



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**BHAI CHHANNUSINGH CHANDELE COLLEGE OF
SOCIAL WORK**

**RAILWAY LINE OLD EMPLOYMENT CHOWK
413001**

www.chandelecollegeofsocialwork.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhai Chhannusingh Chandeale was one of the leading freedom fighter from Solapur. The British Government punished him with rigorous imprisonment for 14 years. He was privileged with hoisting First National Flag on 15th August 1947 in Solapur. After independence he served the country as a trade union leader and was also Member of Legislative Assembly. His legacy is continued under the visionary leadership of President Shri. Hamirsingh alias Hemu Chandeale established the Trust in memory of Bhai Chhannusingh Chandeale, with forming Bhai Chhannusingh Chandeale Smruti Kendra (Bhai Chhannusingh Chandeale Memorial Trust), one of the leading social organizations in Solapur. The trust established Bhai Chhannusingh Chandeale College of Social Work in 1994 with the ideology of Great Freedom Fighter Late. Chhannusingh Chandeale alias Bhaiji' who inspired to help and educate the poor and needy people belonging from rural area as well as urban area. Trust's objective was to uplift the society by providing various services. Trust realized the need of training of professional social work and started the social work college in 1994. From the beginning, college gave admission on the basis of merit. Various curricular and extracurricular activities are being effectively implemented through various committees for the overall development of students. At the beginning the college was affiliated to Shivaji University, Kolhapur. From the establishment of Punyashlok Ahilyadevi Holkar Solapur University, Solapur in 2004 the college has got affiliation with it. For the last 29 years, we are engaged to develop professional social workers. We are delivering effective knowledge, empowering skills, and unique techniques for developing professional attitude and aptitude in youths of our country who are interested to pursue their career in the area of professional social work. At milestone of 29 years, we have delivered 750+ social work postgraduates for service towards nation building. The institution has fully qualified faculty members as per UGC rules and regulations. There are 3 faculties with NET / SET. The entire 3 faculty and the librarian of the college are pursuing Ph.D. The institute has signed MoUs with the different NGOs and organizations for the holistic development of the students.

Vision

To build a cadre of young competent social work professionals having global perspective and strong value base of personal integrity, who strive toward sustainable development.

Mission

- To prepare social work professionals with the knowledge, social values and skills needed to initiate, innovate and bring sustainable change.
- To provide a platform to encourage young people to learn, to think, innovate and solve grass root challenges.

- To promote individual dignity, respects diversity and peace.
- To explore the Social Work education & professionalism & its ethics, by providing holistic approach education through excellence of field-work practices, Social Work research & Administration.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and Aided by Dept. of Social Welfare, Government of Maharashtra.
2. Inclusive approach in admission, fair and transparent admission policy with minimum fees and scholarship facility.
3. Students of weaker sections are admitted as per Reservation policy. Majority are female students.
4. Qualified, experienced and dedicated teaching faculty.
5. Faculty involved in curriculum formation as members of the Board of Studies and Sub Committee which undertakes up-dating / redesigning of the curriculum affiliated to PAHSUS.
6. Positive relation with collaborating agencies.
7. Field work extension and practices for communities.
8. All three faculties and librarian are pursuing Ph.D.
9. College is well connected by rail, road and state government transport facility.
10. Wi-Fi facility in college campus
11. Collaboration with NGOs for community services.
12. College used student-centered teaching and learning activities. A number of workshops are organized and several eminent personalities are regularly invited to address students and faculty, with a view to develop student personality.
13. Faculty members are encouraged to participate in seminars and workshops for quality enhancement.
14. Teaching programmes / curriculum are channeled through proper planning of academic activities like classroom theory teaching and concurrent practice learning for which the institute is connected with various industries and NGOs.
15. Use of student-centric methods using ICT tools, group discussion, and peer teaching in a free and open classroom environment.
16. College provides facilities for sports and cultural activities through social camp which helps them to participate in various events and provide exposure to Student participation in co-curricular and extracurricular activities.
17. Regular College Development Committee CDC meetings are conducted and ready availability, accessibility of management, involvement of management in the college activities. The institution has a Grievance Redressal Cell; the overall management is smooth and has zero grievances among staff and students.

Institutional Weakness

1. Appointments of faculty members, Principal and non- teaching staff members for the programs are not timely done as approval from the Government authorities is delayed.
2. We currently do not have Place for Higher Learning and Research.
3. No Minor and Major Research projects yet.
4. Insufficient infrastructure facility

5. We are implementing university syllabus so there is limited academic flexibility.
6. Limited course options at PG level.
7. There is no such collaboration with an international organization.
8. There are limits to source funding from GOs due to financial constraint institution does not able to provide economical support and ample educational tools to the students.
9. Due to a lack of permanent affiliation institutions lose the grants from the UGC.
10. Library is yet to get fully digitalized.

Institutional Opportunity

1. Getting NAAC accreditation with good gradings.
2. Opportunity of empowering the socially and economically backward students.
3. Social work program is included in interdisciplinary faculty. This will provide us the opportunities to start new vocational courses / value added courses.
4. Alumni association and support from alumni for development of the students and college.
5. Strengthening of campus placements.
6. The institute can introduce skill-based curricular programs, and short-term courses (certificate and diploma).
7. More practice-based teaching can be developed; teacher-student joint research projects can be taken up.
8. The institution is ready to opportunized with the NEP system and its academic expectations.
9. The institution will now emphasise on Startup cell for empowering students to start their start ups for sustainable development
10. College will start competitive exam cell for developing students for giving and getting success in competitive exams

Institutional Challenge

1. Due to time constraints it is difficult to deliver an effective curriculum mainly with Concurrent Practice Learning and Research work.
2. Semester pattern resulted in an unfocused curriculum due to time constraints, students used to be busy with exams only.
3. Majority students belonged to regional language due to which mode of teaching affected and students lack of communication skills in English due to which they do not get much exposure.
4. Covid-19 has affected on the students.
5. Delay in government approvals for filling up vacant post of teaching and non-teaching staff.
6. Tie-ups with National and International Educational Institutes.
7. To get funding for research projects from various organizations
8. To shift the college in new campus

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, the institute takes efforts to ensure delivery of the curriculum through various academic activities; theory classes, assignments and the fieldwork practicum seminar, workshops, orientation programs, observation visits, skill labs, and individual and group conferences are conducted. MSW final years students prepare the research dissertation which is mostly based on the issues/ topics related to the specialization i.e. Human Resource Management.

However, the institute uses creative methods by using ICT tools for the effective delivery of curriculum. The identified gaps in curriculum are bridged by guest lectures, seminars, field work etc. The faculty members are also encouraged to attend and participate in orientation programs / activities organized by university and other organizations. Choice Based Credit System (CBCS) implemented with elective subject in PG. The institution adheres to the academic calendar and teaching plan for effective delivery of curriculum. The institute also addresses and integrates issues relevant to Gender Equity, Environment and Sustainability, Human Values and Professional Ethics in addition to curriculum prescribed by University. The students are encouraged to undergo field visits in their tenure of study. The institute has structured feedback mechanism on review of syllabus from all stakeholders including Students, Alumni, Employer and Teachers for effective delivery of curriculum. Annual curricular activities and extracurricular activities are made by above general information by college administration in the form of Academic Calendar. As per goal and objectives it is implemented in academic calendar. In this academic Calendar planning of all programs in the year is included. It includes admission process, planning to University Examination, activities according to the course. Starting of theory, classroom orientation, field orientation, observational visits, concurrent practicum, Skill Laboratory workshop, Research skill workshop, environment tour, Dissertation, Sport activities, Annual function, viva-voce, Planning of various committees, National integration programs etc.

Teaching-learning and Evaluation

The admission process of the institution is in accordance with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The institute admits students from various reserved categories as per the reservation policies of competent authority. The institute caters to the learning needs of students of different backgrounds and abilities.

The college puts a lot of emphasis on active and interactive learning by giving our students every opportunity for independent as well as collaborative learning. College teachers follow methodologies such as discussions, debates, learning mini-projects and case studies.

The institution has always focused on a student-centric method along with the traditional method and somehow flexibility took place according to students' educational background, grasping ability and their need and present knowledge, so students' active participation enriches in various academic and co-curricular activities within the classroom as well as fieldwork practicum.

Experiential learning: The observation visits and field work practicum as per the syllabus, provides students

with practical knowledge of the various social aspects existing in society. Efforts are taken to identify slow and advanced learners by assessment on the basis of their end of each semester examination marks and initiatives are taken to satisfy their learning needs. The teachers adopt ICT tools, e-resources, Interactive method, Project-based learning, Experiential Learning, Case Study Analysis and Discussion, Group Learning Method, Student Seminar.

Participative learning: Various programs like workshops, seminars, Group Research dissertations, skill laboratories, peer teaching, and exchange of the student with other institutions group discussions are organized. Problem-solving methodologies students are given regularly assignments, micro study, projects / dissertations, individual and group counseling sessions.

The institute has adopted Continuous Internal Evaluation (CIE) prescribed by university to achieve academic excellence. The mechanism of internal assessment is transparent. Examination related grievance is addressed at institute as well as university level by well defending a time-bound and efficient manner

University-level assessment: The institution executes all the assessments and examinations as per the norms and schedule of the university. All norms and schedules of theory and practical examination are being communicated to the students well in advance.

Research, Innovations and Extension

The institute is putting the sincere efforts to promote research culture amongst the faculty and students by motivating and encouraging them to publish their research work in reputed journals and conferences. In curricular the research project has made mandatory to the second year students. To upgrade the knowledge of faculty and students institute organizes various seminars and guest lectures. The faculty are empowered to take up research activities by utilizing the existing facilities provided by college like research journals, computers, internet and library. All faculty members are pursuing Ph.D in social work subject. Our faculty have published book on Corporate Social Responsibility, research papers and also chapters in proceedings of conferences Refresher Courses, Orientation Programs, Faculty Development Programs and Short Term Courses organized by various colleges are regularly attended by faculties to improve their knowledge and professional skills.. The institute provides the platform for the students, faculty and staff for contributing to the society. Activities like Tree plantation, Blood donation, Road Safety Awareness, Cloth donation, Book donation, various awareness programs, rallies related to social issues, etc. are organized which has appreciation from various agencies in surrounding.

The institute organizes seminar / guest lecturers to promote industry institute interaction and MoUs are signed with the various organizations, Colleges, Agencies to develop social work allied activities. Students are involved in various extension activities which are also helpful for the society. viz: participation in awareness rallies, awareness on addiction liberation, search campaign for out-of- school children, cleanliness campaign, awareness building and creation of sanitary pad for women, plantation and environment conservation, support for old age, gender disparity, social harmony, dowry, superstition eradication, female foeticide, cleanliness, hygiene, women empowerment and other activities have been completed by college.

College also conducts various programs on women empowerment and women related issues may be for health ,etc.

Research and Extension activities not only help students and staff to understand the social issues but also make

awareness for issues and make them able for placements in various fields for helping the people of society. Since the establishment year of Trust and inception of college they are conducting various programs for holistic development of society .

Infrastructure and Learning Resources

The college has infrastructural facilities adequate according to the intake capacity well-built and duly facilitated classrooms, computing equipment, a staff common room, equipped library, a Smart Class with LCD Projector and parking place. The institution motivates students to participate in various extra-curricular activities. The college has made available area for outdoor sports, indoor sports. Institution has well equipped library. Library has downloaded e-books and rare books for providing to the students via remote access. The maintenance procedures are defined to take care of maintenance of infrastructure including laboratories classrooms, and other student support facilities.

The library repository opens up avenues of resources for the students which include the freely available resource material for the students, the syllabus of the various subjects, the e-journals on different subjects, the e-books on different themes and various other forms of e-material suggested. The students are oriented about the e-PG pathshala for the up gradation of knowledge.

The college has used different social media software like WhatsApp groups for different purposes which keeps them aware and updated regarding different activities of different wings of the institution. Besides, a WhatsApp group for the teachers and alumni of the institution is created where the advertisements & the information regarding placement opportunity is regularly updated, to create awareness regarding the same among the students.

Instant accessibility to knowledge is provided through Wi-Fi and LAN. The college has the Maintenance Committee under the College Development Committee (CDC) that oversees the maintenance of buildings, classrooms, library etc. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment.

At present, we are functioning at 163 A, Railway Lines old employment Chowk , Solapur in coming days we planned to shift in new building at New Survey no : 103 (Old survey no :105) Old Vidigharkul, Group D, Hyderabad Road, Solapur. We are seeking necessary permission/s with concerned authority for this.

Student Support and Progression

The Institute continuously facilitates excellent mechanism for support & Progression of Students. The students are benefitted by scholarship and free-ship scheme provided by Government.

The institute provides capability enhancement and development program such as guidance for competitive examination, soft skill development, personal counseling, yoga / meditation and remedial coaching for students. Our students are undergoing higher education which includes NET / SET qualification, completion of Ph.D , few are pursuing Ph.D degree in the field of social work .Students are guided for their careers during class also .Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging and Internal complaint committee or Prohibition and Prevention of sexual harassment.

The student council is formed every year as per directives from affiliating university. The student actively participates in sports / cultural activities organized at inter-college and intra-college competitions.

Placement cell helps on putting at notice board if there is any requirements or share in whatsapp groups for motivating students for applying to the vacant posts.

The institute maintains strong and healthy interaction with alumni through alumni meets organized . The Alumni provide forms and channels of communication to meet regularly and organize 'Alumni meetings, get-together, socio-cultural activities etc. It establishes and maintains a continuous close association among the alumni and a linkage between alumni and college, management, teachers and the present students. They share the views and news of the profession, professionals, current trends, challenges etc. Alumni conducts session for the students for understanding the sharings of alumni experiences from their career which helps and supports students.

Placement Training is given in the form of practice for group discussions, interview techniques and personal grooming. This training is supplemented by inputs from teaching faculty. Whenever any Alumni visits college we maintain their attendance in our register for further contacts. Alumnis are th strength of the college and whenever there is any placement requirement they get back in touch with college and help for placement activities.

Governance, Leadership and Management

The decision and policies of management are implemented through Principal, various committees in charges. The faculty members and students have representation on decision making committees. The strategic plan is prepared and its effective implementation is done for attainment of Vision and Mission of the institute. The institution believes in democratic decentralized and participative governance.

The principal, academics and staff members are involved in defining the policies / procedures, framing guidelines and rules / regulations about admission, placement, discipline, grievances, counselling, training development, and library services, etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute. For the various programs to be conducted staff members have meetings, and discussions, share their opinion and plan for the event and form various committees involving students.

Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for smooth functioning of institute as well as faculty and non-teaching staff empowerment.

The management support and encourages the Principal, the faculty members and other staff in all the activities designed by the college. The members of management, as a representative in CDC which is a planning, implementing and monitoring body, help in planning and making a decision on behalf of the management. The principal, the executive head of the Institution, executes the orders, circulars and notices received from State Government and affiliating University.

The institute has performance appraisal system as per affiliating university, UGC and state government norms to appraise the performance of teaching and non-teaching staff members. Principal implements necessary action plan to improve the quality of teaching-learning process of institute. Regular meetings, audits and NAAC supporting work has been carried out.

Institutional Values and Best Practices

To Create the Intellectual awakening in the field of social work education and its transformation in social, educational, economical and cultural sectors of society to mitigate the problems of Individual, Group and Community.

To provide education to the weaker sections for their upliftment of social, Educational, Economical and cultural development.

To provide quality education to the social work trainees.

To train them professionally to solve the problems for individuals, groups and communities.

To provide counseling and guidance to the students for solving their problems to take the challenges of life

The Institute takes sufficient measures to arrange the programs related to gender equity promotion, social responsibilities, national festivals, and birth / death anniversaries of great personalities.

Institute follows green practices such as tree plantation, cleanliness drive, plastic free campus, paperless work to achieve an environmental consciousness and sustainability.

Spreading awareness about various scholarships schemes of State and Central Government.

Institute motivates girls students to take admission for MSW. Also institute has been special preference for transgender.

Contribution in Save Environmental Activities.

Institute has been working with varies Governments agencies, NGOs & Communities for saving environment.

Bhai Chhannusingh Chandele Memorial Trust along with Bhai Chhannusingh Chandele College conducts every year the lecture series about various issues like women empowerment, labor, communal harmony, current issues and giving awards to people who contributed dedicatedly in that field since 1986 etc. The orators and experts for the program from Maharashtra has been delivered lectures in the series.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHAI CHHANNUSINGH CHANDELE COLLEGE OF SOCIAL WORK
Address	Railway Line Old Employment Chowk
City	SOLAPUR
State	Maharashtra
Pin	413001
Website	www.chandelecollegeofsocialwork.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sidharth Baburao Gaikwad	0217-2317282	9763884142	-	bccmswsolapur@gmail.com
IQAC / CIQA coordinator	Vijay Khetya More	0217-317282	9834732815	-	vkmore1988@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Railway Line Old Employment Chowk	Urban	0.11	427.37

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
PG	MSW, Social Work	24	Any Graduation	English	33	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				4			
Recruited	0	0	0	0	0	0	0	0	3	0	0	3
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	13	1	0	14
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	20	0	0	0	20
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	1	2	1
	Female	3	3	2	3
	Others	0	0	0	0
ST	Male	0	1	2	0
	Female	0	1	0	0
	Others	0	0	0	0
OBC	Male	4	4	5	4
	Female	3	2	3	0
	Others	0	0	0	0
General	Male	15	12	9	14
	Female	7	15	7	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		33	39	30	23

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The choice-based credit system in higher education is founded on the fundamental idea that students have a choice and freedom. Students can choose from a variety of subjects at colleges. Students can select
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	subjects based on their interests and the number of credits required for that semester. They will then take theory and practical classes in order to earn credits. They pass the semester once they earn the required credits. The grading method is thought to be superior to the traditional marks system, and as a result, it is used by the best universities in India and internationally. As a result, a uniform grading system is desirable.
2. Academic bank of credits (ABC):	Under the university, the institute will also offer an online repository for all academic awards under the Digital India Program. Our university is working towards the nad.digitallocker.gov.in platform in which the National Academic Bank of Credits (ABC) portal will be integrated. The institute is already following a choice-based credit system for its program and will follow the process related to the ABC as directed by the PAHSUS.
3. Skill development:	National Education Policy 2020 focuses on technical and soft skill development of under-graduate and post graduate students to increase employability of the students. This will help to enhance the employability of our graduates as per the industry's current human resources requirements.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	According to NEP Policy, art and culture are important linked to heritage languages. Distinct languages have different ways of 'seeing' the world, and a language's structure influences how a native speaker perceives their environment. We strive to bind our culture and multi-linguistic dialogue in our everyday learning for the holistic development of students. The institution takes care of appropriate integration of the Indian knowledge system of professional social work and through its Indian tradition and culture is cultivated among the students.
5. Focus on Outcome based education (OBE):	The college are taking gradual steps to acquaint our teaching staff as well as students regarding the important terminology like program objectives, program specific objectives, course objectives and learning objectives. The college will train all the faculties towards understanding, applying, analyzing, evaluating and being creative as well. Apart from these, faculties focuses on imbibing social and entrepreneurial skills in the students thus making him / her an active participant towards nation building.

	The institution can focus on the outcome of the program and curriculum to produce efficient professional social workers.
6. Distance education/online education:	Since March 2020, when the country was put on lockdown due to the outbreak of COVID-19 pandemic, online classes have become very common and have taken centre stage in students lives. Due to Covid -19 pandemic, educational institutions in the country have increasingly evolved in using digital platforms or engaging classes, conducting conferences and meetings. Institute has successfully imparted all its course content delivery in online mode during the Pandemic (COVID-19). Online Education is a new way of thinking about education. We are using online platform for few sessions as per requirement.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
62	66	56	40	52

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 4

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	4

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	3.14	5.08

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institute is affiliated to the Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS) and hence follows the curriculum prescribed by the PAH Solapur University.

- Before commencement of each academic year, university gives the pathway regarding date of commencement of each semester, end of semester, tentative schedule of examination in the form of university academic calendar. The academic calendar of the institute, based on the university guidelines is then prepared and given to all the concerned.
- A faculty meeting is then conducted by the Principal to discuss the Academic Calendar, teaching load distribution, time table.
- The Time table committee follows the given Academic Calendar and teaching work load distribution, prepares the timetable for the class and various courses of the program.
- Accordingly, the students are informed about the Semester Academic Calendar through notice-board. Guides are allotted for field work of classes and final year projects as per area and specialization of faculty and students.
- Every faculty prepares the course plan, course file, CIE for delivering lectures as per the course syllabus.
- Students' attendance for individual subject is being monitored by faculty and at the end of every month, Principal takes the reviews of attendance, syllabus coverage and planned activities of month.
- Method of continuous internal evaluation / assessment of the student with respect to assignments, social work practicum and project etc. is adopted by the institute as per guidelines of university.
- University in its syllabus has prescribed observation and exposure visits and social camp in the semester.
- University theory examinations are conducted as per university norms and after the declaration of university results, result analysis is made and documented.
- The system of feedback from the all stakeholders is also undertaken by the Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute plans for the overall & holistic development of the students in the areas of gender, environment and sustainability, human values and professional ethics.

1. Gender

The institute undertakes all the required initiatives to ensure gender equity in various facets of classroom and extra classroom activities by equal representation of genders. The institute has given admission to a transgender in 2021.

2. Environment and Sustainability

To create the awareness about environmental challenges amongst students and imparting fundamental knowledge about the environment.

This helps in developing an attitude of the concerned for the environment and encourages them to take care of environment and its protection. Apart from these various programs related to Environment and Sustainability like: Tree Plantation, Cleanliness Drive, Street Play, Awareness Rallies etc. have also been conducted.

3. Human Values and Professional Ethics

For effective development of Human Values and Professional Ethics, the subject 'Corporate Social Responsibility' 'Self Help Group and Women Empowerment' are introduced in the M.S.W course curriculum as skill oriented course. Also, these courses help to inculcate the multidisciplinary approach in students for better understanding of social responsibilities towards society in a successful manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.23

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 94.44

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
33	39	30	23	28

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	39	30	30	30

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.67

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	14	08	14

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 20.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Experiential learning:**

This blending of academic learning and field experience is achieved through a number of activities like Field work, Industries, NGOs visits (Orientation visits), Research Project Report ,Case work ,Group work, micro study, activities conducted under MOUs, society academia interaction programs and assistance from experts of various fields.

Participative Learning:

Participative learning methods are based on experiential learning that lets students feel, think and act out of their comfort zone in order to challenge stereotypes and become actively involved in pursuing their personal growth whilst developing key life skills. For this the institute conducts the activity like social camp.

Participative Learning is encouraged by: -

- Discussions: Wide varieties of social work topics are discussed in order to make the students to think broad and come up with their opinions and suggestions.
- Debates : Debates are conducted in most of the courses of social work program where students are required to come with different opinions, thought processes to develop sense of time management,team work and critical thinking.
- Presentations and Seminars: Students of MSW program are motivated for delivering their learned skills by way of presentations.
 - Industrial visit
 - Social camps
 - Awareness Rallies
 - Guest Lectures
 - Activities like tree plantation, Blood donation, Pulse Polio Programme etc.

Problem Solving Methodologies:

Institute uses methodologies like Assignments & quizzes to inculcate problem solving skills among students.

- Final Year Projects: As part of curriculum, a student is normally required to undertake a project in their final year of study. Students are encouraged and assisted to identify and solve the problems by defining scope of project clearly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.75

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Institute is affiliated to PAH Solapur University and adopted its evaluation reforms and effectively implemented them as per the guidelines issued by the authority from time to time. Following are the internal / external assessment introduced by institute and the University.

Internal assessment:

Internal evaluation is a continuous process. Institute prepares the academic calendar by considering circulars of the University. Time table for MSW-I year and MSW-II year is prepared accordingly. Institute conduct regular meetings for academic planning before the beginning of each semester. Continuous Internal Evaluation (CIE) is crucial for institutes to ensure effective planning, organization, and assessment of the educational process. To ensure a consistent and fair assessment process, the subject teacher prepares Teaching plan. Preparation of Teaching plan which specifies topic wise distribution, allotted time for the course delivery, with assessment details, study material. Faculty member does the assessment of the students according to the university guidelines. Institute takes care of collection of internal marks, marks entry on university portal for all subjects by the allotted faculty members. For efficiency of internal mark uploading, Principal verify the marks entries of every subject and maintain record in systematic way.

Out of the 100 Marks per course, the institute level assessment marks are awarded out of 20 Marks and end semester examination is conducted for 80 Marks by the university. Field work and Research Project Report evaluation is conducted by university by appointing viva voce committee which includes internal as well as external examiner. During COVID-19 pandemic all types of assessment done through the online mode using the different digital platform.

For determining the institute level 20 marks assessment, continuous internal evaluation is done in the following manner: - Attendance-Submission-Presentation

Transparency in internal assessment is maintained by-

1. Sharing about evaluated assignments with students.
2. Sharing about subject presentation/ seminar.

University-level assessment:

The institution executes all the assessments and examinations as per the norms and schedule of the university. All norms and schedules of theory and practical examination are being communicated to the students well in advance. The time table of examinations is displayed on notice board and also on WhatsApp groups. After the results the window for application to get a photocopy of the answer sheet, for this administration of the institution guide the students, along with this examination grievance related issues also tackled and forwarded to the University for Further Required Actions. Issues such as question papers like out-of-syllabus, repeated questions, the improper split of marks, marks missed, and wrong question numbers during semester exams are addressed to the principal in turn he/ she proceeds the same to the university immediately.

Grievance redressal system:

Institute has Grievance Redressal committee which resolves the grievances, if any.

Continuous Internal Evaluation (CIE)

The syllabus of Punyashlok Ahilyadevi Holkar Solapur University, Solapur (PAHSUS) for Internal Assessment Scheme is easily accessible from the (PAHSUS) Website which is been informed to students before the start of semester and same is displayed on notice board.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes (POs) and Course Outcomes (COs) have been defined by the Institute. They are displayed on college website and Course Files of faculty members.

The course outcomes are written by the respective faculty members using keywords of learning

objectives. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

Course Outcomes (COs): These give the resultant knowledge and skills the student acquires at the end of each course, like English, Social case work, Group work, elective domain, core domain subjects related to social work besides this, report writing, preparation of the research dissertations It defines the cognitive processes a course provides. Such outcomes of a program make students realize the fact that the knowledge and techniques learnt in this course has a direct implication for the betterment of his /her overall personality, society and sustainability.

The process of understanding and sharing all these outcomes appropriately takes place and enhances the quality of teaching learning fieldwork practicum and extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program Outcomes (POs) and Course Outcomes (COs) have been defined by the Institute. They are displayed on college website and Course Files of faculty members.

The course outcomes are written by the respective faculty members using keywords of learning objectives. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

Course Outcomes (COs): These give the resultant knowledge and skills the student acquires at the end of each course, like English, Social case work, Group work, elective domain, core domain subjects related to social work besides this, report writing, preparation of the research dissertations It defines the cognitive processes a course provides. Such outcomes of a program make students realize the fact that the knowledge and techniques learnt in this course has a direct implication for the betterment of his /her overall personality, society and sustainability.

The process of understanding and sharing all these outcomes appropriately takes place and enhances the quality of teaching learning fieldwork practicum and extension activities.

Note: Attainment of POs and COs evaluation is in process. Faculty members will take training and design the rubrics in coming days. After this the institute will evaluate the POs and COs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 93.1**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	25	15	22

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	27	26	16	25

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process**

Response: 3.67

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The faculty, the students and the institutional infrastructural resource greatly contribute in the pursuit of creation and transfer of knowledge. The teaching faculty constantly strives for generating novel ideas, learn from the field work programmes undertaken and craft innovative approaches in social issues.

In addition to the field work experience, publishing research papers, attending conferences and symposia adds to their scholastic base. The same is readily transferred to the students infusing new ideas and better understanding of the concepts. Institute provides an opportunity to its faculty for the exchange of ideas and learning from peers through Faculty Development Programmes.

The College has collaborated with some Industries and NGOs for social causes. The institution takes an effort to create the ecosystem in the college premises by channelizing the rainwater and utilizes the same. There is ban on the use of plastic in college premises.

The institute has been imparting professional social work training for the last 29 years. This institution

creates the annual performance appraisal system that encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops.

Under Indian Knowledge System (IKS) we conduct various programs like Heritage walks and celebrating the Birth anniversary of great leaders.

Note: The Institute is in process of organising seminars about awareness of IPR. Our faculty member has attended the IPR awareness program under National Intellectual Property Awareness Mission (NIPAM) under department of promotion of Industry and International trade the program was conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	0

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 1.75****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	1	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Under the purview of social responsibility, the institute through has made efforts to sensitize its students and faculty about their social responsibilities through their participation in several activities associated with social issues.

Major activities undertaken are like tree plantation, blood donation, health check up, cleanliness drives, health and hygiene awareness programs in nearby community, donation of clothes and food to slum area, donation of books camp etc. All these extension activities have made a notable impact on sensitizing students towards issues like gender disparity, environment conservation, social harmony, dowry, superstition eradication, female foeticide, equality, cleanliness, hygiene, and women empowerment. The institution promotes neighborhood networks namely social camps, agency visits, placement and field work to acquire the services and training for contributing the community development through different programs under the extension activities. Besides, the institution always promotes students to participate in social movements and activities like Swachh Bharat Mission, Pulse Polio, Beti Bachao Andolan, Women Empowerment, organization of Blood donation camps, health check-ups, awareness etc. Students have been organizing various social issues-based programmes such as street play, drama and so on in the community so that community people get sensitized as well as students about their problems and take participation to study them. Such activity makes helps to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of social camps.

As the social work curriculum is closely associated with the neighbouring community and the people associated with it. Hence the institution takes pragmatic steps for sensitizing the same over various social issues through co-curricular & extracurricular activities under extension as;

1. Tree plantation program
2. Rally for Social Awareness
3. Skits on Social Problems
4. Placement in the Urban Community
5. Voting awareness
6. Equal opportunity centre

All these mentioned activities have a positive impact on the students and they developed student community relationships, leadership skills and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students.

The college established Equal opportunity centre, through which various activities are arranged. The

issues related to scholarship, guidance for competitive examinations, entrepreneurship, employment generation are dealt through this center.

Exposure to extension and outreach activities sensitizes the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse etc. The activities conducted lead to imbibing the values of social responsibility such as:

1. To help people in need and distress
2. To understand and share the need of underprivileged children
3. To promote cleanliness in all spans of life and common places, slum areas.
4. To acquire social values and a deep interest in environmental-related issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College use to participate in various extension activities for which the institute has been recognised by the government bodies. Our college participates in each and every activity by the guidelines recieved from government bodies and local government departments. We participate in each and every activity informed by the government officials. The college employees have donated Rs. 35, 961 towards Chief Minister Relief Fund. We received the appreciation letter from Chief Minister Relief Fund of Maharashtra. The Institute always respond to government for social cause.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 7

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	2	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute possesses an infrastructure meeting the requirements stated by Affiliating University and other statutory bodies to fulfill the need of all stakeholders.

The college has infrastructural facilities adequate according to the intake capacity well built and duly facilitated classrooms, computing equipment, library, staffroom and offices are cleaned and maintained regularly by the staff assigned.

Washrooms and restrooms are well maintained. Dustbins are placed in each classroom.

The library repository opens up the resources for the students, including the freely available resource material for the students, the syllabus of the various subjects, the e-journals on different subjects, the e-books on different themes and various other forms of e-material are suggested. The students are oriented about the e-PG pathshala for the up gradation regarding the research and dissertation.

The college has the Maintenance Committee under the College Development Committee (CDC).

Key features:

- Spacious class rooms and other student support facilities like ICT tools as per requirements.
- Well-developed library, with collection of books, journals, magazines, E-books etc.
- Library also has provision for reference and digital section for accessing E-books, E-journals and online open-source books.
- Support and safety facilities fire extinguishers, CCTVs at key

locations are available, First Aid and Suggestion Box are available.

For Sports Activities: the Institution has an instrument for indoor game activities like a carom Board, Chess Board etc. likewise outdoor activities like Cricket, Volleyball, Kabbadi college provides necessary sports equipments.

For Yoga: the Institute provides basic amenities for Yoga practice.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.3

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	0.3	0.3

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our Library has a provision of access to e-journals, video lectures, project report for PG programmes. For this purpose, a separate arrangement is made where students & staff can access, download the open access journals & research papers, also they can listen to the video lectures.

Aims and objectives

- 1) To make appropriate planning for the development of the Library.
 - 2) To recommend proper allocation of available library funds to different subjects.
 - 3) To organize book exhibitions on various subjects to give exposure to the students and staff and improve the reading habit.
 - 4) To provide internet facilities to students and faculty.
 - 5) To recommend rules and guidelines for improving library working Library services and Facilities The college library provides the following services and facilities.
1. The facilities of reference books have been provided to the students. At a time two reference books and one periodical/ Journals have been given to the students regularly.
 2. Reference books and journals have been given to the students for seven days. Besides the Xerox copy has been provided to the students.
 3. Journals / Magazines / New papers / weekly news/employment news are provided by the college library.
 1. Two books and one journal are given to the students for seven days.
 2. The college has provided a book bank scheme to the students during the period of examination.
 3. Catalogue of the filed works and dissertation has been given to the students for their proper information.
 4. The information about the NET/SET examination has been given to the students as well as guidance has been provided accordingly.
 5. Books about competitive exams have been given to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute has provided open access Wi-Fi facility on the campus for the students as well as faculty members. Internet facility is also available at computer lab, library, office. We are upgrading IT infrastructure day to day. Faculty members are using the above technologies according to the need syllabus and requirements of the students. The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years.

The teaching and learning process is enhanced by incorporating ICT tools and e-resources.

The computer is formatted on regular basis. The college itself formats the computer without no fees and with the help of a computer operator. Anti-virus is regularly installed on the computer. All computer has anti-virus. The college has used different social media software like WhatsApp groups for different purposes which keeps them aware and updated regarding different activities of different wings of the institution. Besides, a WhatsApp group for the teachers and alumni of the institution is created where the advertisements & the information regarding placement opportunity is regularly updated, to create awareness regarding the same among the students.

Every faculty as per the given situation adopts innovative teaching and learning methods that help the students understand the subject thoroughly. Some innovative approaches include the use of ICT, the Use of Case studies, Display and use of models and charts prepared by students. Debates, role-playing, skits, workshops. Infrastructural and ICT facilities are provided by the institution. A sufficient number of books, journals and E-resources are made available in the library. Internet and Wi-Fi facility is available for students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 31

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 2

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 19.34

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	0.35	1.24

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 32.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	21	11	21

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.25

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	4	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.3

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	11	8	6

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	25	15	22

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 11.67

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	2	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	01

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute is having Alumni Association.

Alumni committee:

1.Mr. Nitin Shinde	(President)
2.Mr. Adv. Dilip Jagtap	(Vice President)
3.Mrs. Jyoti Sidhgane	(Vice President)
4.Mr. Niraj Landge	(Secretary)
5.Mrs. Jivanjyoti Adakul	(Joint Secretary)
6.Mrs. Priyanka Kapure	(Treasurer)
7.Mr. Sunil Gire	(Member)
8.Mr. Sanjay Patil	(Member)
9.Mr. Akash Vhankade	(Member)

Institute conducts the Alumni Meet for interaction and exchange of knowledge base acquired by passed out students working in various fields and sector.

Alumni contribute and assist institute for-

1. Conduction of Personality Development Programs
2. Career Counseling
3. Placement Assistance
5. Field Work Assistance
6. Project Assistance to final year students etc.

At present the alumni association does not contribute financially to the development of the institute; however it helps in several support services by way of Training and placement, student projects and internship, expert and guest lectures, industrial visits and participation in different student clubs and social activities. Apart from above non-financial agenda, during the recent alumni meet it has also been decided to assist and help the institute by means of financial inclusion as per willingness of individuals and to form registered alumni association of the institute in coming days.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the institute have been developed with the active participation of all stakeholders and guidance from experts of various fields. The institute aims at becoming renowned institute of student's choice with courses aligned with recent development and need of society. The institute follows ethical practices and encourages Indian culture and value system. The institute is also committed for youth development.

The top management including Trustees, Governing body, Local Managing Committee, Principal and faculty members are involved in designing and implementation of quality policy and plans.

The resolutions related to policies and plans, made during meetings of Governing body and local managing committee are communicated to the principal. These are discussed in regular meetings of Principal and Faculty and action plans are prepared. Action plan for institute based on Academic Calendar, Vision

Mission of the institute, Co-curricular and Extra-curricular activities is prepared by Principal and committee in-charges. The difficulty if any in execution is conveyed to management to fulfill the needs. Various committees at institute level are formed in each academic year. The faculties constitute the member of these committees and are authorized to take appropriate decisions according to the role of committee in academics.

Interaction with stakeholders viz. alumni, parents, employers, take place and their suggestions, feedback are taken for continuous improvement in teaching and learning process.

Role of Management: The management support and encourages the principal and the faculty in all the activities designed by the college such as planning, implementing and monitoring body, help in planning and making a decision on behalf of the management. The principal, the executive head of the Institution, executes the orders, circulars and notices received from UGC, State Government and affiliating Universities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Meeting is organized frequently by involvement of all faculty, staff and students which is best example of decentralization and participative management. Case study regarding same is briefed below:-

Sports and Cultural Events Organization.

As per the academic calendar by the institute sports and cultural events are organized. The institute student council formed by the institute as per the university guidelines is responsible for all the activities conducted in sports and cultural events/ annual function Various committees under the student's council are formed which involves experience teachers, students and staff.

We are going to shift the college in new building in coming days and have send the request letter to concerned authority.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution takes care of the welfare of teaching and non-teaching and time to time. Teachers are always permitted to attend the different Faculty Development Programs and other academic programs to improve their teaching and learning skills so that they can able to provide a quality education through advanced pedagogy organized by UGC, University and Professional Social Work Education and other academic bodies which help the holistic development of the faculty. The institution promotes all types of welfare measures i.e. promotion of CAS and yearly increments. For Non-Teaching, the institution promotes and allows them to attend administrative seminars, conferences and workshops to improve their administrative skill and knowledge. The institution provides them with all types of technological assets with the necessary equipment.

Institute implements following welfare measure for faculty and non-teaching staff.

Teaching Staff

As per state government rules and regulations welfare scheme are applicable.

All faculty members are pursuing Ph.D. and the college has given necessary permission for it.

Internal complain committee for prevention of sexual harassment for women staff and student.

Felicitation of teaching and non-teaching staff on the occasion of retirement.

Redressal committee for teaching staff.

Medical leave and Maternity leave.

Non teaching staff:

Institute organizes training programs as per the need for skill development of non-teaching staff.

As per state government rules and regulations welfare scheme are applicable.

Internal complain committee for prevention of sexual harassment for women staff and student.

On 11th January each year, we celebrate birthday of our Founder President Hon. Hemuji Chande. The institute also celebrate the birthday of staff members, which help to built cordial relations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.81

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	3	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college receives grants from the department of social justice, govt. of Maharashtra. While maintaining any institution, funds are an essential part. None of the activity can be fruitfully accomplished until it is supported with a sufficient amount of funds required. Accordingly, the grant received by the college is bifurcated under salary & non-salary grants. The salary grant so received is used for the salary of the employees as per the rules prescribed by the government. All the important expenses of the college are met through the funds made available by Bhai Chhannusigh Chandele Smurti Kendra. Thus, the college receives respective grants and they are utilized accordingly for the sustenance of the college on day to day basis. The institution carefully prepares a strategy for the mobilization of funds which are received from different sources. The internal audit done with LMC and external audit

done by C.A. every financial year. Relevant documents and records are maintained systematically and are well organized for verification and audit. Related documents such as maintained i.e., (Vouchers, Invoices, and Bills) for the process regularly these documents are maintained.

The accounts of the institution are maintained by the accountant as per the admission and for a regulatory committee of the state. The accounts are bifurcated into salary and non-salary grants. The annual budget of the income and expenses is formulated. Accordingly, the expenses are managed throughout the year. The money is spent on all the liabilities and necessities of the institution. The entries regarding all the expenses made on the different aspects of the college are cautiously mentioned in the accounts and the calculation of the same is maintained. At the end of the year, the audit of the accounts is done. The financial entries are done on regular basis. The audit of the college is done by the Chartered Accountant. The accountant audits the accounts internally and the same is verified by the Chartered Accountant. There had been no audit objection raised so far. This is because complete transparency is observed and there is no scope for any form of discrepancy

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Institution carries out a number of academic and administrative activities throughout the year. College has formed IQAC in August 2022. The IQAC plays an important role in the planning, execution and evaluation of all these activities.

Preparation of Academic Calendar: Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University.

Supervising the Teaching-Learning Process: The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching. The faculties are given all sorts of cooperation in arranging visits, field work etc. During the online teaching, this was not possible, so the students were sent the links for the same.

Supervising the evaluation process: The IQAC also supervise the evaluative aspect of the teaching-learning process. The following things are supervised by the IQAC: 1. Assignments are given and

assessed duly in time by the faculties 2. Transparency at all the levels of internal evaluation be maintained

Supervising the redressing of grievances of any kind. In the case of grievance of any kind, be it of sexual harassment, ragging or misconduct by student(s) or faculty(s), the IQAC give it the utmost priority and insist on the immediate redressal of it. The students have been asked to feel free to lodge complaints of any injustice done to them. Fortunately, not any grievance has been received by the Institution so far. Introducing and augmenting infrastructural facilities: The IQAC time and again make important suggestions for the augmentation of infrastructural facilities for the staff and the students. Accordingly, this year, the WIFI facilities of the institution has been instrumental.

Encouraging research atmosphere in the institution: The IQAC encourage the faculties to do research works in their subjects. The faculties are asked to enrol themselves for the Ph.D. degrees. The faculties are asked to attend seminars, conferences, workshops, Faculty Development Programs etc. and to present paper there.

Monitoring the co-curricular, extra-curricular, extension and sports activities: For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution.

Encouraging students' participation in inter-class and inter-college competitions: The IQAC encourage participation of students at inter-college level competitions where they can represent their Institution.

Encouraging holding competitions or events: The IQAC encourage the various committees to hold competitions. The Cultural Committee has arranged many social work programmes.

Encouraging holding guest-lectures: The IQAC see to it that more and more guest-lectures are held by various committees of the Institution so that the students can have deeper understanding of the topic they learn.

Alumni engagement: IQAC see to it that a meeting of the Alumni and Parent-Teacher Association is held at least once a year. The Alumni Association of the Institution is not registered. However, alumni do remain present whenever they are asked to.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented

- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitization and gender equity are of immense importance to society. College deal with the issues of gender sensitization and gender equity. there is Internal Complaint Cell (ICC).

The teaching and non-teaching staff of the college are alert and sensitive towards providing security to the girls' students. The Grievance Redressal Cell of the college takes cognizance of any kind of grievance or complaints received by the cell from the women staff and girls students. Such complaints are attended to with utmost priority and attempts are made to solve the same immediately. However, fortunately, the institution has not received any complaints to date. The college has organized a program on Sexual Harassment at Work Place. The institution believes that it is one of the greatest achievements at its disposal and it is the result of the positive policies adopted by the institution. However, as a means of precaution on behalf of the college, various efforts like organizing various gender sensitivity programmes has taken.

International commemorative days, events and festivals:

The college intently organizes national festivals and birth and death anniversaries of great Indian personalities throughout the year. The college not only provides academic knowledge to the student but also tries to imbibe the respect and willingness to acquire the qualities of the great personalities of the country so that they can follow their ideals in life and be a good citizen of the quality. The anniversaries of the personalities are observed in the college. This observance aims to remember their contribution and service towards the nation and also pledge to follow their ideals in life. During these programs, various types of debate and elocution programs are organized these days to generate awareness regarding these stalwarts among the students. Thus, through this, the students can make their life more valuable and worthy for the nation.

Besides this the college follow following things for Safety and Security:

1. On arrival of the students in the Institute's premises, till they leave, I-card is mandatory and round the clock security measures are in place.
2. The Institute has installed CCTV cameras for 24/7 for surveillance.
3. College campus has ample lighting for safety at night.
4. The Institute maintained separate toilets for both ladies and gents.
5. For attending minor medical problems, first aid box equipped with medicines has been kept.

Counselling:

The institute provides counselling to students of the both genders as and when required by Mentee:

Mentor Scheme.

The college has taken lead to give admission to a transgender.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute provides education to all students irrespective to their culture, region communal socio economy and gender. The Institute has faculty and staff members from different culture, region and community. The Institution has always believed in integrating gender issues, environmental problems, human values and ethical considerations in its curriculum. This is transacted both by curricular and co-curricular means.

The Institute provides same platform to all students, irrespective to their culture, region and community. All students participate together in all activities of the institute like sport, cultural and extension activities. Our institute is gender sensitive and thus, we promote equality by promoting inclusivity of all genders at our college for admission. One such effort is, in year 2021-22 we have introduced "Transgender Admission" in order to welcome more diversity at our colleges. Accordingly one transgender has been admitted completed M.S.W. To support this initiative, we have interacted transgender influencers and leaders. Government has also introduced various schemes for transgender. The college has initiated the meetings for the awareness about the schemes. We've also trained and sensitized our staff for the same.

The Institute organizes various activities in the campus for inculcating values for being socially responsible citizens as reflected in the Constitution of India. Some of the events celebrated every year are as follows:-

- The Institute celebrates Independence Day on 15th August and Republic Day on 26th January every year.
- Various types of Pledge taking activities, as per Government directives, are also organized from time to time in the Institute.
- The institute also actively involved in Pulse Polio Programme.
- The Institute also used to organize Integrity Pledge Day on Social Justice Day as the symbol of Unity.

- The Institute organizes Swachh Bharat Campaign as "Swachhata Pakwada" for the awareness about Swachhata in the neighbourhood.
- Programs imbining Human Values and Professional Ethics are also organized regularly in the Institute.
- Anniversaries of national figures like Chhatrapati Shivaji Maharaj, Mahatma Gandhi, Lal Bahadur Shastri, Savitribai Fule, Rajarshi Shahu Maharaj, Dr B. R. Ambedkar, Bhai Chhannusigh Chandele, Dr A. P. J. Abdul Kalam, Indira Gandhi, Swami Vivekanand, Bhagat Singh, Sardar Vallabhbhai Patel, Dr S. Radhakrishnan, and many others are routinely observed through different programmes. In addition, several important occasions are also celebrated in the college. These include Constitution Day, Hindi Day, National Integration Day, Teachers' Day, Environment Day, Road Safety Week, National Sports Day, National Youth Day, the International Women's Day, the International Yoga Day and many others.
- Road Safety Awareness Programs were conducted every year in the Road Safety Week, where students take out rally to educate society about importance of helmet and caution driving practices.
- For every Local, Vidhan Sabha and Lok Sabha election holiday was given for the students and staff to caste the vote, as well awareness of voting is also spread in neighborhood.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

1. Title of the Practice: Community Engagement through lecture series

2. Objective of the Practice:

-To create awareness among peoples for social development, communal harmony.

-To develop sense of responsibility towards society

3. The Context:

To provide the opportunities to inculcate the social values and qualities among the students to understand social consciousness and problems of communities.

4. The Practice:

Bhai Chhannusingh Chandele Memorial Trust along with Bhai Chhannusingh Chandele College conducts every year the lecture series about various issues like women empowerment, labor, communal harmony, current issues and giving awards to people who contributed dedicatedly in that field since 1986 etc. The orators and experts for the program from Maharashtra has been delivered lectures in the series.

5. Evidence of Success:

The local news papers use to publish the news related to lectures as it a famous lecture series in Maharashtra.

Best Practice – II

1. Title of the Practice: Spreading Awareness about Various Scholarships and Other Schemes of State and Central Government

2. Objective of the Practice:

To increase number of students graduating from rural area by spreading awareness about various scholarship schemes of state and national government.

3. The Context:

To provide the right of education to economically backward students who stays away from education stream because of lack of awareness about various schemes of government related to scholarships.

4. The Practice:

The various activities to make students aware about scholarship schemes of state and central government have been conducted as well as students were guided about Do's and Don'ts of scholarship form filling. We have observed that, because of sessions conducted, Institute is witnessing increase in reserve category students' admissions as well as economically backward students every year.

There are various schemes introduced by Social Justice Department, Maharashtra State like Scholarship for Facilities for Girls and Boys to stay in hostel and etc. We display them, provide brochure and organize session for students to increase the awareness of these schemes.

Our teachers also assist students to enroll for these schemes in case they need any assistance.

Analysis of the same is given below.

5. Evidence of Success:

It is observed that students benefitting from scholarship provided by state and central government

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college also aims at vitalizing the learning skills with a focus on futuristic demands, vitalizing teaching learning process, ICT, Human Values, and functional relationship with all the stakeholders for the holistic development of the individual and society.

College also strives to create virtuous, meritorious personalities and to prepare professional, creative, and humane students to serve the humanity by setting a commendable tradition of initiative and imagination.

Bhai Chhannusingh Chandele Memorial Trust along with Bhai Chhannusingh Chandele College conducts every year the lecture series about various social issues like women empowerment, labor, communal harmony, current issues and giving awards to people who contributed dedicatedly in that field since 1986 etc. The orators and experts for the program from Maharashtra has been delivered lectures in the series which helps to provide the opportunities to inculcate the social values and qualities among the students to understand social consciousness and problems of communities.

The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life.

The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. Institute provides the best amenities required for students to enhance their skills, Academics, and Extra-curricular activities and brings out the best in them.

Guest lectures, Social Work Practicum, Social Camp are organized throughout the year, by which the students are exposed to the outside world and all the recent developments and innovations.

To bring out the concealed talents of the students every year the institution conducts Cultural activities in Ganesh Festival.

The institution has provided the best possible facilities in terms of infrastructure for teaching, learning

and sports activities to make a student complete in all dimensions.

The institution makes available the facilities for outdoor games/ sports and indoor games.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has a dream of creating a benchmark in imparting social work education. The institute aims to produce responsible citizens through extensive training and continuous all-around developmental activities. We are committed to imbibe the true national spirit and ethical values and generate/reflect the same in the young generation to become responsible citizens of India. The Institute involves all stakeholders by organizing parents, alumni, and employer meetings. Stakeholders are invited on various committees either to contribute to Academic or Non-Academic issues to keep students upgraded with the latest happenings in respective fields. Faculty and staff also have representation on various committees where they contribute to decision-making. In the nutshell, the institute is working for the betterment of society by involving all of the stakeholders.

The institution and PAH Solapur University provides Group Accident Guard Policy from Tata AIG General Insurance Company for students, their parents and staff.

Concluding Remarks :

The institute ensures its vision and mission, aim and objectives throughout the year with the help of college departments concentrating on academic quality, student progression, and maintaining and developing infrastructure according to the time needed which is support to provide quality education.

The institute has a bright future, since 29 Effective curriculum delivery of Social Work Syllabus and Practicum including fieldwork are planned at different levels - ensuring awareness and preparedness of students, actual dealing with the curriculum during the semester and monitoring student uptake and teaching progress on the curriculum. Curriculums and syllabi are available to students through the university website and college prospectus and copies are available in respective departments and the library for student use. Academic schedule and the requirements at the department level as per the action plans formed. Teaching plans includes course outcomes, course objectives, content topics, reference books and expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. The actual delivery of social work curriculum is done through a variety of approaches and methods, trying to bring in application-oriented, hands-on experiences of learning, drawing on the constructivist approach to teaching-learning. Attempts are made to enrich the curriculum delivery by the use of ICT, online resources and multimedia activities and by the diversity of teaching strategies like online lectures, group discussions, student presentations, and assignments. Efforts are also made to adapt the curriculums as relevant to the needs and interests of the student. Since it has no freedom or control over the centrally prescribed curriculum of the affiliating university.

The institution progressed steadily and gradually with limited resources and is willingly ready for Assessment and Accreditation.

The institution's stakeholders cordially invite NAAC to evaluate access for accreditation process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 55 Answer after DVV Verification: 33 Remark : Dvv has made the change as per field work placement shared by HEI																				
3.2.2	Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td></tr></table> Remark : dvv has made the changes as per HEI has not shared workshops /seminars for the year2018-19	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	1	1	2022-23	2021-22	2020-21	2019-20	2018-19	1	0	0	1	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	0	0	1	1																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	0	0	1	0																	
4.1.2	Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years 4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>00</td><td>00</td><td>3.14</td><td>5.08</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>00</td><td>00</td><td>0.3</td><td>0.3</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	3.14	5.08	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	0.3	0.3
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	3.14	5.08																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	0.3	0.3																	

Remark : DVV has made the changes as per shared report of Expenditure for infrastructure development and augmentation, excluding salary.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	3.14	5.08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	0.35	1.24

Remark : DVV has made the changes as per shared report of Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Dvv has made the changes as per shared Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) and the rest of the shared document in regional language.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	3	4	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	4	1	1

Remark : Dvv has made the changes as per students benefit by guidance for 2022-23

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Dvv has made the changes as per Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Timely redressal of the grievances through appropriate committees shared by HEI.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	16	12	6	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	11	8	6

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	25	15	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	25	15	22

Remark : Dvv has made the changes as per HEI FOR 2018-19,2019-20,2020-21,2021-22,2022-23.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	02	00	00	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	01

Remark : Dvv has made changes as per shared report for sports and cultural program and rest f the document provided in regional language .

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	3	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	15	16	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations