Bhai Chhannusingh Chandele Smruti Kendra Solapur Sanchalit Estd. : 1994



BHAI CHHANNUSINGH CHANDELE
COLLEGE OF SOCIAL WORK, SOLAPUR
भाई छन्नुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

Recognised & Aided by Govt. of Maharashtra (India)
Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur

163 A, Railway Lines, Old Employment Chowk, Solapur - 413001. Ph. : 0217 - 2317282
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• President : Shri. Hamirsingh C. Chandele | • Secretary : Shri. Ravindra Mokashi

1.3.3 Number of students undertaking project work/field work/ internships.

Sr.no	Particulars
1	Research project List / Supporting Document
2	PRA Training / Camp Report

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College of Social Work, Solapur

IQAC

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Bhai Chhannusingh Chandele
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1.3.3 Number of students undertaking project work/field work/ internships

Programme name	Program Code	List of students undertaking project work/field work/internship	Link to the relevant document
MSW-II	MSW	Abhange Prakash Tulashidas	
MSW-II	MSW	Atkare Vishal Balasaheb	
MSW-II	MSW	*Bhange Priyanka Bhagwan	
MSW-II	MSW	Birajdar Siddharam Yallappa	
MSW-II	MSW	*Dadas Radhika Mahadev	
MSW-II	MSW	*Dandage Rupali Suresh	
MSW-II	MSW	*Gajghate Jyoti Popat	
MSW-II	MSW	Hotkar Pranay Nagnath	
MSW-II	MSW	Jambhale Dnyaneshwar Pandurang	
MSW-II	MSW	*Janrao Anuradha Anand	
MSW-II	MSW	*Kamble Netra Jayprakash	
MSW-II	MSW	*Kamble Shubhangi Sham	
MSW-II	MSW	*Kashid Rohini Kashinath	
MSW-II	MSW	Khude Atish Hiraman	
MSW-II	MSW	*Kumbhar Poonam Pandurang	
MSW-II	MSW	Magar Saurabh Satish	
MSW-II	MSW	Mali Mahesh Balasaheb	
MSW-II	MSW	*Mane Swaranjali Santnath	
MSW-II	MSW	Patil Sagar Mahadev	
MSW-II	MSW	*Sarwade Panchshila Ramesh	
MSW-II	MSW	*Swami Sapna Sharanayya	
MSW-II	MSW	Sarwade Shagun Sanjay	
MSW-II	MSW	Shaikh Asif Lalasaheb	
MSW-II	MSW	*Shinde Pornima Rajkumar	

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• President : Shri. Hamirsingh C. Chandele • Secretary : Shri. Ravindra Mokashi

Outward No : BCCMS / Date :

Bhai Chhannusingh Chandele College of Social Work,Solapur

Research Report List (A.Y. 2023-2024)

Sr.No.	PRN No.	Title of Research Project	Student Name	Research Guide
1	202201010040487	A study of Employee and Empolyer Reletionship with Special Reference " in Gujrat Rubber Factory Pvt Ltd Chincholi Midc Solapur "	Shaikh Asif Lalasaheb	Prof. S.B.Gaikwad
2	202201010040482	A Study on Employee Morale At Ashwini Sahakari Reugnalay & Sanshodhan Kendra Solapur	Hotkar Pranay Nagnath	Prof.B.N.Bhaskar
3	202201010040542	A Research Project Report on The study of Contract Labour in Vitthal Sughar Factory Ltd, Gursale Pandharpur	Miss.Kumbhar.P.P	Prof.S.B.Gaikwad
4	202201010040556	Human Right Perspective of Women A Socio-Legal Analysis	Miss.Bhange.P.B	Prof.B.N.Bhaskar
5	202101010014403	A Research Project on The Study of Effect of Total Quality Management in Yeshodhara super Speciality Hospital Solapur Workers	Atkare.V.B	Prof.B.N.Bhaskar
6	202201010040553	Corporate Social Responsibility under the companies Act, 2013: Critical Analysis	Mr. Abhange P.T.	Prof. B.N. Bhaskar
7	202201010040515	A study of employee morale at Shri. Siddheshwar Sahakari Sakhar Karkhana ,Hotgi Road, Kumthe Solapur	Miss Kashid Rohini	Prof. V.K.More
8	202201010040526	A study of the effect of domestic inquiry procedure in Kirloskar Ferros Industries Ltd. In Solapur	Miss. Kamble S.S.	Prof. B.N. Bhaskar
9	202201010040546	A study on Health & Safety in Shri. Siddheshwar Sahakari Sakhar Karkhana Ltd., Solapur	Mr. Patil Sagar M.	Prof. V.K.More
10	202201010040492	A study of Absenteeism of worker's in Gujrat Rubber Product (Gujrat Rubber & Reclaim Product) Limited, Solapur	Miss. Sarwade P. R.	Prof.B.N.Bhaskar
11	202201010040488	A study on effect of motivation on employee in Dr. Babasaheb Ambedkar Sahkari Sakhar Karkhana Ltd., Keshegaon	Miss. Mane S. S.	Prof.S.B.Gaikwad
12	202201010040518	THE STUDY OF PROBLEMS OF CONTRACT LABOUR IN KIRLOSKAR FERRUS INDUSTRIES LTD,SOLAPUR	MR.BIRAJDAR.S.Y	Prof.B.N.Bhaskar
13	202201010040494	A Study on Wage & Salary Administran, in Balaji Amines Ltd Midc Chincholi Solapur	Mr.Jambhale.D.P.	Prof.B.N.Bhaskar
14	202201010040550	A Study on Training & Development Practices With Special Reference Gujrat Reclaim & Rubber Product Ltd, Solapur	Miss.Gajghate.J.P.	Prof.B.N.Bhaskar
15	202201010040547	A Study of Corporate Social Responsibility initiative At Kirloskar Ferrus industries Ltd, Solapur	Miss.Kamble.N.J	Prof.B.N.Bhaskar
16	202201010040474	A Study of Labour Welfare Facilities in Dr.Babasaheb Ambedkar Sahakari Karkhana Ltd, Arvindagar, Keshegaon Ta.Dist.Osmanbad-413501	Mr.Sarwade.S.S.	Prof.S.B.Gaikwad
17	202201010040539	A Study of Performance Appraisal of Employee in Shri Vitthal Sugar Factory Ltd Gursale Pandharpur	Mr.Khude.A.H.	Prof.S.B.Gaikwad
18	202201010040524	A Study of Social Economic Condition of Sugar Cane Cutters in The Saswad Mali Sugar Factory Limited Malinagar	Miss.Dadas.R.M.	Prof.B.N.Bhaskar
19	202201010040523	A Study on Working Women Problems in Srujan Foods Pvt. Ltd, Solapur	Miss.Dandage.R.S.	Prof.V.K.More

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20	202101010014385	A Study of Personnel Management Practice in The Organization of Shri. Swami Samarth Sahakari Soot Girni Valsang, Solapur	Miss.Swami.S.S.	Prof.S.B.Gaikwad
21	202201010040468	A Study on Health & Safety of The Workers Dr. Babasheb Ambedkar Sahakari Karkhana Ltd Osmanbad.	Miss.Janrao.A.A.	Prof.S.B.Gaikwad
22	202201010040486	"5"S in Srujan Foods's Pvt Ltd, Midc Chincholi, Solapur	Mr.Magar.S.S.	Prof.V.K.More

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A Study Of Employee Morale At

Shri Siddheshwar Sahakari Sakhar Karkhana,Hotagi Road, Kumthe Solapur.

Research Project Report
Submitted to,

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

In Partial Fulfillment Of
MSW-II Group-A (Human Resource Management) Sem-IV

Submitted by
Mrs:Rohini Kashinath Kashid
(MSW-II) GROUP (A)

Under the guidance of
Mr. V.K.More

Mrs:Rohini Kashid
Researcher

Mr: V.K.More
Research Guide

Mr :S.B.Gaikwad
Principal

Bhai Channusingh Chandele College of Social Work, Solapur

2023-2024

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A Study Of Employee Morale At

Shri Siddheshwar Sahakari Sakhar Karkhana,Hotagi Road,

Kumthe Solapur.

पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ
।। विद्यया संपन्नता ।।

Research Project Report
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Mr: V.K.More
Research Guide

Mr :S.B.Gaikwad
Principal

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2023-2024

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Certificate

This is to certify that Mrs. Rohini Kashid is a bonafide student of Master of Social Work of Bhai Channusingh Chandele College of Social Work, Solapur and she has successfully completed her research project work.

"A Study Of Employee Morale At "Shri Siddheshwar Sahakari Sakhar Karkhana,Hotagi Road,Kumthe,Solapur" For the partial fulfilment of the requirement for the Master's Degree of Social Work with specialization in Human Resource Management and is hereby approved by me.

Date: 29/05/2024
Place: Solapur

Mr. S.B.Gaikwad
Principal
Bhai Channusingh Chandele College
of Social Work, Solapur

भाई छन्नुसिंग चंदेले कॉलेज ऑफ सोशल वर्क सोलापूर.
रजि. नं. म.बा.अ.वि./स.का. म./मान्यता/१४/९५/ का-५८/१७५९ दि.- २६/५/९४

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Regd. No. MSCS / CR / 1258 / 2016, Date : 23 / 03/ 2016

श्री सिध्देश्वर सहकारी साखर कारखाना लि ; कुमठे, सोलापूर

Shree Siddheshwar Sahakari Sakhar Karkhana Ltd; Kumathe.

Post : Tikekarwadi, Tal : North Solapur, Dist. : Solapur (Maharashtra). Pin : 413224
(Registered Under Multi-State Co-oprative Societies Act-2002)

ANNARAJ D. KADADI
Chairman

RAVINDRA B. PATIL
Managing Director

SSSSK/HR/ 471 /2024-2025 Date: 27/05/2024

CERTIFICATE

This is to certify that Miss. KASHID ROHINI KASHINATH student of Bhai Chhannusingh Chandele College of Social work Solapur. has completed her project on **"A Study of Employee Morale"** in our organization.

During her Study Period She has found Sincere & Hard working. I wish her all the best in the academy career.

MANAGING DIRECTOR

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A

PROJECT REPORT

ON

"A STUDY ON EFFECT OF MOTIVATION ON EMPLOYEE IN DR. BABASAHEB AMBEDKAR SAHKARI SAKHAR KARKHANA LTD ., KESHEGAON"

A Project Report Submitted to

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY SOLAPUR

In Partial Fulfillment of the Degree of

MASTER OF SOCIAL WORK

With specialization in

Human Resource Management

By

Ms Swaranjali Santnath Mane

(PRN No.202201010040488)

Under the Guidance of

Research Guide

PROF. S.B GAIKWAD

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.

2023-24

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A

PROJECT REPORT

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"A STUDY ON EFFECT OF MOTIVATION ON EMPLOYEE IN DR. BABASAHEB AMBEDKAR SAHKARI SAKHAR KARKHANA LTD ., KESHEGAON"

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PROF. S.B GAIKWAD

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.

2023-24

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CERTIFICATE

This is to certify that the research work entitled "**A STUDY ON EFFECT OF MOTIVATION ON EMPLOYEE IN DR. BABASAHEB AMBEDKAR SAHKARI SAKHAR KARKHANA LTD KESHEGAON DHARASHIV**" is the result of bonafide and original research work carried out by **MS. SWARANJALI SANTNATH MANE**. Student of the **Bhai Chhannusingh Chandele college of social work, Solapur**. The project work is carried out by him under my supervision guidance. In Partial Fulfillment of the award of the degree of Master of Social Work with Specialization in Human Resource Management the study made in academic year 2024-2025.

Date:- 29/05/2024

Place :- Solapur

Prof. Mr. S.B GAIKWAD.

(Research Guide)

Bhai Chhannusingh Chandele college of social work, Solapur

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Dr. Babasaheb Ambedkar Sahkari Sakhar Karkhana Ltd. Arvindnagar
Keshegaon, Tq. & Dist. Osmanabad

No. L.O./ No 140 2024—2025 Date:- 25 MAY 2024

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Miss. MANE SWARANJALI SANTNATH student of Bhai Chhannusing Chandele COLLEGE of Social Work Solapur. Has completed Data collection project report in our organization as A study on EFFECT OF MOTIVATION ON EMPLOYEE.

During his study period she has found Sincere & Hard working .

I wish him all the best in the academy career.

Labour & Welfare Officer
Dr.Babasaheb Ambedkar S.S.K.
Ltd. Arvindnagar-Keshegaon
Tq. & Dist.Osmanabad-413506

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Participatory Rural Appraisal Training

Training Inauguration

27th Feb 2024 Time 09.30 AM To 10.00 AM

Well Come

Mrs. Kanchan Mendgudali

Introduction of Guest

Mr. V.K More

Name of Guest

Adv. Javed Nagare

Mr. Ramchandra Waghmare

Facilitation of Guest

Shri. Hemuji Chandele

Mr. S.B Gaikwad

Mr. B.N Bhaskar

Name of Faculty Co Ordinator

Mr. V.K More

Vote of Thanks

Mr. Shantaram Waghmare

B.C.C.C.S.W. Solapur

Mr. V.K. More
IQAC-Coordinator
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Welcome faculty coordinator

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05	Learning

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PRA Participatory Rural Appraisal

Introduction

PRA training, also known as Participatory Learning & Associating There was 3 days training workshop for the students of MSW (Masters in Social Work) dated for 27/02/2024 to 29/02/2024

Acknowledgment

It is our first duty to express our deep sense of gratitude to Shri S.B.Gaikwad and Shri.B.N.Bhaskar ,Bhai Chhannusingh Chandele College of Social Work Solapur who made the present work as possibility by his keen interested able guidance in the completion of this Social Rural workshop.

We express our respectful gratitude to Shri. Hemuji Chandele, President of Bhai Chhannusingh Chandele College of Social Work Solapur. For their kind co-operation with the work. We express our appreciation to my colleagues for their unrestricted help and timely encouragement.

Last but not least, we would thank all those directly and indirectly involve in making our Social Rural workshop successfully.

express our appreciation to my colleagues for their unrestricted help and timely encouragement

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First day: -

Inauguration Ceremony

Firstly, Inauguration ceremony took place. Shri. Hemuji Chandele welcomed the resource persons Mr. Ramchandra Waghmare sir & Adv. Jawed Nagare sir. Our Principal Shri.S.B. Gaikwad felicitated both of them. Short speeches were given by the Principal. Vote of thanks was given by Shri.V.K. More. In all this process, MSW 1st year students played role conducted all the activities with the help of resource persons. Involving students by task.

A task took place, created a fake village, like some students took the role of washing clothes, washing utensils, some were farming some were playing cards while smoking. Children were playing, a teacher was teaching some women conducting
meeting (Bachat Ghat) some were Cooking, a doctor was checking his patient & some were observing.

Rules Making: -

One of our resource persons noticed some students were late for the session after break so decided to make rules for the 3 days of training. Students also involved this part & suggested some rules.

1) Punctuality
2) Respect each other
3) Active participation.
4) Asking required queries
5) Proper listening
6) Active involvement etc.

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What is PRA Training?

It is a training given to students of MSW department by experienced social workers on the basis of, when we visit a village what to do, how to behave with villagers how to interact, how to know their needs what activities to be conducted, what are the difficulties they are facing and how to solve their problems with their own support and many things are taught.

Goan Pheri. (Village Visit)

As the name itself says Gaonpheri i. e Village visit Main objective of this activity is to know the village, its roads, its main and popular localities, to observe the locations, to observe its most visiting places etc. During Gaonpheri, we get to know about villagers' traditions, its culture, the Lifestyle of villagers and many more.

What is Community Profile?

We'll go word to word, Community means a particular place/a region/ an area & Profile means detail information regarding a particular thing, that means. The record of village's facilities & its requirements is called Community Profile". In community Profile, the below details must be included.

1) Agricultural income/standard of living
(2) Education status
(3) Health conditions.
(4) Expenditure on what particular things is high
(5) Water resources

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(6) Soil

(7) Industries.

(8) Transportation facilities.

Shivar Pheri

Shivar means, the surroundings of field that means, the main objective of this activity is to know about farms of the village, which crops are cultivated here, which types of methods used for cultivation, its irrigation, its water resources. This activity is very important in fieldwork. On basis of this, we get to know about villager's standard of living.

School Visit

The first place to start our work is School. It plays a crucial role to visit a school. Firstly, conversation with Principal, informing him/her about our purpose to visit village & asking for their support Interacting with school children & involving them within ourselves. Preparation of particular slogans that to be said in rally Making a list of key persons that must be involved in rally.

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Visiting Anganwadi

Visiting Anganwadi is one of the activities after school visit. The main aim of this activity is to get information about villagers & it makes easy to select key persons from all the villagers.

Meeting with the key Person

Key person are people who are attached to all the villagers, who are involved in daily routine of villagers, such as vegetable sellers, fruits sellers, Laundryman, Retailers, Oil seller, Barber etc. Before Mashaal Dindi this meeting must be conducted. Because this key person will connect the villagers with our team.

Activities

1.Gaon pheri
2.Shivar pheri
3.School visit
4.Anganwadi visit
5.Meeting with key person
6.Mashal dindi
7.Gaon baithak

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Recording

1.Community profile

2.Panchayat members

3.Govt. officers

4.Youth mandals

5.Mahila mandals

6.Shikashak palak sangha

7.Mata palak sangha

8.Annadhata list

9.Visitors list

Mashal Dindi

Mashaal means a wooden stick wrapped with cloth on one end, whereas Dindi means rally. With the help of oil cloth is lit and holding that Mashaal, all people walk across the village by saying slogans, playing dhol etc.The main aim of Mashaal Dindi is to make the villagers understand that, a team has come to village for PRA

Guidelines for Mashal Dindi.

1) This Mashaal Dindi must cover almost all the main roads the village

2) Village's popular people must be involved in this Mashaal Dindi, like Sarpanch, Gram Sevak, Teachers, Barbers, Vegetable Retailer etc.

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3) It must start from School & end at a particular place where usually everyone gathers

4) As slogans are prepared, students & PRA team must say it loudly during rally

5) As soon Mashaal Dindi ends, Gaon Baithak must be conducted.

Gaon Baithak

Gaon Baithak is a meeting, where almost all villagers must be present. Mainly, Sarpanch Gram Sevak, key persons, female house wives and almost everyone. In this meeting, We PRA team must introduce ourselves to the villagers & tell them the purpose behind the visit.

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Second Day: -

1) Farmers meeting: -

Discussion about agriculture system agriculture problem, crop, available market, new technology.

2) Chal bhidu game: -

3) Bucket game: -

4) Marbles game: -

5) Bottle game: -

6) Fill up the survey form: -

On this day the faculty distributes the survey forms to do survey about village.

7) Women meeting: -

Health, pregnancy care, personal hygiene.

8) Parivartan Resha Takta: -

Fill up the chart in that village.

9) Samay resha takta:-

Fill up the chart in that village.

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10) Rutuchakra vishletshan takta: -

Every month explain dieses and solution protection we take in every month from the dieses.

11) Ghoshwara: -

In that explain their all shown again their villagers.

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Second day activities: -

1) Farmer meeting

Objective of the farmer meeting: -

1.To understand information about agricultural system.

2. To discuss about the water supply system

3. To understood their agricultural problems

4. To discuss about the crop system & available market.

In that meeting we discussed about the farmers related their agriculture system, their Crop system, discussed about their using water supply sources, electric power system, discussed about loadsheding. To understand the farmers agricultural problems, and find solutions by themselves. Aware them about government schemes that are provided to farmers , introduce the farmers new technology, new system. We trainee discussed about their crop available market, which market was near to their crop. We also discussed about why farmers suicide.

2) Chal bhidu game: -

Equipment's None (Not required)

No. of players required: 20- 30 people

Aim: -

The main intention of playing this game is to relieve villagers their stress, & involve their villagers with ourselves

How to play?

In this game, all people should hold their hands and make a big circle. After making a big round, everyone should leave the hands. Now a single person will take chance. He / she will start running in the circle,

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saying inside "Chal Bhidu, chal Bhidu & he/ she must touch some of the people while running and that chosen people will also run along the 1³ player. After 3-4 rounds of running, they all must stop running. The first player must dance, sing, exercise etc. whatever he wishes

so, and same remaining all chosen people will do the same act as like be the him/her. like someone doesn't do such acts, he/she is out of the game.

3) Bucket game: -

Equipment's: 3 Buckets and some water

No. Of players: 15-20

Aim: How to save water without wasting it on floor

How to play?

Two groups are required. Also, for this game 3 buckets will be required. One bucket will be placed at the center point in bucket full of water and two empty buckets at two ends. The first group to be formed in the space between the left bucket and the middle bucket, and the second group in the space between the right bucket and the middle bucket. You can take water by hand and pass it on to the people in your group or give it to each other and pour it into the bucket. It could be a way of using a cloth or a soaking it and taking it to bucket and pouring the water from cloth. We want to see which of the two buckets has more water, the group with more water will be winner of this game.

This game means that, they, the people who are close to the government scheme or those who know the government scheme break down the scheme in such a way that we see that two groups of people are struggling to get the bucket of water. Those who really need to the

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Benefits of the scheme do not get it, but other people shout. the scheme and make the scheme for themselves and those who have the scheme for it are, of the scheme.

4) Marbles game: -

Equipment: Some marbles and stones

No. Of players:5 -10

How to play?

A medium size circle is drawn on floor, 30 to 40 marbles are placed inside the circle. At some distance 3 lines are drawn step by step. Players stand on different lines. With the help of stone, the players must throw the marble out of Circle.

The people who stood on 1st line threw marbles upto 15. The people who stood on second line threw upto 8 ....and the people on last line threw hardly 2. In second round same chances were provided to the people. But who are on first line are near to the circle and got more marbles out, as compared to second and third line. So, this game gives us the message that, people who try and are close to the government get the benefits of this scheme and those who do not try or are very far from the scheme as well as those who do not know the scheme do not get this scheme, we can take this game with the youth of the village (me and women). And the government can provide information about the scheme through this game.

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5) Bottle game: -

Equipment: - 4 - 5 bottles required & cloth pieces.

No of players required: - 5-6 people

Aim: -

The main aim behind this game is too aware the villagers regarding Trust issues, believing in ourselves, & side effects of Blindly trusting someone.

How to play: -

All the bottles are arranged one-by-one floor All the players are tied with the cloth so that they can't see the bottles. The blindfolded player must walk from one end to the other end without touching the bottles. Whoever reaches the last bottle and finishes the task he is winner.

The main twist in this game is, the public/ audience cheers and confuses the & players to take wrong and right steps. The public manipulates the players to take wrong steps, but the players must believe in themselves and complete the task.

6) Fill up the survey form: -

Objective of the survey forms: -

I. **To Observe the villagers Economic, educational health socially status**

II. **To doing Research about the village**

On this day firstly our faculty distributes the survey form to every student, they have to fill up the survey forms, survey forms. The students must go door to door and collect information required to fill up the survey form. In that survey important information is collected regarding Health, Economic conditions, Addiction, Agriculture,

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Occupation, their monthly income. Domestic violence, Child Rights, Water Sources. And other Facilities etc.

7) Women meeting: -

Objective of the women meeting:

I **I. To create awareness about the Gender Sanitization.**

II **II. To tell information about the health.**

III **III. To give information about SHG.**

This Women meeting must be conducted at Anganwadi of he village. Women meeting starts with inspirational songs After that Dr. Nisha Waghmare given main objective of women meeting some students given information about cleanliness, T.B. village sarpanch, SHG president, etc. this are topic speak in this woman meeting. In that meeting their women give very well response.

8) Parivartan Resha Takta: - (In past 20 years)

Objective of the Parivartan Resha Takta: -

1.To Observe the Present Situation and past Situation.

2.To Observe their 20years later cleanliness situation.

In this chart We discussed about their villagers and filled up this chart we showed the villagers their past 20 years and current cleanliness situation about the village. In that Garbage condition, waste water, Sanitation, Family Planning, etc. we asked this information and showed them the real situation and current position.

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Content	In past 20 yrs situation	Precent situation	Effect
Cleanliness	The Garbage was used in farm to use foster.	The Garbage are not use in farm in this way they shown Street side.	Their side effects is also shown on human health.
Waste water	Water used to flow and mix with rivers	They are use Drainage & Soak Pit	Their effect is create a good health.
Sanitation	They Gaon in farm, Street side, other places.	They build toilet but do not use in this way they gaon same place	Their area is very dirty there not cleanliness
Family Planning	In this time they know this resource but this i is not available	Operation system, awareness,	Now families are very small & in control.

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9) Samay Resha Takta: -

Objective of Samasya Agrakram: -

(1) To understand the whole village problems.

(2) To shown how big problems.

In this chart we try to understood what are the problems in the village. In this villager themselves give marks to problems. The bigger the problem is, the highest marks are given. In this type trainee can calculate and select serial wise problem that to be solved first

5 peoples selected in the village: -

PROBLEM	1	2	3	4	5	TOTAL	RANK
WATER	8	7	9	10	8	42	2
ROAD	9	9	10	6	7	41	3
EDUCATION	10	10	10	9	7	47	1
BUS	9	7	5	6	7	34	5
BATHROOMS	10	9	7	3	8	37	4

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10) Rutuchakra vishleshan takta: -

This Chart shown every disease which was followed in every month explain by village people. The causes of the diseases and solution of this type of disease which type of precautions to be taken, in this chart fill up to do their people help very well. In this way we trainee asked this chart information and they give answer very well.

SR NO	Causal Facts on health		Rainy seasons				Winter Season				Sumer season	
		JUN	JUL	AUG	SEP	OCT	NOV	DEC.	JAN.	FEB.	MAR.	APR.
1	Hivtap											
2	Gover											
3	Dayriya											
4	Atisar											
5	Kavil											
6	Malariya											
7	Hagvan											
8	Sardi											
9	Dhama											
10	Visham jwar											

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11) Ghoshwara: -

In the Ghoshwara reading we focus on the problem on village people in front of sarpanch Pushpa Shingade. The promise with the Villager that if the need any economical support they help them as possible as & also we focus on the school dropout rate of the children and also the present condition of Sanitation. They listen our completes very seriously & they promise with us that they full fill the need of the Village people.

They take responsibility of village people & they giving thanks to our all the students that we work for five days work for five days in village very seriously and done great job.

In that days we all trainee fill up the all charts, survey forms, we told which is the big problem in the village. In that we asked who are the take this responsibility to solve this problem in that their people give response very well.

In that way we end our five days' work and Ghoshwara reading.

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Third Day: -

1. **SOCIAL MAPPING**
2. **SHOSHKHADDA PREPARATION (SOAK PIT)**
3. **SAMASYA AGRAKRAMAN NISHCHITI**
4. **LOK – KRUTI AARAKHADA**
5. **GHOSHWARA**

1. SOCIAL MAPPING / VILLAGE MAP

OBJECTIVE OF THE VILLAGE MAP: -

To understand the village map to know very well how to the map of Village. In this way our trainee mobilizes the people, they asked the Villagers. Where the important spot of Village, in the map their youth group are actively participated very good they told accurately spots where is this.

1. Draw the terrain and the major location draw the terrain and major location. Town adapt their surroundings.
2. Place the major roads. Add the main roads. roads get people Where they need to go.
3. Add the minor roads. draw in the minor roads
4. Draw in the houses. Sketch in the individual houses
5. List off marking spot.

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BARUNDI SURUNG

This game is about raising awareness of the disease. In this, a person is blindfolded and released in a circle and has to give information about the disease he / she is standing on.

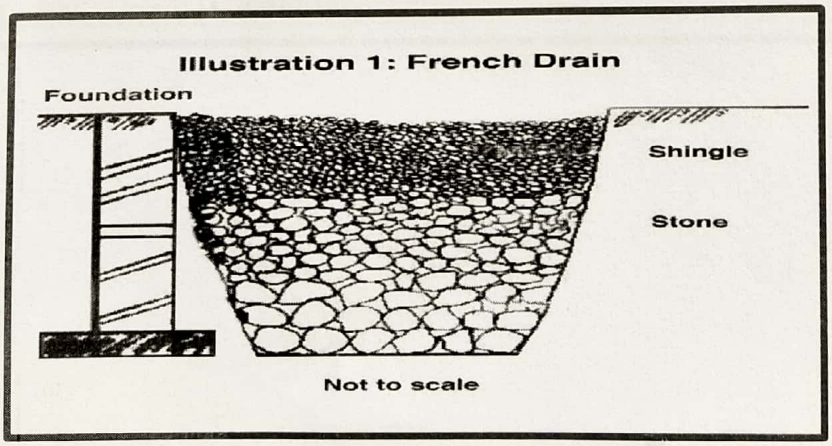
SHOSHKHADDA PREPARATION (SOAK PIT)

What is the soak pit?

A soak pit, also known as a soak away or leach pit, is a covered, porous-walled chamber that allows water to slowly soak into the ground. Design Considerations The soak pit should be between 1.5 and 4 m deep, but as a rule of thumb, never less than 2 m above the groundwater table.

Advantages of soak pit: -

- ❖ Can be built and repaired with locally available materials.
- ❖ Technique simple to apply for all users.
- ❖ Small land area is required.
- ❖ Low capital costs; low operating costs recharging ground water bodies.



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SAMASYA AGRAKRAMAN NISHCHITI

Objective of the Lok- Kruti Arakhada: -

1. To create a democratic function, in the village development programmed.

2. To create the awareness, regarding role and responsibility of the villages and local authority.

3. To know towards the opinion of people. In this Chart we trainee social worker fill up this chart in the village to their villagers, in that we told their problems and we asked who is this take responsibility to solve this problem.

SR NO.	PROBLEM	SOLUTION	RESPONSIBILITY	DURATION	FOLLOW UPS
1	STREETS	NEW STREETS	GRAM PANCHAYAT	1 YEAR	YOUTH GROUP
2	WATER	PIPELINES	WATER SYSTEM DEPARTMENT	2 YEAR	OPPOSITE PARTY
3	ELECTRICITUY	SOLAR PAWAR OR CONTRPL ELECTRIC THEFT	M.S.E.B. GRAM PANCHAYAT	1 YEAR	VILLAGERS

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PRA TRAINING PHOTOS

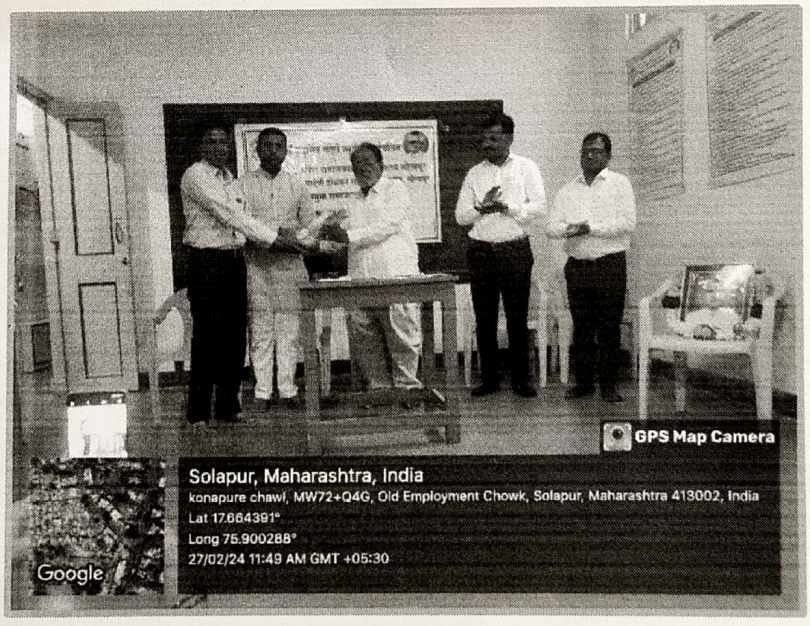




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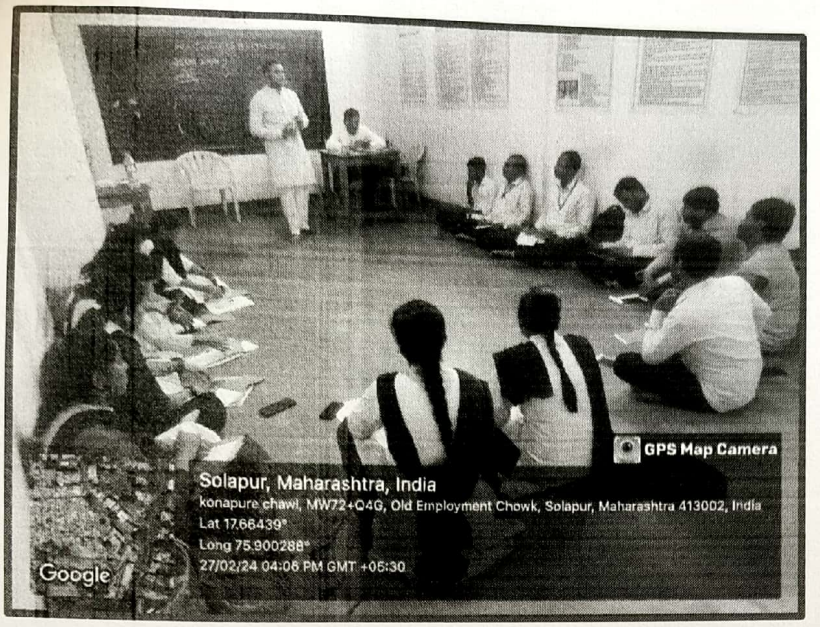
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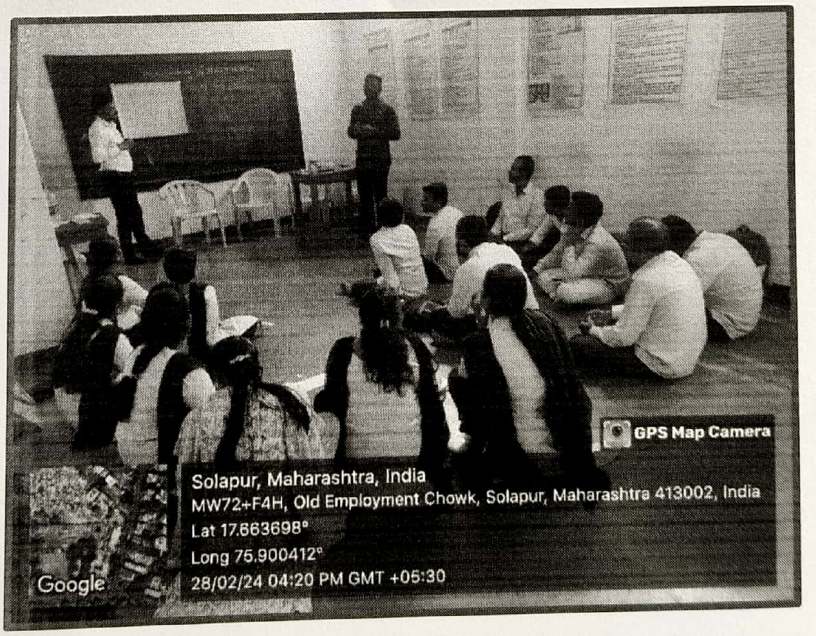




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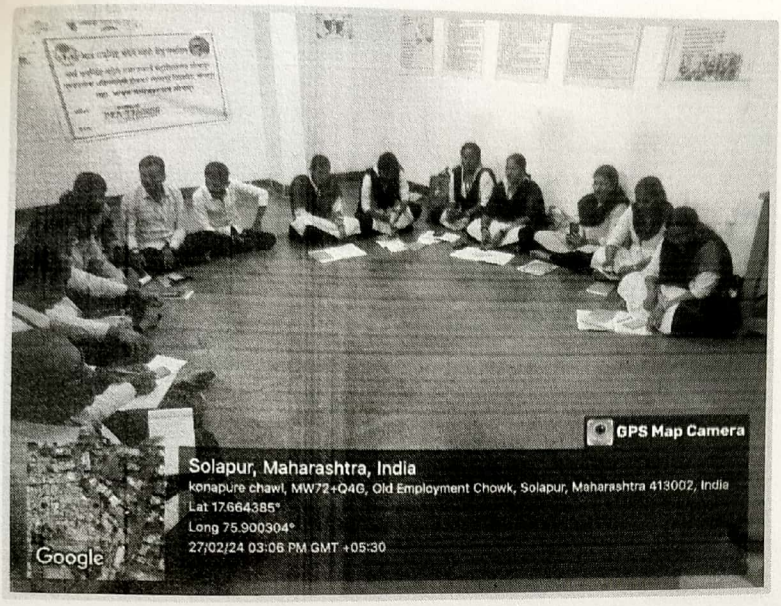
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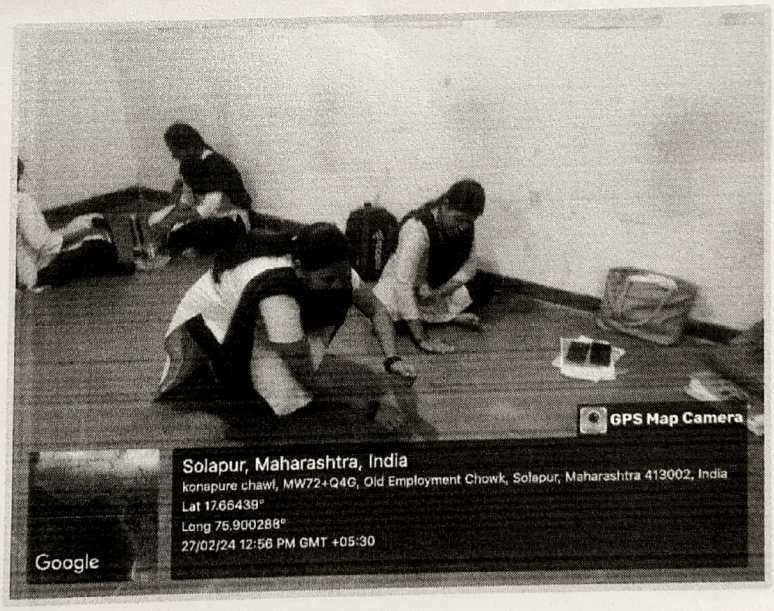




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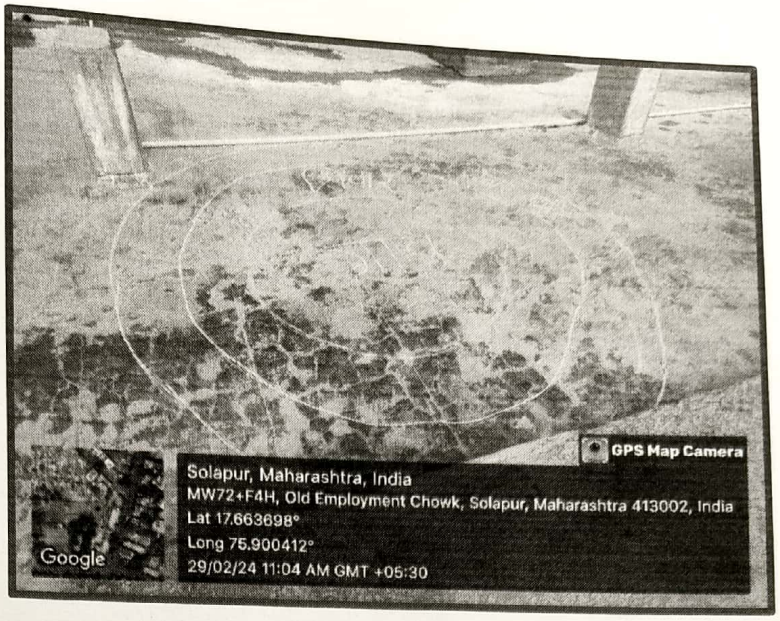
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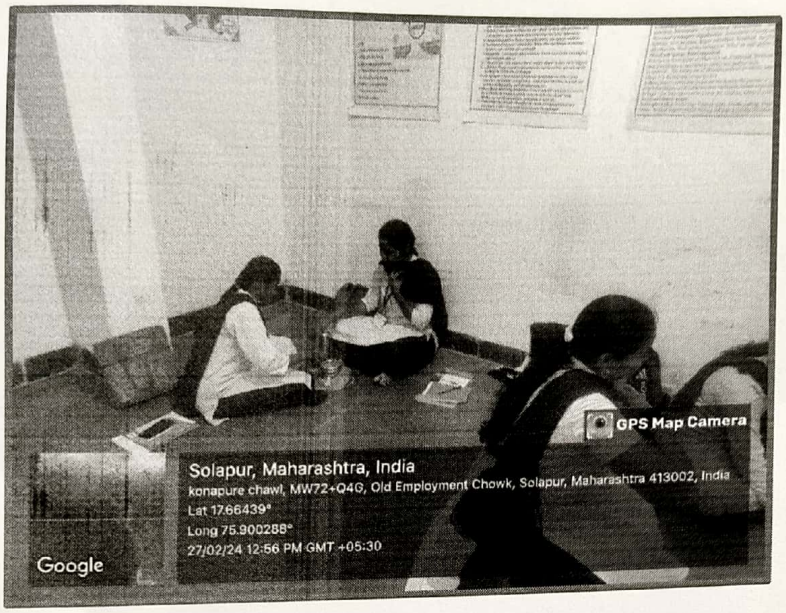
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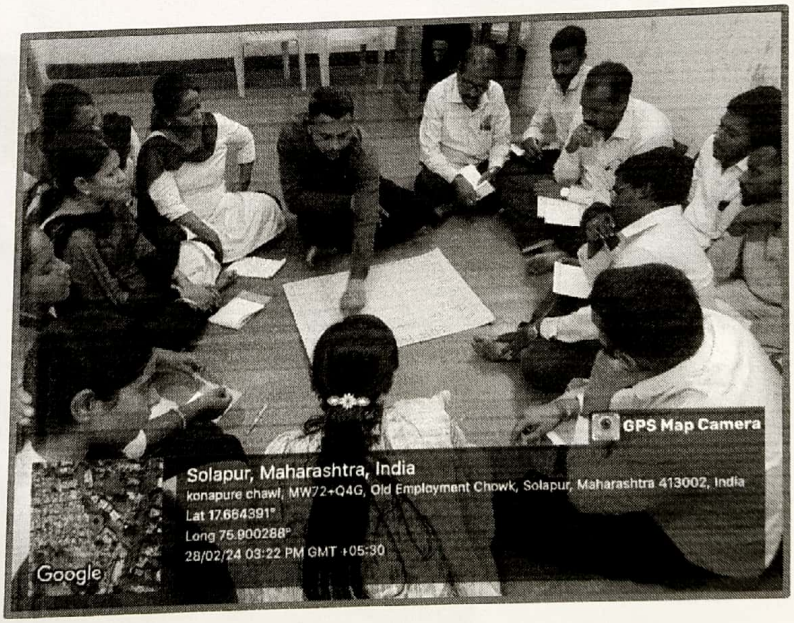
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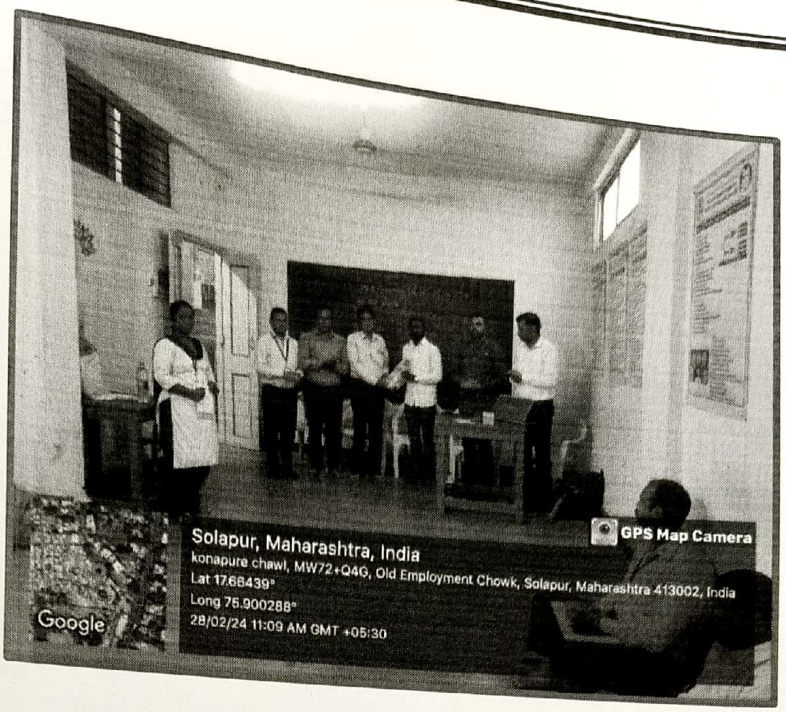
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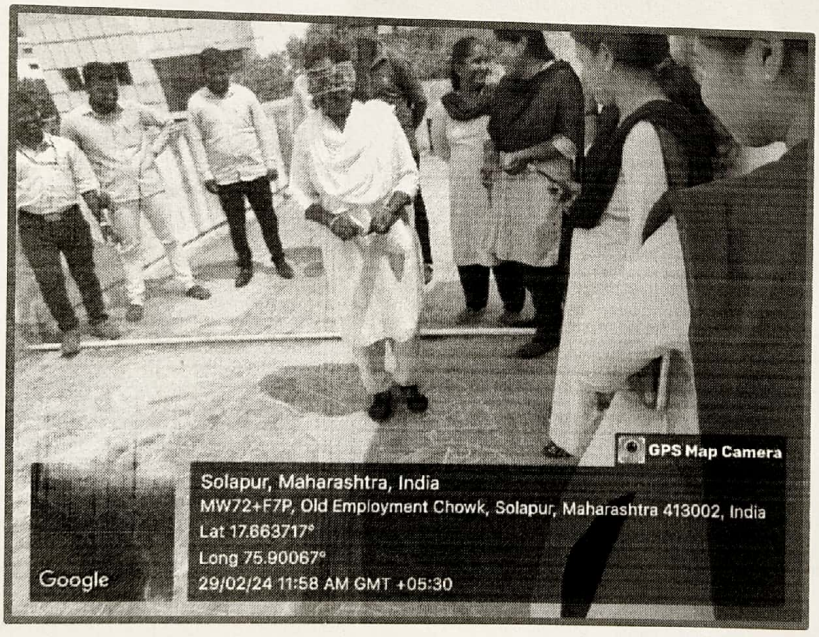




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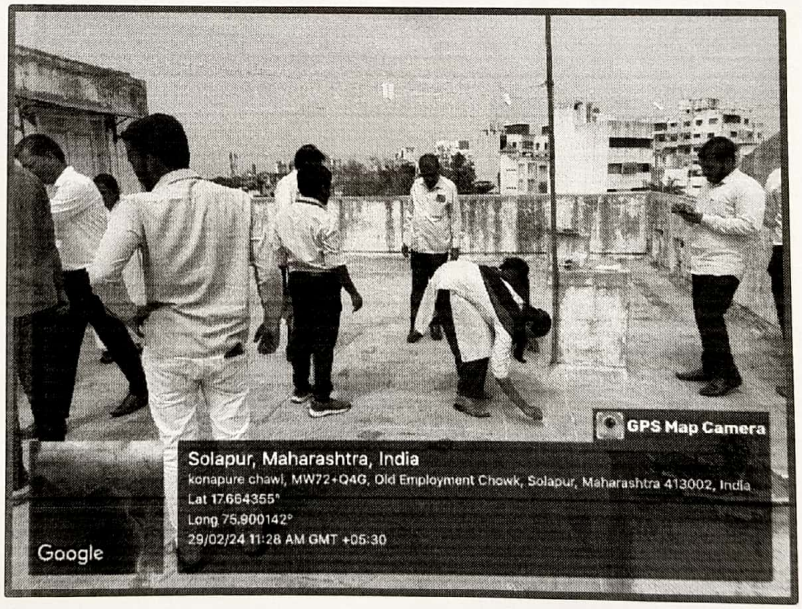
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Thank You

Principal
Bhai Chhannusingh Chandele
College of Social Work,

B.C.C.S.W. Solapur

Mr. V. F. more
Name of Faculty co-ordinator

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PRA CAMP Report 2023-24

AT Dahitane Village, Solapur – Hyderabad Road, Solapur

23rd and 24th March 2024

IQAC-Coordinator
Bhai Chhannusingh Chandele
College of Social Work, Solapur

Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur.

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Introduction: -

PRA Camp known as participatory Learning and Associating. participatory Rural Appraisal Camp. This Camp was arranged in" Dahitane gaon." This village a way from Solapur City. This camp was arranged for two Days, previous month means 27th to 29th February 2024. our College Arranged PRA Training. In That Training We Learn how to do? and What to do? in PRA. In our Camp We Implement that knowledge Which got us in PRA Training.

On 23rd March 2024 at 9:00 O Clock That was Inauguration ceremony of our PRA Camp, For this Inauguration Ceremony we Invited Shri Hemuji Chandele president of College, our principal Shri.S.B. Gaikwad, Faculty Member Shri.B.N. Bhaskar,PRA Camp Coordinator Shri V.K More Subhashsing Chavan Balaji Temple President as well as Shri Mahesh Bayas, Shri Vishal Bayas, Shri Balu Nanavare,Shri Chandrakant Chinnavar, Shri Tushar Bakate

Mrs. Kanchan Mendgudali done the anchoring of this More Inauguration ceremony Shri.V.K More sir give Introduction as Well as Welcome Speech. All Dignitaries. lighting the lamp And Workship the gall. After that all Dignitories Welcome by giving the bouquet. Then College Principal give the speech, our Shri. Bhaskar sir also give the speech and wish us to make this camp President Mr. Hemuji Chandele sir also give us guidance. And they also wish us to Completed the Camp Successful. As well as Mr. Shantaram Waghmare vote of thank of the inauguration ceremony.

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1 Day Activity: -

School visit: -

After Inauguration We went for school Visit, We Went in the school of Z.P. school We Discussed with students. And told them the Importance of cleanness. We Discussed with Teachers as well as principal of that School. We got More Information about student's Family's Financial Condition, Mental and Physical Condition, Family relations etc.

Conversation With students-

We Done Conversation with students in that Z.P. School. We checked the nails of students as well as other Cleanness habits of students. We told Impact of bad habits and Ignorance. of cleanness. They promised us to live a life with clean and good habits. Student ware happy to share their experience with us.

Took Lunch with Colleagues

After Visiting School and Discussing the Students. We went to our main place Balaji Temple for Doing lunch, we fall gathered There and took the lunch. After that Trainee Social Worker in group And Decided to Done Survey.

Gaon Feri

All Student went each House And asked them some questions And Filled A Survey form, Some people co-operated as but Some people were not to ready to share their Information with us We Didn't give up. We Convince them that we do not use their Information, in wrong way, then they ready to share their true Information by doing survey and filling the forms we got more data. We collected data and analyzed it and draw the charts and filled the charts by the help of each other

Conclusion of the day: -

At the end of the day, we gathered in Balaji Temple. We Summarized the data and filled the charts. We shared the experience with each other And left the Village at 5pm. of evening



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2 Day Activity: -

Formal Inauguration: -

We Worshiped the Great Freedom Fighter Bhai Chhannusingh Chandele. And started our work as we planned

Drawing Village Map: -

We entered in the village and gathered the people in one place. Where We can draw the map of Village. We give instructions and requested village people to draw a map. the Some people took initiate and draw the village map.

Youth Meeting-

Some of our male Trainee Social Workers Conducted youth meeting. They discussed with Village youth about their problems. of Social as well as personal health economic conditions. As Discussed with Youth We understood the problems of youths And What Will they do for to solve the problems. We noted their opinions and experiences

Women's Meeting: -

Some of the we Female Trainee Social Worker Conducted The Women's meeting we discussed With Women about their social, economic, physical, psychological and relationships problems. First, they avoid to discussed with us, but We give confidence that We Can Suggest or help to solve their problem by themself. So, they Trusted on us and shared their experience and help us to known their problem.

Play With Child: -

We Arranged the games for child to entertained the Villagers We took the games. for Students child involved with happily. They enjoyed the games. As seen the enjoyment of child villagers also been happy.

Feedback Session: -

The last step of our camp was feedback session Each Trainee social worker give feedback and shared experience of them self. In them last session we Summarized and Analyzed the data and prepared the "Goshwara" of that village. And read it in front of villagers. All villagers Were agreed with us and our Conclusions which We observed and told them.

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Learning outcome: -

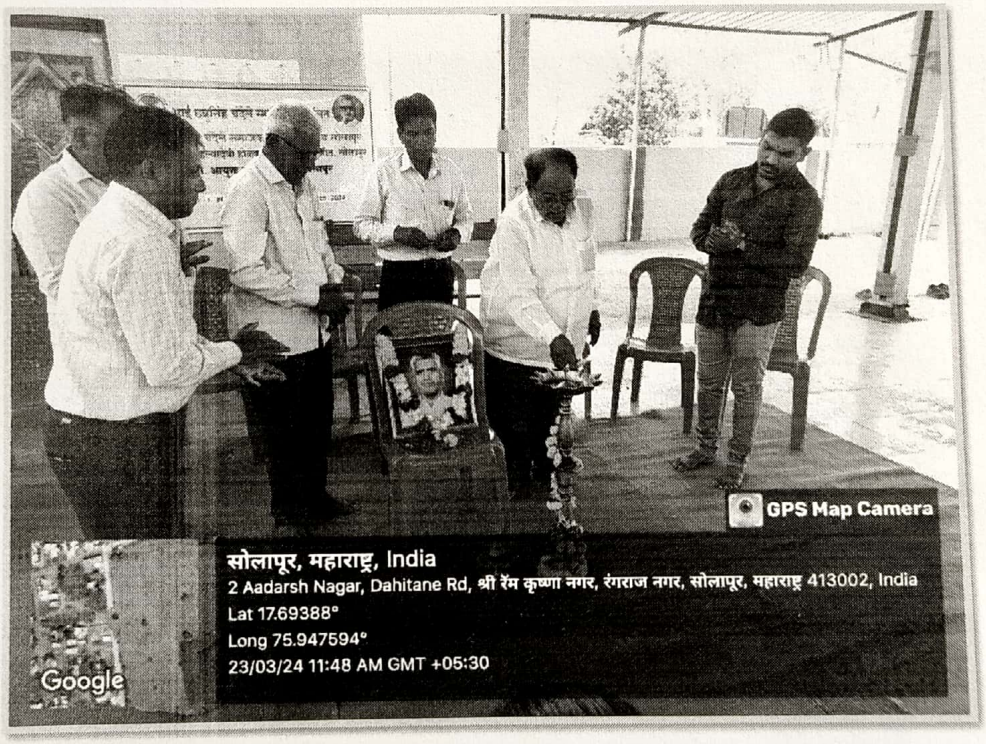
Our college arranged in Dahitane Village, to make PRA Camp planned First and then we implemented one by one As We learn in PRA Training program, we done Gaon-feri, school visit, Visit with Peoples, youth meeting, Women's meeting these all activities done by us, by these all activity We Collect the data and analyzed it by this PRA Camp. We know the problems of Villagers of This Camp was implementation. our PRA Training When we started to Work, we had many problems. but we overcome on that and made Successful our PRA Camp. In this PRA Camp all Trainee Social Worker learnt leadership, Conversation skill, Communication skill.

Ending Ceremony: -

To end that Camp, our college arranged the ending. Ceremony, Mrs. Kanchan anchoring that ceremony. That program invited our principal Shri. S.B. Gaikwad, Faculty Member Shri. B.N. Bhaskar, PRA camp Coordinator Shri. V.K. More as Guest then we worshiped The Great Freedom Fighter Bhai Chhannusing Chandele frame. We welcome the guest by felicitate them by rose. Our Principal give speech to us as well as Shri. V.K More, Shri. B.N. Bhaskar and give all Trainee Social Worker Shared Experience of PRA Camp And complete the PRA camp Successfully.

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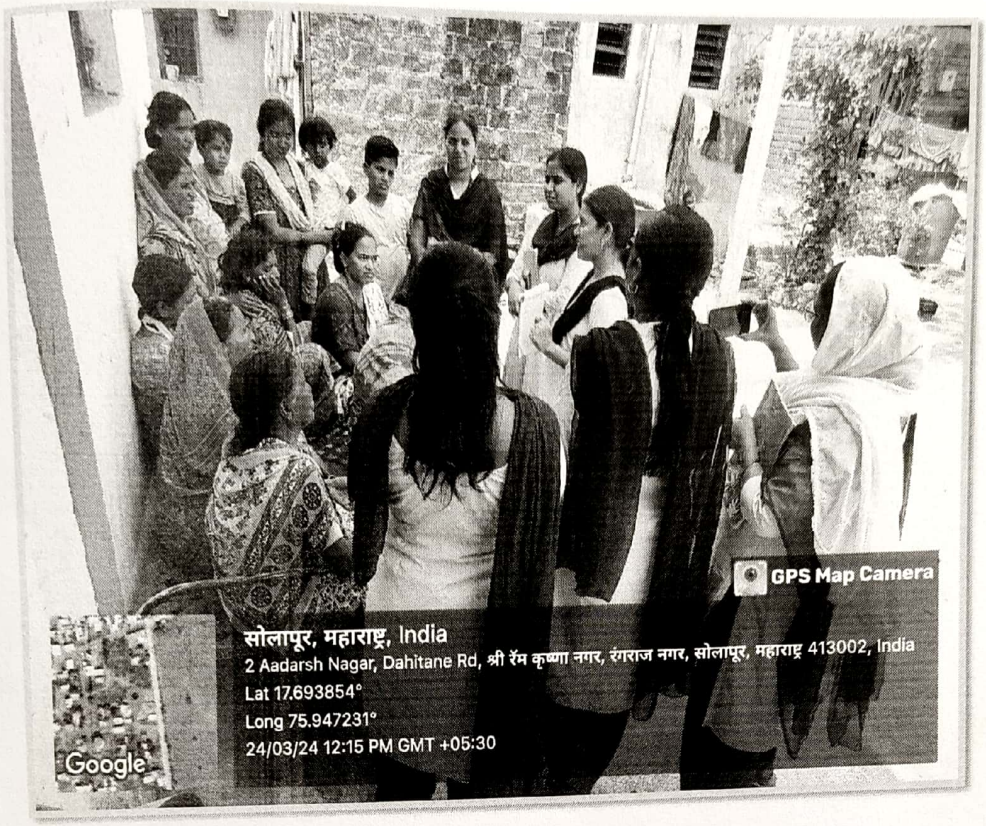
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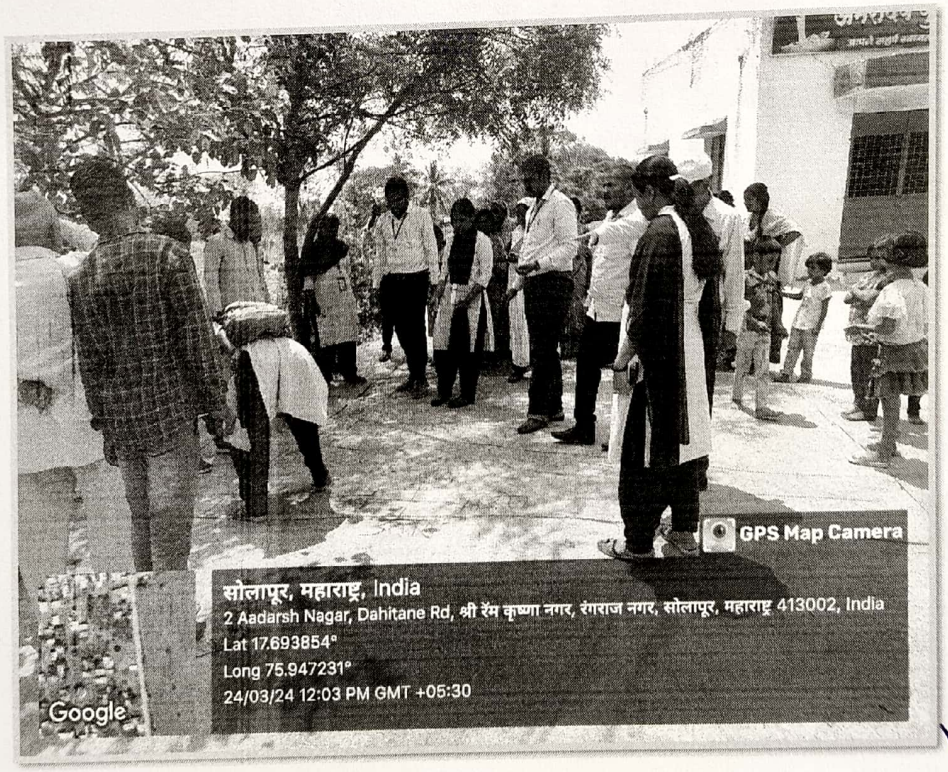




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Thank You

Mr. V.K. More
Name of Faculty co-ordinator

B.C.C.C.S. Solapur M.S.

Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur.

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