A/p Keskarwadi, bhalawni,pandharpur ,solapur
44	2023/10/17 1:16:58 pm	mahesh.dethe98@gmail.com	95.00 / 100	MAHESH KRUPACHARYA DETHE	Bhai chhatru Singh chandele college Solapur	8999051404	At Takali Post Korti Tal PANDHARPUR
45	2023/10/17 1:54:49 pm	artigtonage@gmail.com	100.00 / 100	ARTI GANGARAM TONAGE	Bhai chhanushing chandele smurti Kendra solapur	7507018032	At Sadalapur Post-shirwal Tal-Akkalkot Dist-solapur
46	2023/10/17 8:35:09 pm	manojshimpi43@gmail.com	90.00 / 100	MANOJ DEVIDAS SHIMPI	Bhai Chhanusinh Chandele college	9657621143	Akkalkot
47	2023/10/17 11:11:54 pm	urmilabansode28@gmail.com	90.00 / 100	URMILA SADHU BANSODE	BCC College of Social Work solpaur	7517736851 / 8552914681	183 revansodheshwar nagar hotgi road Solapur
48	2023/10/17 11:31:08 pm	pan.phadtare@gmail.com	90.00 / 100	PANCHSHILA RAMESH SARWADE	Bhai Chhannusingh Chandele Collage of Social Work	9446189380	B53 Aditya Nagar vijapur
49	2023/10/18 12:58:30 pm	jamadarprithviraj@gmail.com	90.00 / 100	PRITHVIRAJ DAVALAPPA JAMADAR	Bhai Chhannusingh Chandele Mahavidyala	8275895967	Samrath chawk,Mane wasti, solapur
50	2023/10/19 12:12:37 pm	ketankumar2493@gmail.com	95.00 / 100	KETANKUMAR RAVINDRAKUMAR RATHOD	Bhai Chhannusingh Chandele Collage of social work	9373278892	Plot no 40, Manorama nagar near rajaswa nagar
51	2023/10/19 12:14:44 pm	gayatrivrathod1020@gmail.com	100.00 / 100	GAYATRI VASANT RATHOD	Bhai chhannusingh chandele college of social work	7709951791	Bijapur road solapur
52	2023/10/20 2:31:43 pm	gaikwadsb1950@gmail.com	100.00 / 100	GAIKWAD SIDHARTH BABURAO	Bhai Chhannusingh Chandele College of Social Work Solapur	8767324123	Pot no. 65 shahu nagar vijapur road solapur
53	2023/10/20 2:36:25 pm	mr.kamblesachin@gmail.com	95.00 / 100	SACHIN VILAS KAMBLE	Bhai Chhannusingh Chandele College of Social Work Solapur	9921469028	Bhai Chhannusingh Chandele College of social work Solapur 163-A railway lines solapur



आई एमएनएल पीटीसी स्मृती फेड संस्थान
आई एमएनएल पीटीसी समाजकर्मचारी महाविद्यालय, सोनभद्र
(संस्थापित गु. अ. डी. सोनभद्र विद्यापीठ, सोनभद्र)



भाषातीय संविधान दिन - प्रथम संज्ञा
दि. 14 नोव्हें 2023

सौ.बी.पी.सी. (पि.टी. गवतकर)
भाषाधारा वेळे की का. लक्षा. अनुसूक्त समाजकर्मचारी भाषाधारा संस्थान अति आई
एमएनएल पीटीसी समाजकर्मचारी महाविद्यालय सोनभद्र संस्था सतीती भाषाधारा वेळे की का. दि. 14
नोव्हें 2023 भाषातीय संविधान दिन समाजकर्मचारी विषयी ओळखणे (Orientation) प्रथम
संज्ञा अन्वितपणे लक्षाधीनी इतरांसाठी प्रथम संज्ञा वेळे की का. वेळे की का. वेळे की का.

डॉ. पी. बी. सी. जे. जी.
(संस्थापक)

डॉ. पी. बी. सी. जे. जी.
(PGAC - संस्थापक)

डॉ. पी. बी. सी. जे. जी.
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डॉ. पी. बी. सी. जे. जी.
(संस्थापक)