

Bhai Chhannusingh Chandele Smruti Kendra Solapur Sanchalit Estd. : 1994

BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR

भाई छन्नुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

Recognised & Aided by Govt. of Maharashtra (India)
Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur

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• President : Shri. Hamirsingh C. Chandele | • Secretary : Shri. Ravindra Mokashi

1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE):

Sr.no	Particulars
1	Syllabus
2	University Academic Calendar
3	College Academic Activities Calendar
4	Time Table
5	Work Load
6	Teaching Plan
7	Assignments (Sample)
8	Exam Time Table

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IQAC-Coordinator
Bhai Chhannusingh Chandele
College of Social Work, Solapur

Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur.

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पुण्यश्लोक अहिल्यादेवी होळकर
सोलापूर विद्यापीठ
।। विद्यया संपन्नता ।।
NAAC Accredited - 2015
'B' Grade (CGPA - 2.62)

MASTER OF SOCIAL WORK (MSW)PROGRAMME

ORDINANCE , REGULATIONS & SYLLABUS OF MSW PROGRAMME

To be effective from the academic year 2021-22

Regulations Governing the Choice Based Credit System for the Two Years Post Graduate Programme in Social Work (MSW)

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VII. Attendance:

Each course (theory, practical etc) shall be treated as an independent unit for the purpose of attendance. A student shall attend a minimum of 75% of the total instructions hours in a course including assignments and presentations in each semester. The students shall attend the class room lectures, activities and field work regularly. At least 75% attendance in each course(paper) is essential to appear for the exam.

VIII. Field Practicum (Field Work)

A distinctive feature of instructional programme in Social Work is the emphasis laid on Social Work Practicum. A student shall be placed in a Community / Organization to gain experience of working with the people at individual, intra-group, community and organizational levels during the first two semesters and in a setting appropriate to their specialization during the last two semesters of MSW programme.

A. Objectives of Field Practicum (Field Work)

1. To understand the agency as a system-its philosophy, thrust, objectives, structure and management of service / programmes.
2. Develop skills in documenting and utilizing community resources both governmental and voluntary.
3. To develop ability to work as a member of a team.
4. To make conscious use of professional values and ethics.
5. To develop enhanced practice skills and integrate learning.
6. Develop skills to analyze the impact of the wider social system on individuals, families, groups, communities and organizations.
7. Develop the ability to involve the client system in the problem solving process, utilizing skills of social work intervention.
8. Develop skills in documenting and utilizing community resources both governmental and voluntary.
9. Reinforce belief in the inherent strength of the people to meet their needs and resolve problems.

B. Field Practicum (Field Work) Rules and Regulations

Students placed in their respective organization or community for concurrently two days in a week and shall put in not less than 15 hours a week for field practice training. Students should complete minimum 20 Field Work Visits in Agency / Organization / Industry and or open community in each semester of MSW programme. During the semester II all the trainees are expected to undertake a minimum of one case study, one group work activity with the guidance of their supervisor. In Semester III & Semester IV the students will practice their fieldwork in their respective specialization set up and should attend atleast one seminar / conference/ workshop and submit the certificate of participation or attendance of the same to their faculty supervisor .

The students are required to submit the hand written reports and a dairy in a structured format once a week to their respective faculty supervisors for evaluation and continuous guidance. The agencies are also expected to designate an agency supervisor, preferably a trained social worker to monitor the field work trainee at the agency level. The trainee shall take all the possible initiatives to participate in all the learning activities of the organization placed for training and shall attend the individual and group conferences regulating with regard to integration of theory and practice

Only those students who have put in a minimum of 75% attendance in field practicum are eligible to appear for the practicum examination (viva- voce). The viva-voce shall be jointly

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Only those students who have put in a minimum of 75% attendance in field practicum are eligible to appear for the practicum examination (viva- voce). The viva-voce shall be jointly conducted by one internal and one external examiner selected from the panel of examiners and as approved by the University. A minimum of 50% of the marks shall be scored to pass in the field practicum assessment and viva-voce separately. The failed candidate in field practicum (Field Work) in any semester shall not be promoted in next Semester. They have to redo the field work by fulfilling all other requirements stipulated in this regard.

C. Field Practicum (Field Work) Modules and distribution of Marks

MSW	SEM	Field Work Core Components		Type of Assessment	Internal Marks	Maximum Marks	Minimum passing marks	Total
I	I	Field Work / Field Practicum	Field Work Practice	Internal Assessment	80	100	50	150
			Orientation Visits	Internal Assessment	20			
		Field Work Viva Voce		University Assessment	50	50	25	
I	II	Field Work / Field Practicum	Field Work Practice	Internal Assessment	80	100	50	150
			PRA and or Social Camp	Internal Assessment	20			
		Field Work Viva Voce		University Assessment	50	50	25	
II	III	Field Work / Field Practicum	Field Work Practice	Internal Assessment	80	100	50	150
			Orientation Visits or Exposure Visits	Internal Assessment	20			
		Field Work Viva Voce		University Assessment	50	50	25	
II	IV	Field Work / Field Practicum	Field Work Practice	Internal Assessment	80	100	50	150
			Micro Study	Internal Assessment	20			
		Field Work Viva Voce		University Assessment	50	50	25	

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D. Guidelines of Internal Assessment & University Assessment:

1. Internal assessment of MSW I SEM I Field Work (80 marks)

Sr No	Criteria	Marks allotted
1	Completion of visits allotted	20
2	Submission of Agency/community profile	10
3	Initiatives in group activities	10
4	Submission of reports in diary and journal along with sign of agency supervisor	20
5	Overall behavior and participation (IC/GC)	20
Total		**80**

2. University assessment of MSW I SEM I Field Work (Viva-voce) (50 marks)

Sr . No	Criteria	Marks allotted
1	Insights about agency/community	10
2	Knowledge of social work methods	15
3	Evaluation of Field work reports	15
4	Presentation skills	10
Total		**50**

3. Internal assessment of MSW I SEM II Field Work (80 marks)

Sr No	Criteria	Marks allotted
1	Completion of visits allotted	20
2	Case study	10
3	Group work	10
4	Submission of reports in diary and journal along with sign of agency supervisor	20
5	Overall behavior and participation (IC/GC)	20
Total		**80**

4. University assessment of MSW I SEM II Field Work (Viva-voce) (50 marks)

Sr . No	Criteria	Marks allotted
1	Insights about agency/community	10
2	Applications of social work methods	15
3	Evaluation of Field work reports	15
4	Presentation skills	10
Total		**50**

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D. Guidelines of Internal Assessment & University Assessment:

1. Internal assessment of MSW I SEM I Field Work (80 marks)

Sr No	Criteria	Marks allotted
1	Completion of visits allotted	20
2	Submission of Agency/community profile	10
3	Initiatives in group activities	10
4	Submission of reports in diary and journal along with sign of agency supervisor	20
5	Overall behavior and participation (IC/GC)	20
	Total	**80**

2. University assessment of MSW I SEM I Field Work (Viva-voce) (50 marks)

Sr . No	Criteria	Marks allotted
1	Insights about agency/community	10
2	Knowledge of social work methods	15
3	Evaluation of Field work reports	15
4	Presentation skills	10
	Total	**50**

3. Internal assessment of MSW I SEM II Field Work (80 marks)

Sr No	Criteria	Marks allotted
1	Completion of visits allotted	20
2	Case study	10
3	Group work	10
4	Submission of reports in diary and journal along with sign of agency supervisor	20
5	Overall behavior and participation (IC/GC)	20
	Total	**80**

4. University assessment of MSW I SEM II Field Work (Viva-voce) (50 marks)

Sr . No	Criteria	Marks allotted
1	Insights about agency/community	10
2	Applications of social work methods	15
3	Evaluation of Field work reports	15
4	Presentation skills	10
	Total	**50**

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- **Orientation visits / Exposure visits: (20 Marks)**

Every institution offering MSW programme shall organize a minimum of 4 orientation visits for the M.S.W. Part-I (in first semester) and for M.S.W. Part-II (in third semester) for students. For the M.S.W. Part-I agency visits to all specialization may have to be conducted. For the M.S.W. Part-II orientation visits / exposure visits should be organized to the organizations / industries related to their respective specialization within or outside city/ district / State. Students should submit the report of orientation visit / exposure visit to the concerned faculty coordinator.

Sr . No	Criteria		Marks allotted
1	Attendance per visit	4 x 2 marks	08
2	Participation during visit	4 x 2 marks	08
3	Reports of the visits		04
	Total		**20**

- **Participatory Rural Appraisal / Participatory Learning and Action / Social Work Camp: (20 Marks)**

5 days training on Participatory Rural Appraisal (PRA) or Participatory Learning and Action or 2 days training on PRA and 3 days social camp; any one of these is compulsory for the M.S.W. Part-I. It is to be conducted in 2nd semester. Students should prepare a PRA or PLA or Social Camp report and submit it to the Coordinating Faculty.

Sr . No	Criteria	Marks allotted
1	Professional behaviour and Discipline	08
2	Attendance and Active Participation in activities	08
3	Report	04
	Total	**20**

- **Micro study: (20 Marks)**

Micro study for one week is mandatory for the M.S.W. Part-II students. Micro study can be conducted in the specialization related agencies / industries / communities with in or outside the city / district / state during 4th semester. Students should prepare micro study report and submit it to their faculty supervisor

Sr . No	Criteria	Marks allotted
1	Insight gained about the Organization or Community	05
2	Participation in microstudy	08
3	Report/s of the visits	07
	Total	**20**

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IX. A) Research Project:

The research project offers students an opportunity to plan a study, prepare research tools, collect data in the field, analyze the data, and write up the project under the guidance of the faculty. The topic of research must be related to the area of social work. Ethical norms and concerns in research, plagiarism policy of the institute and University, must be adopted. The research project shall be based on quantitative research methods. However a mixed method approach, making use of both quantitative and qualitative data may also be permissible. The sample size for quantitative research shall not be less than 50 respondents. In qualitative research method the candidate has to take minimum 10 case studies in elaborative manner. Two Bound copies of the Research project – synopsis and Research project – report, duly signed by the Research Guide and certified by the Head of the department / Institution should be submitted to the department / institute at least one week before the viva voce of III semester and IV semester respectively.

Sr No.	Criteria	Marks allotted
1	Finalization of Title	05
2	Problem Formulation (Introduction)	10
3	Review of literature	10
4	Research methodology	10
5	Finalization of tool/s	05
6	Interaction with guide and professional behaviour	10
	Total	50

University assessment of MSW- II SEM- III Research Project- Synopsis (50 marks)

Sr No.	Criteria	Marks allotted
1	Knowledge about research topic and problem formulation	10
2	Identification of research gaps	10
3	Clarity about the research methodology	10
4	Presentation of Synopsis	10
5	Presentation skills	10
	Total	50

Internal assessment of MSW- II SEM- IV Research Project- Report (50 marks)

Sr No.	Criteria	Marks allotted
1	Data interpretation and analysis	10
2	Major findings, conclusion and suggestions	10
3	Report writing	10
4	Interaction with guide and following deadlines	10
5	Research aptitude and professional behavior	10
	Total	50

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University assessment of MSW- II SEM- IV Research Project- Report (50 marks)

Sr No	Criteria	Marks allotted
1	Codebook and master chart/memos	5
2	Results and discussions	15
3	Presentation of research project report	10
4	Content clarity	10
5	Presentation skills	10
	Total	50

IX. B) Term Paper:

A term paper is a research paper written by the student over an academic term. Term papers would be intended to describe an event, a concept, or argue a point related to social work in general and particularly on his/ her area of specialization/ elective. A term paper is a written assignment and original work discussing a topic in detail, primarily based on secondary data, and/or standards, norms prescribed by the center. Some common detailed standards would need to be collectively developed by the centers for assessment of research/term paper. Typed spiral or hard bound two copies of the term paper duly signed by the Research Guide and certified by the Head of the department / Institution should be submitted to the department / institute at least one week before the viva voce of III semester and IV semester respectively.

Completion and submission of the Research Dissertation/ term paper is a pre-condition for appearing at Semester IV Examination. In any case no extension will be permissible for submission.

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Internal assessment of MSW- II SEM- III Term Paper (50 marks)

Sr No.	Criteria	Marks allotted
1	Finalization of Title	10
2	Introduction	10
3	Review of literature	10
4	Justification for selection of the topic	10
5	Interaction with guide and professional behaviour	10
	Total	50

University assessment of MSW- II SEM- III Term Paper (50 marks)

Sr No.	Criteria	Marks allotted
1	Clarity about research topic	10
2	Justification for selection of Topic	10
3	Identification of Research gap through Review of literature	10
4	Knowledge of Research Methodology	10
5	Presentation skills	10
	Total	50

Internal assessment of MSW- II SEM- IV Term Paper (50 marks)

Sr No.	Criteria	Marks allotted
1	Results and Discussion	10
2	Suggestions/Recommendations/ Social Work Interventions	10
3	Presentation of Term Paper	10
4	Interaction with guide and following deadlines	10
5	and professional behavior	10
	Total	50

University assessment of MSW- II SEM- IV Term Paper (50 marks)

Sr No	Criteria	Marks allotted
1	Results and discussions	10
2	Suggestions/Recommendations/ Social Work Interventions	10
3	Research aptitude	10
4	Content clarity	10
5	Presentation skills	10
	Total	50

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X. Scheme of Examination and Assessment of Theory and Practical Examination:

1. **Each course (theory paper)** shall carry a maximum of 100 marks out of which 20 marks shall be for internal assessment and the remaining 80 marks shall be for University examination conducted at the end of each semester..

Internal Assessment (Theory): The internal assessment of 20 marks shall be based on the following criteria

Sr. No.	Criteria	Marks Allotted
1.	Home Assignment	05
2.	Class Assignment or Presentation	05
3.	Attendance	05
4.	Class participation, attentiveness & overall behavior	05
	Total	**20**

2. Viva Voce of Field Practicum (Field work)

At the end of each semester the viva-voce shall be jointly conducted by panel of two examiners out of which one is internal examiner (faculty member of social work department or colleges affliated to PAH Solapur university) and one external examiner (faculty member of social work other than parent university). The panel of examiners selected for conducting viva voce examination should be approved by the University.

3. Assessment of Research Project:

Research Project carries 100 marks and shall assessed by the faculty guide for 50 marks and by panel of 2 examiners (one internal examiner & another external examiner) for 50 marks during the viva voce examination conducted at the end of third and fourth Semester .

XI. Standard of passing:

Each Course (Paper) & Field Work shall constitute separate heads of passing.

1. Each Course (Theory Paper) consist of 100 marks

For passing in each semester, the candidate must get 40% of total marks in each theory paper in the examination conducted by university (UA- University Assessment) i.e. 32 marks out of 80 marks and should obtain 40 % of total marks in the internal assessment (CA – College Assessment) i.e. 08 marks out of 20 marks. There is separate head of passing for university examination as well as internal assessment

2. Field Practicum (Field Work) consist of 150 marks

For passing in the Field Work Practice (100 marks) and Field Work Viva Voce (50 marks) in each semester, a candidate should obtain minimum 50% marks in each head i.e. minimum 50 marks in field work practice and 25 marks in field work viva voce seperately.

3. Research Project

The research project consist of 100 marks out of which the Internal assessment of 50 marks at the institute / department level and the viva voce examination of 50 marks conducted by university at the end of third and fourth semester . A minimum of 50% of the marks (i.e. 25 marks) shall be scored by the candidate in the internal assessment and University assessment separately .

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4. **Allowed To Keep Terms (ATKT) norms:**

1. ATKT: Students who fail in any number of courses (papers) in the first semester will be allowed to keep terms in the second semester.
2. ATKT for the third semester: Students who fail in maximum of two papers including first and second semesters may be granted ATKT for the third semester.

3. ATKT for the fourth semester: Students who fail in maximum of two papers in the third semester will be allowed to keep terms in the fourth semester and may be granted ATKT, provided they have cleared all the papers of first and second semester including field work.

5. **Failure in Field Work:**

1. A Student who has failed in Field Work Practice shall not be allowed to keep term. He or She shall be declared fail in the particular semester and can repeat the same process of field work practice and Field work viva voce in the next/subsequent semester. However, the chance is limited for only one attempt.
2. If the student has passed in field work practice but due to some unavoidable circumstances he/ she was not able to attend the viva voce for that particular semester will be allowed in the next / subsequent semester but he or she has to appear for the field work viva voce of last semester separately. However the chance is limited for only one attempt.

6. **Failure in the course (theory paper).**

The candidates will be declared fail in the particular course (theory paper) if he or she fails to score 40 % of total marks in the internal assessment and he or she has to reappear for the same course in the next / subsequent semester for the theory examination conducted by the university as well as submit all the assignments and or presentations related to the respective course for internal assessment.

7. **Revaluation :**In any case, there is will be no revaluation or moderation of field work or research project or internal assessment (CA) marks at the university level

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केगाव, सोलापूर - ४१३ २५५, महाराष्ट्र (भारत)

दुरध्वनी क्र.०२१७-२७४४७७१/ ७२/ ७३/७४ (११ लाईन्स), फॅक्स : ०२१७-२३५१३००

संकेतस्थळ: http://su.digitaluniversity.ac.in, ई-मेल: affiliation@sus.ac.in



[शैक्षणिक, संशोधन आणि विकास (संलग्नता विभाग) विस्तारीत क्रमांक : १२२]

वाचा : विद्यापीठाचे परिपत्रक क्र. पुअहोसोविसो/संलग्नता/परिपत्रक/२०२३/३३५८, दिनांक २३/०५/२०२३.

सुधारित परिपत्रक

संदर्भीय परिपत्रकान्वये शैक्षणिक वर्ष २०२३-२४ साठी सत्र आरंभ व सत्र समाप्तीच्या तारखा कळविण्यात आलेल्या आहेत. त्यामध्ये खालीलप्रमाणे अशंत: बदल करुन सुधारीत तारखा कळविण्यात येत आहेत. त्यानुसार पुढील कार्यवाही व्हावी.

अ.क्र.	विद्याशाखा	प्रथम सत्र		द्वितीय सत्र	
		प्रारंभ	समाप्ती	प्रारंभ	समाप्ती
१)	कला, वाणिज्य, विज्ञान, सामाजिकशास्त्रे, (पदवी व पदव्युत्तर संलग्नित महाविद्यालये व विद्यापीठ परिसरातील शैक्षणिक संकुले) एम.एस. डब्ल्यु. (पदवी व पदव्युत्तर संलग्नित महाविद्यालये)	१३ जुलै, २०२३	३० नोव्हेंबर, २०२३	१४ डिसेंबर, २०२३	३० एप्रिल, २०२४
२)	विधी व शिक्षणशास्त्र (बी.एड., बी.पी.एड., एम.एड., एम.पी.एड., एम. ए. एज्युकेशन इत्यादी (पदवी व पदव्युत्तर संलग्नित महाविद्यालये)	१३ जुलै, २०२३	३० नोव्हेंबर, २०२३	१४ डिसेंबर, २०२३	३० एप्रिल, २०२४
३)	अभियांत्रिकी, तांत्रिक, आर्किटेक्चर, फार्मसी, व्यवस्थापन अभ्यासक्रम एम.बी.ए. इत्यादी (पदवी व पदव्युत्तर संलग्नित महाविद्यालये व विद्यापीठ परिसरातील संकुले)	०१ ऑगस्ट, २०२३	१५ डिसेंबर, २०२३	०१ जानेवारी, २०२४	३१ मे, २०२४

- सत्र आरंभ व सत्र समाप्तीच्या तारखांमध्ये महाविद्यालयास बदल करता येणार नाही.
- सत्र आरंभाच्या दिवशी महाविद्यालयास साप्ताहिक सुट्टी किंवा सार्वजनिक सुट्टी येत असल्यास त्याच्या दुसऱ्या दिवशी सत्र आरंभास सुरुवात करावी.
- सत्र समाप्तीच्या दिवशी महाविद्यालयास साप्ताहिक सुट्टी किंवा सार्वजनिक सुट्टी येत असल्यास त्याच्या अगोदरचा दिवस सत्र समाप्तीचा दिवस राहिल.
- महाराष्ट्र शासन, विद्यापीठ अनुदान आयोग व AICTE नवी दिल्ली यांचेकडून वेळोवेळी प्राप्त होणाऱ्या मार्गदर्शक तत्वानुसार आवश्यक ते बदल करण्यात येतील.

(योगिनी घारे)
कुलसचिव

जा.क्र. : पुअहोसोविसो/संलग्नता/परिपत्रक/२०२३/ 3465
दिनांक : 31 MAY 2023

प्रति,

१) मा. प्राचार्य/संचालक, सर्व संलग्नित महाविद्यालये, पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर
२) विभाग प्रमुख, सर्व प्रशासकिय विभाग व शैक्षणिक

} सदरचे परिपत्रक आपल्या महाविद्यालयातील/संकुलातील सर्व शिक्षक व शिक्षकेतर कर्मचारी यांच्या निदर्शनास आणावे.

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▪ www.chandelecollegeofsocialwork.in ▪ Email : bccmswsolapur@gmail.com

▪ President : Shri. Hamirsingh C. Chandele ▪ Secretary : Shri. Ravindra Mokashi

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Date :

Bhai Chhannusingh Chandele College of Social Work, Solapur

ACADEMIC CALENDER (2023-24)

July -

- Entrance Exam first week
- Admission Process second & Third week
- Display of Time Table
- Welcome for Fresher
- Orientation to MSW – I Course for fresher
- Review of last Exam Result (MSW – I – Sem- II)
- Orientation to MSW – II Specialization
- Orientation Visits – MSW – I
- Orientation Visits – MSW – II
- Orientation to Field Work – I & II
- Field Work placement
- Review & inculcate of last Exam Result (MSW- I- Sem - II)
- Occasional Programmers/As per the schedule

Aug -

- Occasional Programmes
- Orientation Visits
- Written Assignments
- Classroom Seminars
- Classroom Presentation
- Guest lectures
- Research Project Report Guidance

Sept -

- Occasional Programmes
- Written Assignments
- Classroom Seminars
- Classroom Presentation
- Guest lectures

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Date :

- Special Visits to Various Orgnization
- Skill Laboratory
- Outreach Programmes
- Orientation to Examination Process

Oct -
- Occasional Programmes
- Written Assignments
- Classroom Seminars
- Classroom Presentation
- Guest lectures
- Outreach Programmes
- Field Work Review
- Submission of field – work report
- Submission of Synopsis for Research Project Report

Nov -
- Field work Viva – Voce
- University Theory Examination
- Research Project Report Viva – Voce

Dec -
- Winter Vacation

Jan -
- Occasional Programmes
- Written Assignments
- Classroom Seminars
- Classroom Presentation
- Conducts Guest lectures
- Outreach Programmes
- Review of Sem I & Sem III
- Review of field work viva voce

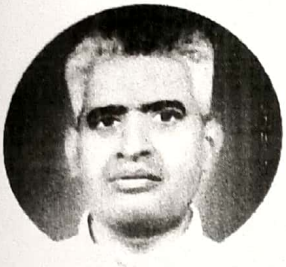
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Date :

Feb -
- Occasional Programmes
- Written Assignments
- Classroom Seminars
- Classroom Presentation
- Conducts Guest lectures
- Outreach Programmes
- Social Camp –MSW- I
- Micro Study – MSW – II

Mar-
- Occasional Programmers
- Outreach Programmes
- Field Work Review
- Submission of field – work report
- Submission of research Project report

April -
- University Theory Examination
- Research Project Report Viva- Voce
- Review of field work viva voce

May -
- Summer Vacation
SPT / BPT

Jun -
- Summer Vacation
-To begin the Admission Process
-Summer Placement Training (SPT)
-Block Placement Training (BPT)

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Bhai Chhannusingh Chandele College of Social Work, Solapur.
Time-Table – M.S.W.PART- I, Sem. – I, II (2023-24)

Sr.No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	11.00 am to 12.00 am	CC. 1.3 CC. 2.3 (VKM)	CC. 1.3 CC. 2.3 (VKM)	CC. 1.3 CC. 2.3 (VKM)	FW 1.5/ FW 2.5 SBG/BNB/VKM	FW 1.5/ FW 2.5 SBG/BNB/VKM	CC. 1.4 CC. 2.4 (VKM)
2	12.00 pm to 01.00 pm	CC. 1.2 CC. 2.2 (SBG)	CC. 1.2 CC. 2.2 (SBG)	CC. 1.2 CC. 2.2 (SBG)	--//--	--//--	DSE 1.2 DSE 2.2 (SBG)
3	01.00 pm to 02.00 pm	CC. 1.1 CC. 2.1 (BNB)	CC. 1.1 CC. 2.1 (BNB	CC. 1.1 CC. 2.1 (BNB)	--//--	--//--	GE. 1.1 GE. 2.1 (BNB)
	02.00 pm to 02.30 pm	**RECESS**					
4	02.30 pm to 03.30 pm	CC. 1.4 CC. 2.4 (VKM)	CC. 1.4 CC. 2.4 (VKM)	GE 1.1 GE.2.1 (BNB)	--//--	--//--	GE 1.1 GE.2.1 (BNB)
5	03.30 pm to 04.30 pm	DSE 1.2 DSE 2.2 (SBG)	DSE 1.2 DSE 2.2 (SBG)	DSE 1.1 DSE 2.1 (VKM)	--//--	--//--	DSE 1.1 DSE 2.1 (VKM)
6	04.30 pm to 05.30pm	Library Reading	DSE 1.1 DSE 2.1 (VKM)	Library Reading	--//--	--//--	Individual/ Group Conference SBG/BNB/VKM

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Sem - I	Sem- II
CC.1.1 - Introduction to Social Case Work - **BNB**	CC 2.1 - Theories & Skills in Social Case Work - **BNB**
CC.1.2 - Introduction to Social Group Work - **SBG**	CC 2.2 - Social Group Work & Leadership - **SBG**
CC. 1.3 - Community Organization & Development Practices - **VKM**	CC 2.3 - Social Action and Advocacy - **VKM**
CC. 1.4 - Introduction to Social Work Research - **VKM**	CC 2.4 - Social Work Research & Statistics Applications - **VKM**
FW 1.5 - Field Practicum (Field Work) - **SBG, BNB, VKM**	FW 2.5 - Field Practicum (Field Work) – **SBG, BNB, VKM**
DSE 1.1 – History and Concept of Social Work - **VKM**	DSE 2.1 – Ethics and Ideologies of Social Work - **VKM**
DSE 1.2 – Dynamics of Human Behaviour - **SBG**	DSE 2.2 - Theories of Human Development - **SBG**
GE 1.1 – Understanding Society for Social Work - **BNB**	GE 2.1 - Indian Social Problems - **BNB**

SBG – Prof. S. B. Gaikwad , BNB- Prof. B. N. Bhaskar , VKM- Prof. V. K. More

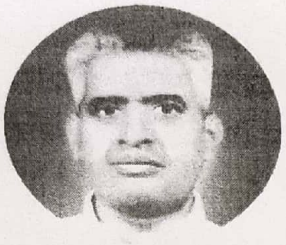
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Time-Table – M.S.W.PART- II, Sem. – III, IV (2023-24)

Sr.No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	11.00 am to 12.00 am	DSE - HRM-2 DSE - HRM 5 (BNB)	DSE - HRM-2 DSE - HRM 5 (BNB)	DSE - HRM-2 DSE - HRM 5 (BNB)	CC 3.5 CC 4.5 SBG/BNB/VKM	CC 3.5 CC 4.5 SBG/BNB/VKM	DSE - HRM - 1 DSE - HRM - 4 (BNB)
2	12.00 pm to 01.00 pm	CC 3.1 CC 4.1 (VKM)	CC 3.1 CC 4.1 (VKM)	CC 3.1 CC 4.1 (VKM)	--//--	--//--	CC.3.2 CC 4. 2 (VKM)
3	01.00 pm to 02.00 pm	CC 3.3 CC 4. 3 (SBG)	CC 3.3 CC 4. 3 (SBG)	CC 3.3 CC 4. 3 (SBG)	--//--	--//--	DSE - HRM - 3 DSE - HRM - 6 (SBG)
	02.00 pm to 02.30 pm	**RECESS**					
4	02.30 pm to 03.30 pm	DSE - HRM-1 DSE - HRM- 4 (BNB)	DSE - HRM-1 DSE - HRM- 4 (BNB)	DSE - HRM - 3 DSE - HRM - 6 (SBG)	--//--	--//--	CC 3. 2 CC 4. 2 (VKM)
5	03.30 pm to 04.30 pm	CC 3. 2 CC 4. 2 (VKM)	CC 3.4 CC 4. 4 (BNB/VKM)	CC 3.4 CC 4. 4 (BNB)	--//--	--//--	DSE - HRM - 3 DSE - HRM - 6 (SBG)
6	04.30 pm to 05.30pm	CC 3.4 CC 4. 4 (SBG/BNB/VKM)	CC 3.4 CC 4. 4 (SBG)	CC 3.4 CC 4. 4 (SBG/VKM)	--//--	--//--	Individual/ Group Conference SBG/BNB/VKM

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Sem. – III	Sem. – IV
CC 3.1 - Administration of Human Service Organization CC.3.2 - Project Management & Introduction to Communication CC 3.3 - Social Policy & Social Legislation DSE - HRM-1- Human Resource Development & Social Work in Industry DSE - HRM-2 - Human Resource Management & Industrial Relations DSE - HRM-3 Labour Welfare & Labour Laws CC 3.4 -Research Project – Synopsis/Term Paper CC 3.5 - Field Work Practice SOC 3.1 – Corporate Social Responsibility	CC 4. 1 - Social Welfare Administration CC 4. 2 - Project Implementation & Communication Media CC 4. 3 - Social Planning & Social Legislation DSE - HRM 4 - Human Resource Development & Corporate Social Responsibility DSE - HRM 5 – Human Resource Management & Trade Union DSE - HRM 6 – Social Security & Labour Laws CC 4. 4 - Research Project – Report/ Term paper CC 4. 5 - Field Work Practice SOC 3. 2 – Self Help Group and Women Empowerment

SBG – Prof. S. B. Gaikwad , BNB- Prof. B. N. Bhaskar, VKM- Prof. V. K. More

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BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR.
WORK-LOAD OF TEACHING STAFF PER WEEK- 2023-24
M.S.W. Part-I (Sem. I & II) and M.S.W. Part-II (Sem.III & IV)

Sr.No.	Name of the Teacher	Name of the Papers Teaching at present	Teaching Hours.	Paper-VIII Field-Work Hours	Total Work Load./Week
1	**Prof. S. B. Gaikwad**	**M.S.W.-I – Sem.-I -**			
		1) CC.1.2 - Introduction to Social Group Work	03		
		2) DSE 1.2 – Dynamics of Human Behaviour	03		
		3) FW 1.5 - Field Practicum (Field Work)			
		M.S.W.-I – Sem.-II -			
		1) CC 2.2 - Social Group Work & Leadership	03		
		2) DSE 2.2 - Theories of Human Development	03	15	27
		3) FW 2.5 - Field Practicum (Field Work)			
		M.S.W.-II – Sem.-III -			
		1) CC 3.3 - Social Policy & Social Legislation	03		
		2) DSE - HRM-3 Labour Welfare & Labour Laws	03		
		3) CC 3.4 -Research Project – Synopsis/Term Paper	03		
		4) CC 3.5 - Field Work Practice	01		
		5) SOC 3.1 – Corporate Social Responsibility	03		
		6) SOC 3. 2 – Self Help Group and Women Empowerment	03		
		M.S.W.-II – Sem.-IV -	03	15	33
		1) CC 4. 3 - Social Planning & Social Legislation			
		2) DSE - HRM 6 – Social Security & Labour Laws			
		3) CC 4. 4 - Research Project – Report/ Term paper			
		4) CC 4. 5 - Field Work Practice			
		5) SOC 3.1 – Corporate Social Responsibility			

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		6) SOC 3. 2 – Self Help Group and Women Empowerment	01		35
2	**Prof. B. N. Bhaskar**	**M.S.W.-I, - Sem.-I –** 1) CC.1.1 - Introduction to Social Case Work 2) FW 1.5 - Field Practicum (Field Work) 3) GE 1.1 – Understanding Society for Social Work **M.S.W.-I, - Sem.-II –** 1) CC 2.1 - Theories & Skills in Social Case Work 2) FW 2.5 - Field Practicum (Field Work) 3) GE 2.1 - Indian Social Problems	 03 03 03	 15	 27
		M.S.W.-II – Sem.-III - 1) DSE - HRM-1- Human Resource Development & Social Work in Industry 2) DSE - HRM-2 - Human Resource Management & Industrial Relations 3) CC 3.4 -Research Project – Synopsis/Term Paper 4) CC 3.5 - Field Work Practice 5) SOC 3.1 – Corporate Social Responsibility 6) SOC 3. 2 – Self Help Group and Women Empowerment **M.S.W.-II – Sem.-IV -** 1) DSE - HRM 4 - Human Resource Development & Corporate Social Responsibility 2) DSE - HRM 5 – Human Resource Management & Trade Union 3) CC 4. 4 - Research Project – Report/ Term paper 4) CC 4. 5 - Field Work Practice 5) SOC 3.1 – Corporate Social Responsibility 6) SOC 3. 2 – Self Help Group and Women Empowerment	 03 03 03 03 03 01 01	 15	 35
3	**Prof. V. K. More**	**M.S.W.-I – Sem.-I –** 1) CC. 1.3 - Community Organization & Development Practices 2) CC. 1.4 - Introduction to Social Work Research 3) FW 1.5 - Field Practicum (Field Work) 4) DSE 1.1 – History and Concept of Social Work **M.S.W.-I – Sem.-II -** 1) CC 2.3 - Social Action and Advocacy 2) CC 2.4 - Social Work Research & Statistics Applications 3) FW 2.5 - Field Practicum (Field Work) 4) DSE 2.1 – Ethics and Ideologies of Social Work	 03 03 03 03 03 03	 15	 33
		M.S.W.-II – Sem.-III - 1) CC 3.1 - Administration of Human Service Organization	03		

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		2) CC.3.2 - Project Management & Introduction to Communication 3) CC 3.4 -Research Project – Synopsis/Term Paper 4) CC 3.5 - Field Work Practice 5) SOC 3.1 – Corporate Social Responsibility 6) SOC 3. 2 – Self Help Group and Women Empowerment **M.S.W.-II – Sem.-IV -** 1) CC 4. 1 - Social Welfare Administration 2) CC 4. 2 - Project Implementation & Communication Media 3) CC 4. 4 - Research Project – Report/ Term paper 4) CC 4. 5 - Field Work Practice 5) SOC 3.1 – Corporate Social Responsibility 6) SOC 3. 2 – Self Help Group and Women Empowerment	03 03 01 03 03 03 01	15	35

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BCCMSW SOLAPUR Teaching Plan A.Y.2023-2

Teaching Plan for the Academic Year 2023-24

Class: M.S.W. Part-I (Semester: I)

Name OF Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: CC- 1.2 Introduction to Social Group Work

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Definition and characteristics of group work Aim and Objectives of Social Group Work. Influence of group on individuals and Society Types of Social Group Work	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Ethics and value base of social group work Principles of Social Group Work. Group work as a method of social work Practice Theories of Group formation	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Group Work Process or stages of working with group. Communication and interactions in groups Forms of interaction Factors influencing interaction	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Communication, Listening, Analytical Thinking, Evaluation skills Recording	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Name learning techniques, group activities, group discussion. Social skills techniques, Group Development, understanding of Group Dynamics. Theories of Group Dynamics	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: I)

Name Of Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: DSE 1.2 Dynamics of Human Behaviour

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Concepts, principles of growth and development Inception process Principles of parenting Heredity and environment Deprivations and development	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Life Span Approach- Meaning Indian Ashram's system of lifespan Characteristics of Infancy, babyhood, childhood, adolescence, puberty, adulthood, old age Problems and adjustments in each stage	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Concept and understanding of human behaviour Methods of studying human behaviour Interplay of body and environment Adjustment and maladjustment –its causes and remedies.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Concept of psychological and social processes Perception, Emotion, Attitude, motivation, learning, stress-frustration and conflict, defence mechanisms, Public opinion, propaganda Prejudices and stereotypes	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Economic perspective Political perspective Feminist perspective Ecological perspective Human rights perspective	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

BCCMSW SOLAPUR Teaching Plan A.Y. 2023-24

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Class: M.S.W. Part-I (Semester: II)

Name Of Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: CC- 2.2 Social Group Work in Specific Settings

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Theories of working with groups- Field theory, Learning Theory, Social Exchange Theory and System Theory Models in group work- Social Goals Model, Remedial Model and Reciprocal Model Kurt Lewin's model, fisher's model, Team Model Problems solving, Model, Task centred Model & Social Skills Model.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	The nature and purpose of program in social group work Role of agency in programming Understanding interests and needs as a basis for program Programming and planning with large groups Criteria for effective programming.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Concept of leader and leadership in group work Authority, power and control; leader selection Co-leadership, Types of leadership Skills of the group leader Use of self-disclosure	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Concept of self-help groups Scope of self-help groups Formation of self-help groups. Impact of SHG on women Role of professional and peer leader in self- help groups	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Importance of Group work Settings, Group work in Institutional Settings, Group work in Rehabilitation Settings Behavioural Problems of the Alcoholics & Drugs users Group work settings with Children & Youth, Women & Aged	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: II)

Name Of Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: DSE 2.2 Theories of Human Development

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Concept of Mind, brain, and behaviour, faculties of mind Human body systems and behaviour Normal behaviour and abnormal behaviour Mental health –concept, indicators, positive mental health	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Concept & definition, Characteristics of Human Personality Types of personality and personality development Factors affecting personality development-family, peers, social institutions	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Psycho-dynamic theory of Sigmund Freud Psycho-social theory of Erik Erikson Social learning theory of Albert Bandura Cognitive learning theory of B.F. Skinner and Pavlov.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Phenomenological theory by Carl Roger Theory of Carl Jung Motivation theory of Abraham Maslow Jean Piaget's Cognitive developmental theory	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Cognitive constructs- Fritz Perls Gestalt approach Eric Berne's Transactional Analysis Rational Emotive Behaviour therapy by Albert Ellis Yoga and meditation techniques	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: III)

Name Of Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: CC-3.3 Social Policy and Social Legislation

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Concept, meaning, characteristics, objectives of policy Nature, scope assumptions, Different approaches, Determinates & sources Relations between social Policy & Social development, components Directive principles & values of State policy Fundamental Rights & Human Rights, models &	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Policies Evaluation in India in a historical perspective, Process of social policy formulation Latest policies concerning social welfare, Education, Health, women, children, senior citizens, backward classes, Policies related to Urban, Rural Tribal	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Concept & definitions of social legislation Nature and meanings of social legislation Social Justice-concept & meanings	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Public Interest Litigation (PIL), writ Petition, first information Report (FIR), Legal aid system Right to Information Act-2005 Right to Education Act 2009 Protection of children from sexual offence (POCSO) Act, 2012The sexual Harassment of women at workplace	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Hindu Adoption & Maintenance Act-1956. Dowry Prohibition Act-1961. Maharashtra Mathadi, Hamal & other Manual workers (Regulations of Employment & welfare) Act-1969. Child labour Prohibitions & Regulation Act-1986 The Juvenile Justice (Care & Protection) Act-2000 Domestic violence Act-2006 The Maintenance & welfare of Parents & Senior	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: III)

Name Of Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: DSE-HRM: 3 Laboure Welfare & Laboure laws

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Definition, Nature, Concept, Objectives, Scope, Philosophy Principles of Labour Welfare History of Labour Welfare, Introduction of Directive Principle of State Policy: Article 39, 41 to 43 National Policy in Labour Welfare Central and State Machinery of Labour	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Intramural, Extramural Labour Welfare Facilities Statutory & Non-Statutory Welfare Measures	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Workers' Education: History of workers education, concept, goals and organizations. Quality of Work Life: meaning and indicators of quality work life Programmes and Strategies for enriching QWL. Employees engagement: Concept, activities and recent trends	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	History of Labour Laws Overview of Labour Codes The Occupational Safety, Health and Working	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Meaning Of wages, concept of bonus Concept of Minimum Wages, Equal remuneration Code on Wages 2019	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: IV)

Name Of Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: CC-4.3 Social Planning and Legislations

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Concept of Social developmental planning Scope of social planning to achieve the	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Planning is Instrument of social Policy Five years plans-Introduction, objectives & Plans years Planning Commission (Niti Aayog)- National Institution for Transforming	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Health, Family, Education, Women, Person with Disabilities (Divyangjan) Backward classes, old age persons Children and Youth Urban, Rural, Anti-poverty alleviation programmes, MGNREGA programmes.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	The Epidemic Diseases Act-1897 The Conception & pre-natal Diagnostic Techniques Act-1994 The Mental Health Act. -2017 The Consumer Protection Act-2019	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	The Environment Protection Act 1986 73rd & 74thconstitutional amendment Act 1992 (Panchayat Raj) The Protection of Human Rights Act 1993 Corporate Social Responsibility (CSR) as per companies Act-2013 The Street Vendors (Protection of Livelihood & Regulation of Street Livelihood & Regulation of Street Vending) Act 2014.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: IV)

Name Of Faculty: Mr. S.B. Gaikwad

Subject: Social Work

Paper: DSE: HRM: 6 Social Security & Labour Laws

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Social security: Meaning, concept & Objectives History, policies and programmes Importance of social security measures in labour welfare Industrial accidents	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Recreation, Transport Services, Industrial Housing Administration & Management of Canteen, Crèche, Consumer Cooperatives and Credit Societies Problems concerning Industrial Labour in India Maharashtra Labour Welfare Board	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Changing concept of employee-Worker, employee and human resources Needs and Challenges of new working class Response of welfare system Employees Assistance programmes.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	The code on social security 2020	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Industrial Relation code 2020	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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BCCMSW Solapur Teaching Plan A.Y.2023-24

Teaching Plan for the Academic Year 2023-24

Class: M.S.W. Part-I (Semester: I)

Name of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper: CC.1.1 - Introduction to Social Case Work

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Introduction of Social Casework: Historical development of casework, Definitions and Concept, Values & Ethics, Philosophy, Goals and Principles, Casework as a method of social work	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Components of social case work Process: Concept of social functioning, Components of casework, person, problem, place, process, relationship, Process- Intake, Psycho-social study, diagnosis, interventions, termination, evaluation, follow-up	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Tools, techniques & skills in social casework: concept of tools in social case work, Concept of techniques in social case work, Various tools & techniques in social casework- listening, observation, communication, etc. Definition of skill, various skills- exploring problems, resource mobilization, home visit, finding alternate solutions, referral, getting information, recording.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Interview & Recording: Concept & Definitions of interview, Interview as a process Interview as a technique- Exploration, ventilation, topical shift, logical, reasoning	Lecture/ Discussion /Presentation /Assignment	Weekly 3 hours
5	November	Concept, definition & importance of recording Types of recording- process, narrative, role, summary, abstract. Settings of Social casework: School Family Industry Mental health	Lecture /Discussion Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: I)

Name Of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper:GE1.1 – Understanding Society for Social Work

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Sociology as a Science of Society: Basic concepts of – Society, Social Institutions, Social System, Social Structure, Social Stratification, Social Control Society: - Characteristics and Types. Group: Meaning, Types and Characteristics. Communities: Meaning, Features and Characteristics.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Indian Society and Diversity: Meaning and concept of Culture, Customs, Values and Norms. Diversity Meaning, Nature and Types. The Unity in diversity. Individual and Social Identities.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Social Institutions and its Functioning: Meaning, Concept and Definition of social institution, Social Institutions: Marriage- its form and critical aspects. Family – its types, Characteristics and functions. Education – types and functions	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Indian Society and Women's Organization: Meaning, definition of Women organization Characteristics of women's organization. Types of Women organizations. Problems faced by women's organization.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Social Structure and Social Change: Meaning and definition. Social Structure & Changes in – Occupation, Caste and Class Structure in Society. Social work intervention and social change Law as an instrument of social change	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: II)

Name Of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper: CC2.1 – Theories & Skills in Social Case Work

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Theoretical application in social case work: Psycho-analysis Client-centered Behavioral modification Psycho-social	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Client worker relationship: Concept, definition, Importance of client worker relationship Characteristics of relationship- Purpose, expectations, empathy, Genuineness, acceptance, authority	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Counselling in casework: Definitions & goals Principles Component Process of counselling Setting of counseling- School, Family, Health, Disaster	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Crisis Intervention: Concept, definition & importance Types of crises, Stages of crisis, Interventions in crisis, First Psychological aid	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Crisis Intervention: Concept, definition & importance Types of crises, Stages of crisis, Interventions in crisis, First Psychological aid Professional self, Role & qualities of social case worker: Self in social work, Qualities of social worker, Roles of social worker-enabler, Facilitator, guide, resource mobilize, mediator	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: II)

Name Of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper: GE 2.1 – Indian Social Problems

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Social Problems in India: Conceptual understanding of Social problems. Major types of social problems (Marital conflict and related problems, Poverty, Illiteracy, Unemployment, Corruption, Child abuse, Child Laboure, Crimes, Domestic violence, Commercial sex work) Nature and Characteristics/ Causes/ remedies to above social problems, Approaches & Methods to study Social Problems	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Social Problems in India: Conceptual understanding of Social problems. Major types of social problems (Marital conflict and related problems, Poverty, Illiteracy, Unemployment, Corruption, Child abuse, Child Laboure, Crimes, Domestic violence, Commercial sex work) Nature and Characteristics/ Causes/ remedies to above social problems, Approaches & Methods to study Social Problems	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Social Disorganization: Meaning, definition and nature, Characteristics of social disorganization, Factors responsible for social disorganization, Classification of social disorganization: (individual, family, community and societal disorganization).	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Social control: Meaning, Definition / concept, Need of social control. Agents and agencies of social control. Govt. mechanisms for social control.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Social Mobility: Meaning, definition and Nature, Characteristics of social mobility. Types of social mobility/ Migration; Factors contributing and restricting social mobility. Social Work Intervention: Meaning definition/ concept, Characteristics of social work Intervention, Skills required for social intervention, Levels of Social work Intervention	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: III)

Name Of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper: DSE - HRM-1- Human Resource Development & Social Work in Industry

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Introduction to Human Resource Development: Concept, definition, scope & Objectives Components of HRD, Principles of HRD, Functions of HRD. HRD for organizational effectiveness New trends in HRD	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Training and Development: Concept, Scope, Importance &Types. Objectives of Training and Development Management Development and Executive Development. Role of HR Dept. in training & development	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Role and Functions of HRD Manager: Role of HRD Manager Functions of HRD Manager Role of HRD manager in industry (manufacturing). Role of HRD manager in service sector like banking, IT – Industries etc.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Human needs: Meaning, Concept of human needs, Maslow theory, Employee morale, Emotional intelligence. Social work methods and intervention issues:	Lecture/ Discussion/	Weekly 3 hours
5	November	Issues of Intervention: absenteeism, addiction, ineptness, alcoholism, employee turnover etc., Application of proper social work method for intervention, Role of social worker in industry, Need of counselling in industry	Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: III)

Name Of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper: HRM-2 - Human Resource Management & Industrial Relations

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Introduction to Human Resource Management: Nature, Concept, Definition, Scope, Principles of Human Resource Management, Functions of Human Resource management Historical Growth New trends in HRM	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Human Resource Planning: Concept, Objectives, Process & Forecasting of Human Resource, Job Analysis, Job Description and Job Specification, Job rotation, Promotion, Work Study concept Recruitment, Selection, Placement, Induction	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Wage & Salary Administration: Meaning, Concept of wage, salary Methods of Wage Payments Types of Wages Wage Policy for Industrial Development	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Industrial Relations: Definition, Concepts, Objectives, Scope Factors of Good Industrial Relations Role of Government, Management and Trade Union in Industrial Relations International Laboure Organization (ILO), India Laboure Conference (ILC)	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Industrial relation machinery: Workers Participation in Management, Concept & Importance of Works Committee, Joint Management Councils Conciliation, Mediation, Voluntary, arbitration, Industrial and National Tribunal, Collective Bargaining, Domestic Enquiry Procedure, Show Cause, Notice, charge sheet, Punishments	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: IV)

Name Of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper: DSE - HRM 4 - Human Resource Development & Corporate Social Responsibility

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	HRD Sub systems and quality management: Bench Marking, 5S, Six Sigma, ISO	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Industrial Psychology and Organizational Behaviors: • Meaning, concept of Industrial psychology, Meaning, concept of Organizational Behaviors, Theories of Motivation, Job satisfaction	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Competency Mapping and Organizational development Employees Competency mapping: Meaning and Indicators of Competency, Concept of Organizational development, organizational culture, Process and Intervention strategies in OD	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Corporate Social Responsibility: Concept, meaning, basic elements, characteristics and scope of CSR, The contemporary view, traditional, corporate philanthropy and Social Responsibility Model	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Emerging Perspectives of CSR, CSR Policy and guidelines, Legal frame work, rules and regulations, Company Act 2013 - relevant provisions of CSR.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: IV)

Name Of Faculty: Mr. B. N. Bhaskar

Subject: Social Work

Paper: - HRM 5 - Human Resource Management and Trade Union

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	HR Audit, Research: HR Audit and Research: Meaning, Objectives, Scope, Importance of HR Audit, Need of HR Audit, HR Research: meaning, Scope, methods	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Performance Management system: Meaning, Concept of performance management system, Individual development plan, Performance Standards, Measures, reporting of progress, Improvement Process, Types of PMS, Managerial Effectiveness	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Performance Appraisal: Meaning, Objectives, Approaches & Methods, Strategies to improve Performance, New Trends in Performance Appraisal	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Trade Union: Meaning, Concept and Objectives of Trade Unions, Origin, Growth and Trade Union Movement in India, Unionization of Trade Unions in India, Trade Unions after Globalization, Privatization and Liberalization	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Management of Trade Union: Registration, Structure, Functions of Trade union, Problems of Trade union, Social Responsibility of Trade Unions, Current trends and challenges before unions, Role of Trade Union in Employee Grievance Procedure	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Teaching Plan for the Academic Year 2023-24

Class: M.S.W. Part-I (Semester: I)

Name of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC.1.3: - Community Organization & Development Practices

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Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Definition of community meaning of community, sociological, cultural and social work perspective of community, geographical and functional community Types of community, urban, rural, tribal community Transition in community, process of integration and dis-integration of community Community mapping, social capital mapping, Understanding Community resilience	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Definitions meaning concept of community organization as a social work method Unorganized community disorganized community and organized community. Process of community organization, Principles of community organization Participatory Learning and Action (PLA): Principles,	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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3	September	Rothman's three Models of community organization, social change model, social planning model and social action model Strategies: Public interest litigation, Mass Mobilization, Dealing with Authorities. Public, relations, Planning Monitoring and Evaluation Strength based community development Contemporary Models and Case-studies of Community Organizations (Ralegan Siddhi, Hevare Bazar and MendaLekha)	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Concept of power, sources of power, Understanding community power structure Powerlessness and empowerment, barriers in process of community empowerment, Cycle of empowerment, Challenges in participation. strategies for capacity building of the marginalized groups, committee formations, leadership and cadre building and networking Gender sensitive community organization	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Community development, definition, concept, meaning Community development approaches neighbourhood development approach, system change approach, structural change approach Current community development programs, Community work Sustainable development goals Brundtland Commission on development	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: I)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC. 1.4 Introduction to Social Work Research

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Meaning of Scientific Research & Scientific Method Social Research- Meaning Social Work Research- Meaning, Definition & Purposes Scope and Importance of research in social work	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Approaches in Social work research Qualitative & Quantitative Basic assumptions in Social Work research Variables and Types of Variables Levels of Measurement: Nominal, Ordinal, Interval, Ratio	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Problem Formulation Review of Literature Research Methodology Objectives, Operational Definition Hypothesis formulation, Types of hypotheses & Testing of hypothesis	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Research Design- Meaning, Types of Research Design- Exploratory, Descriptive, Explanatory, Historical, Experimental, Intervention, Evaluatory, Action & Participatory Universe & Sampling: Rationale Types of Sampling – Probability & Non- Probability	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Sources of data: Primary and Secondary Methods of data collection: Interview, Observation, Focus Group Discussion, Panel Method, Case study- Meaning, Uses & Steps Tools of data collection: Observation schedule, Interview schedule, Rating Scales, Questionnaire & Photo Voice Techniques of data collection- Simulation Observation- Participatory, Non-Participatory Interview-Personal, Telephonic, Internet aided	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: I)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: DSE 1.1 History and Concepts of Social Work

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Social work meaning & definitions Scope of social work & Objectives of social work Functions of social work Principles of social work Methods of social work	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Organized and scientific charity Beginning of social work education in abroad Beginning of Social work in India Objectives of social work education	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Social service Social welfare Social reform & Social Policy Social security Social change & Social Development	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Professional attributes & various Associations Professional relationship Values and social work Roles of social worker Levels of social work practice	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Medical and Psychiatric Social Work. Human Resources Development and Management. Correctional Social Work. Family and Child Welfare Social Work with Marginalized and Vulnerable sections, Geriatric Social Work. Urban, Rural and Tribal Community Development.	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: II)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC- 2.3 Social Action and Advocacy

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Definitions, meaning, concept of social action Assumptions of social action Scope and goals of social action Elements of social action History of social action in India, Chipko, Apiko, Salt Satyagraha, Civil disobedience movement	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Social Action process Principles of social action (Britto) Forms of social action Methods of social action	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Perspectives of Gandhian, Perspectives of Phule, Ambedkar Citizen's Rights perspectives Perspectives at International level (Paolo Freire & Saul Alinsky)	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	definition of advocacy, meaning, concept forms of advocacy media advocacy, goals of working with media public opinion building in advocacy definition of lobbing, direct lobbing, campaigning	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Definition of social audit Principles of social audit, types of audits Working of social audit, designing social audit Social audit tool kit (six key steps for social audit)	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: II)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC- 2.4 Social Work Research and Statistical Applications

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Data Editing Coding & coding Key Master Chart Classification Tabulation- Parts of table, Types of tables Univariate, Bivariate & Multivariate	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Data Interpretation Types of Analysis-Qualitative &Quantitative Content analysis Graphical & Tabular presentations of the data Bar, Pie diagram, Histogram, Line graph	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Statistics: Definition& Functions Role & Importance of statistics in social work research Orientation to SPSS &Excel Package Functions of SPSS	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Percentage, Ratio, Proportion Measures of Central Tendency Mean Median & Mode Dispersion -Standard Deviation Chi Square, Correlation, t test, Anova	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Essentials of Report Writing Contents of Research Report Preliminary pages Chapterization Appendices Ethical Consideration in Research Steps in Formulating Synopsis	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-I (Semester: II)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: DSE 2.1 Ethics and Ideologies of Social Work

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Concept and philosophy of ethics Ethical responsibilities in social work Code of Ethics of social Work Ethical decision-making Micro, Macro settings and Ethics	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Clinical Social Work Ecological Social Work Generalist & Integrated Social Work Approach Social System Theory Strengths based practice	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Concept of Social Justice Scope of Social Justice Theories of social justice Human Rights Meaning and Concept Universal Declaration of Human Rights	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Ideology of Indian Constitution, Neo-liberalism, Feminism, & Marxism Globalization & Multiculturalism Voluntary organization & Ideology of NGOs Sustainable & people centred development	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Reformers in19th and 20th centuries & movements – Mahatma Phule & Savitribai Phule Dr. B, Ambedkar RajashreeShahu Maharaj, Mahatma Gandhi Subaltern ideology & movements	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: III)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC-3.1 Administration of Human Service Organization

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Concept, definition, Nature, Scope and types of Administration Welfare Administration	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Process of Administration, Goal setting, planning, supervision, recording and reporting in administration Delegation & decentralization	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Growth of organizations as response to social needs Concept & definitions of NGO management Structure and functions of NGOs	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Definition, functions and qualities of leader. Leadership skills Developing leadership skills Crisis management skills Team building process	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Concept & importance of time management Planning time and resources Types of time-planning Strategies for planning time Setting goals and objectives	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: III)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC-3.2 Project Management & Introduction to Communication

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	July	Concept & Significance of project management Project Identification and steps in project identification Objectives& Scope of project management Characteristics of project management	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	August	Project life cycle Process of project management Principals of Project Management Approaches in project Management Elements of project management	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	September	Definition and concept of goal setting Planning tools and estimation Approaches to Risk Management Preparation of project budget	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	October	Meaning & Definitions Importance of Communication Objectives of Communication Functions of Communication Elements of Communication Process of communication	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	November	Types of Communication Advantages and Disadvantages of various type of Communication Concepts of developmental Communication Participatory Communication	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: IV)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC-4.1 Social Welfare Administration

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Meaning, concept of human resource development Training: Need and importance, Principles Performance Appraisal: Concept, Purpose,	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Concept, Characteristics of organizational effectiveness Basic managerial skills Effective Decision Making Effective Communication	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Meaning & concept of civil Society Management Information System (MIS) Community monitoring Developing Creative Work environment	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Society Registration Act, 1960 Bombay Public Trust Act, 1950 80-G procedures	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Meaning & concept of financial Administration Sources of finance Budgeting, Principles of Budgeting Auditing and Inspection Fund Raising Mobilization of community Resources Auditing and Inspection Fund Raising Mobilization of community Resources Bombay Public Trust Act, 1950 80-G procedures	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Class: M.S.W. Part-II (Semester: IV)

Name Of Faculty: Mr. V. K. More

Subject: Social Work

Paper: CC-4.2 Project Implementation & Communication Media

Sr. No.	Month	Name of Topic	Teaching Method	No. of periods
1	December	Aspects of Project Feasibility analysis Technical analysis financial analysis Social cost benefit analysis Market analysis	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
2	January	Concept of importance of Project Implementation Significance of project monitoring Concept of project evaluation Types of evaluation Qualities of good evaluator	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
3	February	Meaning and Concept of Organizational Communication Need & importance of Organizational Communication Principals for effective Organizational Communication Leadership style and Communication Essentials of effective Leadership Communication Role & task of Communication Planner	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
4	March	Audio-Visual media: Meaning and importance Selection Criteria for Medias Principals & guidelines for AV media Visual Media: Tables, Charts, Graphs, Posters, Photographs, Flip Charts, Power Point presentation	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours
5	April	Features of written Communication Importance of professional Writing Writing formal reports Writing Research Paper / article Writing notices, agenda, Minutes Writing Social Correspondence	Lecture/ Discussion/ Presentation /Assignment	Weekly 3 hours

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Name of Trainee Social Worker :-

Sunita D Lokare

Subject :- Social Work.

Subject of paper :- Social Group Work In Specific Settings.

Std :- MSW - I year (Sem-II)

Name of faculty Teacher :- Prof Gaikwad Sir

Assignment No :- 1

Date :- 2-2-2024

Gaikwad 2/2/2024

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Date / /

1) Explain the theories And models In Social Group work

* Introduction :-

Social group work is based on the idea of man as a constantly developing human being in necessary and significant interactions with other men. He is shaped by others and also shaping others. A part form basic needs he needs to belong, to be an important individual and to participate Every human being requires help to fulfill needs and to deal with dissatisfactions and frustrations in life. Social group work Practice facilitates that development of the individuals personality through guided group work help Interation.

theories in social group work help to understanding group behaviour since a particular way of group behavior is the main modality for fulfilling needs or in other words for bringing change in the environment or in the member's Intrapersonal or Interpersonal relationships Social group work uses various models or approaches to accomplish group goals, time the present endeavour, hence. In this chapter will be to discuss various theories and models of Social group work.

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* Theories In Social Group work:-

Theory is a Plausible or scientifically acceptable general principale or body of facts affered to explain phenomena for example. Social learning theory describes how human behaviour is a product of environmental social and personal factors. In the context of group work theories are an the whole scientifically accepted facts or statements for understanding individuals and their relationship with others. Therefore Group work is based on edectic theory of individuals and groups. There are no independent theories as such in social group work method, but in the core of social group work perfice we case in the core of social group work practice, we case theories of individual dynamics and theories of group dynamics borrowed from various disciplines for unders tanding group behaviour. Now we shall discass theose theories.

* theory of Individual Dynamics :-

An individual is understood in social group work on the basis of psychoanalytic theory and cultural components as well as knowledge of social psychology and sociology.

* the concept of ambivalence :-

The human being can experience two opposing emotio-

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ns at the same time towards the same person or situation. In case of change, they wish to be involved in the change process, but at the same time they resist change and desire to keep their identity as it is

* Development theory of human being:-

Human beings pass through various stages in their life. In the firest year when child is under the loving adutt a sence of trast is established. In the nex stage a sense of autonomy is fell when the child can understand the boundaries of his/her self-determination. the third fourth and fifth stages are sence of initiative sence of of identity respectively sense of intimacy which comes nex is the beginning of interest in the other sex and in marriage. the worker also facilitates positive group expenences to compensate for the development lages.

* models of Social Group work:- In the intial days. the conventional view for the purpose of group work was prevention. but afterwards group workers were gradually involved in treatment as primary goal. As group workers embarked on Practice in a range of settings, they.

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attempted to describe repeated patterns of phenomena and to define practice in the language of science. the social goals model the remedial model, and the reciprocal model these are at the core of social group work. tradition.

* Social Goals model :-

the settlement house movement, the social movement, the labour union movement and the women's movements of the 1930s in USA are the roots of the social goals model (Sullivan et al 2003). the central focus of this model is on 'social consciousness' and 'social responsibility it helps members of the community to work on solving social issues and bringing about social change for oppressed populations appropriate issues for collective action, and the weighing of alternative for action and their consequences.

Remedial model. :-

the function of the remedial model is the function of the treatment of individuals it Tends to be clinically oriented the model focuses on those who have Problems of adjustment in personal and social while relations. (Fatout 1992). A worker undergoes the model while dealing with group of person with emotional Problem or Teaching skills of daily living

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to a group of mentally handicapped children the remedial model is widely used in mental health centers correctional institutions family service organizations, counseling services schools health care facilities and in many other agencies.

* Reciprocal model :-

The reciprocal model has been derived from the systems theory field theory, social psychological theories of behaviour, and the practice priciples that are a part of generic methodology for social work Skidmore et al 1988). there is a duality of attention in this model i.e it serves both the individual and society.

Thus we find several models of small model. theam model, Fisher's model these haw small group development such as kurt Lewin's model team model fisher's model have been discussed here briefly

* kurt Lewin's model :-

kurt Lewin is remembered for coining the term group dynamics His model of individual change is a stepping stone for many pioneers who have contributed theoretically. kurt Lewin's model has three stages such as urfreezing change and freezing in a charge process or small group. the first stage makes effort to remove. In the last phase the new

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mindset is crystallized and individual becomes stable.

* Fisher's model :-

Fisher's model of decision emergence outlines four phases. i.e orientation, conflict emergence and reinforcement. In the first phase, members get to know each other and experience primary tension second phase is meant for conflict and marked by secondary tension. members there disagree with each other and delegate viewpoints become apparent in the emergence plase and group members bolster their final decision in the last phase.

* Team model :-

Team Evaluation and maturation (TEAM) model identified by morgan, salas and Glickman has seven main stages such as first meeting (forming) unstable situation (storming) accommodation (norming) Inefficient patterns of performance (performing-I).

The activities devoted to enhance the quality of the interactions Interdependence. co,-operation etc

* Problem-Solving task-centred and social skills model :-

this group of models is concerned with solving specific behavioural problems achieving specific tasks or developing.

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specific behavioural skills. Every model belongs to this category does not have exclusively a group approach as it uses a blend of individual pairs and group methods the major emphasis is an -operation rather than competition self and estem using positive reinforcement practice.

* Conclusion :-

we have understood in this chapter theories and models assed in social group work. theories are the scientifically acceptable body of facts that help to understand individual behaviour as well as to carry forward the group process.

Though this group process itself is a greatest Teacher, group members sometimes feel puzzled and can not get any direction. the final consideration in selecting a single model for practice with groups is very important and the same depends on the model is not sufficient competence of the practitioner. Simple knowing the model is not sufficient competence of the practitioner. simple knowing the model is not sufficient competence. worker must examine before selecting any model, whether they possess adequate knowledge and skills to make maximum use of the same model. many practitioners feel in order to resolve this problem it is always better to use an electetic model. i.e multiple models for best interest of the client system.

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Name of Trainee Social Worker :- Mallesham . V. Karampuri

Subject :- Social Work

Name of paper :- Social Work Research And Statistical Applications

Std :- MSW - I Year (Sem - II)

Name of Faculty Teacher :- prof. V. K. More Sir

Assignment No :- 2

Date :- 04/03/2024

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(2) The Explain Multivariate Analysis

→

Introduction :-

In the previous section we described techniques used for analyzing the relationships between two variables. the bivariate measures of relationship have a limited function of establishing covariation and its direction. An observed correlation between two variables does not, of itself, permit making causal relationships. A bivariate relationship may be the result of chance or it may exist because the variables are related to a third, unrevealed variable. Moreover the phenomenon under study may be multivariate in nature and cannot be explained by a single independent variable. In either case, the need for analyzing multiple variables arises. The analysis of multiple variables of a phenomenon is known as multi-variate analysis, and it involves simultaneous analysis of more than two variables. multivariate analysis provides more complete explanations for complex phenomena and permit assessing causal relationships through statistical control.

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* The Concept of Control

A correlation between an independent variable and a dependent variable is not a sufficient basis for inferring causal relationship between them. the relationship between them might be caused by a third variable that is the cause of both the independent and dependent variables. only by eliminating the possible effects of such other variables the original bivariate association can be validated. A process called control, A basic principle in all research designs achieves this.

In these cases, control is achieved through statistical methods that include cross tabulation, multiple correlation, partial correlation, multiple regression and factor analysis.

* Cross Tabulation :-

this is one of the simplest methods of analyzing more than two variables at a time. The process of this method is as follows,

We establish first the relationship between an independent variable and a dependent variable

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Through bivariate analysis. We then select a third variable associated with the independent variable and use it as a control variable. The sample is then divided into sub-groups according to the categories of the control variable. The bivariate association is then reassessed within each sub-group. We may find an entirely different result: the disappearance/weakening of the original strong relationship, or emergence of a new relationship or existence of a strong relationship under one control condition but not under another. The following example illustrates this process of control through cross tabulation.

Suppose a sample of 900 persons is selected from urban and rural areas to test the hypothesis that urban people are politically more aware than rural people. The hypothetical data are presented in Table 11.17. It is observed that 50 per cent of urban respondents have higher level of political awareness compared with only 28 per cent of the rural respondents. Thus, it may be concluded that political awareness is related to place of living. Whether this relationship is real or is just based on an accidental relation with a third variable, one such additional variable might be

educational level which is associated with political awareness and place of living (see Tables 11.18 and 11.19).

Table 11.17

political Awareness by place of living

political Awareness	place of living	
	Urban	Rural
High	200 (50%)	140 (28%)
Low	200 (50%)	360 (72%)
Total	400 (100%)	500 (100%)

Table 11.18

place of living by educational level

place of living	Educational level	
	High	Low
Urban	300 (75%)	100 (20%)
Rural	100 (25%)	400 (80%)
Total	400 (100%)	500 (100%)

Table 11.19

political awareness by educational level

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Political Awareness	Educational level	
	High	Low
High	240 (60%)	100 (20%)
Low	160 (40%)	400 (80%)
Total	400 (100%)	500 (100%)

To control for educational level the 900 respondents are divided into two groups according to their level of education (High, Low). Within each group, Urban - Rural living is Cross-tabulated with political awareness. the original bivariate association is then estimated in each of the sub-groups (Table 11.20).

Table 11.20

political awareness by place of living, Controlling for educational level

Political awareness	High Education		Low Education		Total
	Urban	Rural	Urban	Rural	
High	180 (60%)	60 (60%)	20 (20%)	80 (20%)	340
Low	120 (40%)	40 (40%)	80 (80%)	320 (80%)	560
Total	300 (100%)	100 (100%)	100 (100%)	400 (100%)	900

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* **Evaluation :-**

The cross-tabulation method is popular in empirical research and it is applied to all levels of measurement. However, this method is a tedious process. it also suffers from a serious limitation, that is, it necessitates a subdivision of the sample into progressively smaller sub-groups for measuring association and thus rendering its validity and reliability questionable. the partial correlation method overcomes these drawbacks.

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।। विद्यया मंथनता ।।
NAAC Accredited-2015
'B' Grade (CGPA 2.62)

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,SOLAPUR

EXAM OF 2023

SEMESTER PATTERN EXAMINATION

FINAL PROGRAM OF MASTER OF SOCIAL WORK (MSW) SEMESTER – I To IV

MAR/APR.-2023 EXAMINATION TO BE HELD IN JULY.- 2023

1. Student should see their Seat No. and Name in the Name list and mistakes if any should be communicate to this office immediately. All candidates are requested to confirm their Examination Seat No. as well as place of examination on the Notice Board of the University/College mentioned below at least two days before the date of Examination. The candidate should write correct Seat No. on each answer book. If candidate writes wrong Seat No. on answer Book the performance of such subject will not be considered.

2. Candidate are requested to be present at their respective places of the Examination **FIFTEEN MINUTES** before the time starting of the first paper and **TEN MINUTES** before the time starting of each subsequent paper. Candidates are forbidden to take any book or paper into the Examination Hall.

3. **Important Note:** Code Numbers given in the Bracket are Computer Code of respective Subjects, Students should mention these Code Numbers on Answer Books with Name of the Subject. Also write these Code Numbers on JSR (Junior Supervisor Report) and related documents.

4. All the Candidates are asked to follow the timely instructions given by University in accordance with the examinations methodology.

5. As per the Rights of Person with Disabilities Act-2016 the persons with Disabilities are given 20 minutes extra for one per hour for the Online/Offline exam. (केंद्र शासनाच्या अपंग व्यक्ती अधिकार अधिनियम २०१६ मधील तरतूदीनुसार अपंग विद्यार्थ्यांना ऑनलाईन व ऑफलाईन परीक्षेमध्ये सर्वसाधरण विद्यार्थ्यांपेक्षा १ तासाला कमीत कमी २० मिनीट इतका वेळ वाढवून देण्यास सर्वानुमते मान्यता देण्यात आली.)

The Centers & Places of Examinations will be as under.

Sr.No.	Center	College Abbreviation	Place
1	Solapur	WCS	Walchand College of Arts & Science

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M.S.W. Sem – I (New w.e.f. June 2021) (Choice Based Credit System Pattern-2021)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 3:00 p.m. to 6:00 p.m**
Sunday 16/07/2023	CC 1.1	1	Introduction to Social Case work (MSW1101)
Monday 17/07/2023	CC 1.2	2	Introduction to Social Group Work **(**MSW1102)
Tuesday 18/07/2023	CC 1.3	3	Community Organization & Development Practices (MSW1103)
Wednesday 19/07/2023	CC 1.4	4	Introduction to Social Work Research (MSW1104)
Thursday 20/07/2023	DSE 1.1 DSE 1.4*	5 6	Discipline Specific Elective **Group I** History and Concept of Social Work (MSW1106) OR Indian Economic Policy (M. A. Economics- I Sem - I) (MSW1109)
Friday 21/07/2023	DSE 1.3* DSE 1.2	7 8	**Group II** Economics of Environment (M. A. Economics – I Sem - I) (MSW1108) OR Dynamics of Human Behaviour (MSW1107)
Saturday 22/07/2023	GE 1.1 GE 1.2**	9 10	**Generic Elective: Opt Any 1 course from General Elective** Understanding Society for Social Work (MSW1110) OR Psychology of learning and development (M. Ed. - I Sem – I) (MSW1111)

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M.S.W. Sem – II (New w.e.f. NOV 2020) (Choice Based Credit System Pattern-2020)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 11:00 a.m. to 2:00 p.m**
Sunday 16/07/2023	CC 2.1	11	Theories & Skills in Social Case Work (MSW1201)
Monday 17/07/2023	CC 2.2	12	Social Group Work in Specific Setting (MSW1202)
Tuesday 18/07/2023	CC 2.3	13	Social Action and Advocacy (MSW1203)
Wednesday 19/07/2023	CC 2.4	14	Social Work Research and Statistical Applications (MSW1204)
Thursday 20/07/2023	DSE 2.1 DSE 2.4*	15 16	**Discipline Specific Elective Group I** Ethics and Ideologies of Social Work (MSW1206) OR Economics of Environment (MSW1208)
Friday 21/07/2023	DSE 2.3* DSE 2.2	17 18	**Group II** Theories of Human Development (MSW1207) **OR** Indian Economic Policy (MSW1209)
Saturday 22/07/2023	GE 2.1 GE 2.2**	19 20	**Generic Elective: Opt Any 1 course from General Elective** Indian Social Problems (MSW1210) OR Sociology of Education (MSW1211)

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M.S.W. Sem – III (New w.e.f. June 2021) (Choice Based Credit System Pattern-2020)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 11:00 a.m. to 2:00 p.m**
Monday 10/07/2023	I	21	Administration of Human Service Organization (MSW1301)
Tuesday 11/07/2023	II	22	Project Management & Introduction to Communication (MSW1302)
Wednesday 12/07/2023	III	23	Social Policy & Social Legislation (MSW1303)
Thursday 13/07/2023	IV	24	Human Resource Development & Social Work in Industry– I (MSW1308)
		25	Governance & Rural Community Development – I (MSW1311)
		26	Child Development (MSW1314)
		27	Medical Social Work (MSW1317)
Friday 14/07/2023	V	28	Human Resource Management & Industrial Relations (MSW1309)
		29	Urban & Rural Community Development-I (MSW1312)
		30	Family and Women Development (MSW1315)
		31	Preventive and Social Medicine-I (MSW1318)
Saturday 15/07/2023	VI	32	Labour Welfare and Labour Laws (MSW1310)
		33	Social Work and Ecology (MSW1313)
		34	Social Work Interventions with Children, Youth and Elderly (MSW1316)
		35	Psychiatry and Mental Health-I (MSW1319)

[i.e. (xxx) indicated for Computer Paper Code No.]

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EXAM MAR-2023

M.S.W. Sem – IV (New w.e.f. Nov 2021) (Choice Based Credit System Pattern-2019)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 3:00 p.m. to 6:00 p.m**
Monday 10/07/2023	I	37	Social Welfare Administration (MSW1401)
Tuesday 11/07/2023	II	38	Project Implementation and Communication Media (MSW1402)
Wednesday 12/07/2023	III	39	Social Planning and Legislation (MSW1403)
Thursday 13/07/2023	IV	40	Human Resource Development & Corporate Social Responsibility (MSW1406)
		41	Strategies and Trends in Rural Community Development (MSW1409)
		42	Child Welfare Services (MSW1412)
		43	Psychiatric Social Work (MSW1415)
Friday 14/07/2023	V	44	Human Resource Management & Trade Union (MSW1407)
		45	Urban & Rural Community Development- II (MSW1410)
		46	Family Issues & Social Work Intervention (MSW1413)
		47	Preventive & Social Medicine II (MSW1416)
Saturday 15/07/2023	VI	48	Social Security & Labour Laws (MSW1408)
		49	Disaster Management (MSW1411)
		50	Social Work Intervention with Women & Disabled (MSW1414)
		51	Psychiatry & Mental Health II (MSW1417)

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PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,SOLAPUR

EXAM OF 2023

SEMESTER PATTERN EXAMINATION

FINAL PROGRAM OF MASTER OF SOCIAL WORK (MSW) SEMESTER – I To IV

OCT/NOV.-2023 EXAMINATION TO BE HELD IN DEC.- 2023

1. Student should see their Seat No. and Name in the Name list and mistakes if any should be communicate to this office immediately. All candidates are requested to confirm their Examination Seat No. as well as place of examination on the Notice Board of the University/College mentioned below at least two days before the date of Examination. The candidate should write correct Seat No. on each answer book. If candidate writes wrong Seat No. on answer Book the performance of such subject will not be considered.

2. Candidate are requested to be present at their respective places of the Examination **FIFTEEN MINUTES** before the time starting of the first paper and **TEN MINUTES** before the time starting of each subsequent paper. Candidates are forbidden to take any book or paper into the Examination Hall.

3. **Important Note:** Code Numbers given in the Bracket are Computer Code of respective Subjects, Students should mention these Code Numbers on Answer Books with Name of the Subject. Also write these Code Numbers on JSR (Junior Supervisor Report) and related documents.

4. All the Candidates are asked to follow the timely instructions given by University in accordance with the examinations methodology.

5. As per the Rights of Person with Disabilities Act-2016 the persons with Disabilities are given 20 minutes extra for one per hour for the Online/Offline exam. (केंद्र शासनाच्या अपंग व्यक्ती अधिकार अधिनियम २०१६ मधील तरतूदीनुसार अपंग विद्यार्थ्यांना ऑनलाईन व ऑफलाईन परीक्षेमध्ये सर्वसाधरण विद्यार्थ्यापेक्षा १ तासाला कमीत कमी २० मिनीट इतका वेळ वाढवून देण्यास सर्वानुमते मान्यता देण्यात आली.)

The Centers & Places of Examinations will be as under.

Sr.No.	Center	College Abbreviation	Place
1	Solapur	DBF	D.B.F. Dayanand College of Arts & Science

IQAC-Coordinator
Bhai Chhannusingh Chandele College of Social Work, Solapur

Principal
Bhai Chhannusingh Chandele College of Social Work, Solapur.

Bhai Chhannusingh Chandele College of Social Work ★ Solapur ★ IQAC

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M.S.W. Sem – I (New w.e.f. June 2021) (Choice Based Credit System Pattern-2021)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 3:00 p.m. to 6:00 p.m**
Sunday 24/12/2023	CC 1.1	1	Introduction to Social Case work (MSW1101)
Tuesday 26/12/2023	CC 1.2	2	Introduction to Social Group Work (MSW1102)
Wednesday 27/12/2023	CC 1.3	3	Community Organization & Development Practices (MSW1103)
Thursday 28/12/2023	CC 1.4	4	Introduction to Social Work Research (MSW1104)
Friday 29/12/2023	DSE 1.1 DSE 1.4*	5 6	Discipline Specific Elective **Group I** History and Concept of Social Work (MSW1106) OR Indian Economic Policy (M. A. Economics- I Sem - I) (MSW1109)
Saturday 30/12/2023	DSE 1.3* DSE 1.2	7 8	**Group II** Economics of Environment (M. A. Economics – I Sem - I) (MSW1108) OR Dynamics of Human Behaviour (MSW1107)
Sunday 31/12/2023	GE 1.1 GE 1.2**	9 10	**Generic Elective: Opt Any 1 course from General Elective** Understanding Society for Social Work (MSW1110) OR Psychology of learning and development (M. Ed. - I Sem – I) (MSW1111)

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M.S.W. Sem – II (New w.e.f. NOV 2021) (Choice Based Credit System Pattern-2021)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 11:00 a.m. to 2:00 p.m**
Monday 18/12/2023	CC 2.1	11	Theories & Skills in Social Case Work (MSW1201)
Tuesday 19/12/2023	CC 2.2	12	Social Group Work in Specific Setting (MSW1202)
Wednesday 20/12/2023	CC 2.3	13	Social Action and Advocacy (MSW1203)
Saturday 23/12/2023	CC 2.4	14	Social Work Research and Statistical Applications (MSW1204)
Sunday 24/12/2023	DSE 2.1 DSE 2.4*	15 16	**Discipline Specific Elective Group I** Ethics and Ideologies of Social Work (MSW1206) OR Economics of Environment (MSW1208)
Tuesday 26/12/2023	DSE 2.3* DSE 2.2	17 18	**Group II** Theories of Human Development (MSW1207) **OR** Indian Economic Policy (MSW1209)
Wednesday 27/12/2023	GE 2.1 GE 2.2**	19 20	**Generic Elective: Opt Any 1 course from General Elective** Indian Social Problems (MSW1210) OR Sociology of Education (MSW1211)

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M.S.W. Sem – III (New w.e.f. June 2021) (Choice Based Credit System Pattern-2021)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 11:00 a.m. to 2:00 p.m**
Sunday 24/12/2023	I	21	Administration of Human Service Organization (MSW1301)
Tuesday 26/12/2023	II	22	Project Management & Introduction to Communication (MSW1302)
Wednesday 27/12/2023	III	23	Social Policy & Social Legislation (MSW1303)
Thursday 28/12/2023	IV	24	Human Resource Development & Social Work in Industry– I (MSW1308)
		25	Governance & Rural Community Development – I (MSW1311)
		26	Child Development (MSW1314)
		27	Medical Social Work (MSW1317)
Friday 29/12/2023	V	28	Human Resource Management & Industrial Relations (MSW1309)
		29	Urban & Rural Community Development-I (MSW1312)
		30	Family and Women Development (MSW1315)
		31	Preventive and Social Medicine-I (MSW1318)
Saturday 30/12/2023	VI	32	Labour Welfare and Labour Laws (MSW1310)
		33	Social Work and Ecology (MSW1313)
		34	Social Work Interventions with Children, Youth and Elderly (MSW1316)
		35	Psychiatry and Mental Health-I (MSW1319)

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EXAM OCT-2023

M.S.W. Sem – IV (New w.e.f. Nov 2021) (Choice Based Credit System Pattern-2020)			
Day & Date	**Paper No.**	**Sr. No.**	**Subject** **Time: 3:00 p.m. to 6:00 p.m**
Monday 18/12/2023	I	37	Social Welfare Administration (MSW1401)
Tuesday 19/12/2023	II	38	Project Implementation and Communication Media (MSW1402)
Wednesday 20/12/2023	III	39	Social Planning and Legislation (MSW1403)
Thursday 21/12/2023	IV	40	Human Resource Development & Corporate Social Responsibility (MSW1406)
		41	Strategies and Trends in Rural Community Development (MSW1409)
		42	Child Welfare Services (MSW1412)
		43	Psychiatric Social Work (MSW1415)
Friday 22/12/2023	V	44	Human Resource Management & Trade Union (MSW1407)
		45	Urban & Rural Community Development- II (MSW1410)
		46	Family Issues & Social Work Intervention (MSW1413)
		47	Preventive & Social Medicine II (MSW1416)
Saturday 24/12/2023	VI	48	Social Security & Labour Laws (MSW1408)
		49	Disaster Management (MSW1411)
		50	Social Work Intervention with Women & Disabled (MSW1414)
		51	Psychiatry & Mental Health II (MSW1417)

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BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK, SOLAPUR

भाई छन्नुसिंह चंदेले समाजकार्य महाविद्यालय, सोलापूर

Recognised & Aided by Govt. of Maharashtra (India)
Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur

163 A, Railway Lines, Old Employment Chowk, Solapur - 413001. Ph. : 0217 - 2317282
• www.chandelecollegeofsocialwork.in • Email : bccmswsolapur@gmail.com

• President : Shri. Hamirsingh C. Chandele | • Secretary : Shri. Ravindra Mokashi

Outward No : BCCMS /

Date : 21/10/2023

Notice

All the students of MSW -I & MSW- II including repeater students are hereby informed that they have to submit assignments /orientation visit reports/ Field Work diary, journal/Research Project Synopsis/Final Research Project Report/Social Camp Report/Micro Study on or before 21/10/2023. By considering the process of CIE the Students should strictly adhere the submission date.

Principal
Bhai Chhannusingh Chandele
College of Social Work, Solapur.

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• President : Shri. Hamirsingh C. Chandele | • Secretary : Shri. Ravindra Mokashi

Outward No : BCCMS /

Date : 25/03/2024

Notice

All the students of MSW -I & MSW- II including repeater students are hereby informed that they have to submit assignments /orientation visit reports/ Field Work diary, journal/Research Project Synopsis/Final Research Project Report/Social Camp Report/Micro Study on or before 25/03/2024. By considering the process of CIE the Students should strictly adhere the submission date.

Principal
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